

Supporting Communication For S With Acute And Chronic Aphasia Augmentative And Alternative Communication

This comprehensive text arms SLPs and other service providers with research-based strategies, supports, and technologies that improve outcomes for adults with chronic or acute aphasia.

This series covers topics in interpersonal, small-group, organizational and mass communication. Each chapter offers an overview, a list of key terms and learning objectives while activities reinforce and expand learning through self-evaluation.

Over one billion people use the Internet globally. Psychologists are beginning to understand what people do online, and the impact being online has on behaviour. It's making us re-think many of our existing assumptions about what it means to be a social being. For instance, if we can talk, flirt, meet people and fall in love online, this challenges many of psychology's theories that intimacy or understanding requires physical co-presence. "The Oxford Handbook of Internet Psychology" brings together many of the leading researchers in what can be termed 'Internet Psychology'. Though a very new area of research, it is growing at a phenomenal pace. In addition to well-studied areas of investigation, such as social identity theory, computer-mediated communication and virtual communities, the volume also includes chapters on topics as diverse as deception and misrepresentation, attitude change and persuasion online, Internet addiction, online relationships, privacy and trust, health and leisure use of the Internet, and the nature of interactivity. With over 30 chapters written by experts in the field, the range and depth of coverage is unequalled, and serves to define this emerging area of research. Uniquely, this content is supported by an entire section covering the use of the Internet as a research tool, including qualitative and quantitative methods, online survey design, personality testing, ethics, and technological and design issues. While it is likely to be a popular research resource to be 'dipped into', as a whole volume it is coherent and compelling enough to act as a single text book. "The Oxford Handbook of Internet Psychology" is the definitive text on this burgeoning field. It will be an essential resource for anyone interested in the psychological aspects of Internet use, or planning to conduct research using the 'net'.

Developing Children's Communication from Birth to Four Years is an encouraging guide for practitioners and students working with young children in the Early Years Foundation Stage, which will also appeal to parents and family carers. Providing a clear outline of children's needs, responses and abilities at each developmental stage, it guides the reader on:

- how to recognise and predict children's individual feelings and reactions;
- how to talk and listen to children at different stages;
- how to be aware of body language and other non-verbal forms of communication;
- how to support communication for children with special and additional needs.

Offering advice, ideas and strategies for supporting relationships and understanding in diverse settings and at home, this book is an essential guide to developing communication and social skills in the early years.

Supporting Educators to Create Equitable Schools

An Integrated Approach to Communication Theory and Research

SmiLE Therapy

Helping You Create and Deliver Engaging Technical Presentations

Proceedings of the Regional Workshop on Development Support Communication for Rural Development

Augmentative & Alternative Communication

Develop a successful communication strategy that reaches all members of the school community so that everything else has a chance to work as planned.

As AAC use continues to flourish and new technology revolutionizes the field, tomorrow's service providers need current, authoritative information on AAC for children and adults with communication disorders. That's why David Beukelman and Pat Mirenda have revised and updated the bestselling Augmentative and Alternative Communication-the trusted, widely adopted graduate-level text on communication disorders and AAC. The foundational textbook for SLPs, OTs, PTs, teachers, and other professionals in clinical and educational settings, this fourth edition is a definitive introduction to AAC pr.

This survey of the nature, problems and outcomes of supportive interactions covers a wide range of contexts and relationships. Exploring social support between friends, spouses, family members and co-workers, both qualitative and quantitative studies in natural and laboratory settings are discussed. The contributors examine: methods and models for assessing specific messages through which people attempt to provide support; approaches for examining the form and content of specific social support interactions; and how features of social relationships convey and contextualize support.

The authoritative text on augmentative and alternative communication, this classic bestseller is now in its fifth edition--revised and updated for a new generation of SLPs, teachers, occupational therapists, and other professionals in clinical and educational settings. Partnering with a team of distinguished contributors, renowned experts David Beukelman and Janice Light deliver today's most comprehensive, up-to-date introduction to AAC interventions and technologies for children and adults with complex communication needs. Future service providers will get in-depth coverage of essential AAC topics, enhanced by helpful study questions, valuable perspectives from people who use AAC, and case examples that illustrate key principles. Significantly expanded with new chapters on critical topics, more practical information on how AAC systems work, and new online companion materials, this definitive text will expertly prepare readers to support communicative competence-and quality of life-for children and adults with complex communication needs. WHAT (TMS) NEW Professionals will prepare for their work in the field with critical new information on: Collaborating with family members and other communication partners Making the most of mobile technologies and AAC apps Selecting an AAC system and tailoring it to individual needs Working effectively with families from diverse cultural backgrounds Supporting inclusion across the lifespan (including education, employment, and community life) Ensuring efficient patient-provider communication in medical settings Providing communication supports to people with autism spectrum disorder PLUS: Enhance your teaching with a package of online companion materials, including a resource guide to help practitioners and students learn more about AAC; sample responses to chapter study questions; and a sample syllabus. TOPICS COVERED: components and phases of AAC assessment * planning, implementation, and evaluation of AAC interventions * working with families *vocabulary and message selection *multimodal communication*unaided representations * aided AAC symbols and other representations * assistive technologies that support literacy * support for beginning communicators * education * employment * assisted and independent living * health care * selection and personalization of AAC systems * AAC access techniques and output * interventions for people with developmental disabilities * interventions for people with acquired disabilities * the importance of advocacy Learn more about the new edition

Language for Learning in the Primary School

Persuasive Communication Skills

The Oxford Handbook of the Physiology of Interpersonal Communication

Global Perspectives on Health Communication in the Age of Social Media

Functional Communication and Social Skills for Deaf Students and Students with Special Needs

Helping Customers, Direct Reports, Colleagues and My Boss Succeed

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, From Neurons to Neighborhoods presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Engineered to Speak: Helping You Create and Deliver Engaging Technical Presentations Technical expertise alone is not enough to ensure professional success. Twenty-first century engineers and technical professionals must master making the complex simple and the simple interesting. This book helps engineers do what they love most: take a complicated system and create a stronger solution. You will learn tips and strategies that help you answer one essential question, "How can I get better at sharing my ideas with a variety of audiences?" In Engineered to Speak, Alexa Chilcitt and Adam Brooks combine their expertise in messaging and public speaking with research that illustrates how effective communication contributes to career advancement. Each chapter contains inspiring stories from practicing engineers around the world as well as useful examples, exercises and repeatable processes for creating compelling messages. This book helps technical talent become better speakers, better communicators, and ultimately better leaders. This helpful guide demystifies the art of oral communication by breaking it down into ten easy-to-follow-processes that can improve the ability of professionals at any level. By the end of Engineered to Speak, you'll understand how to gain buy-in, identify and expand your Sphere of Influence, amplify your message, deliver compelling presentations, and learn from those who've embrace these skills and enjoyed professional success.

Students with communication difficulties need skills to communicate functionally in everyday situations, without the usual support and protection from home and school. These skills need to be explicitly taught, to enable them to become confident young adults. Smile Therapy is an innovative therapy designed to equip students with the skills necessary to become responsible individuals who operate at the highest level of independence that their circumstances and condition allow. Teachers and speech and language therapists have always included functional life skills practice in their work with students. Now, for the first time, they can do so using a therapy with a proven method that has demonstrable outcomes. This book is a practical step-by-step resource, designed to guide teachers and SLTs in the delivery of Smile Therapy with students who have communication difficulties due to deafness, specific language impairment, learning difficulties, autism or physical disability. Features: a clear step-by-step approach to preparing, running and evaluating Smile Therapy, with photocopyable resources. clear outcome measures from each module to share with parents, staff, education and health managers.

Why a new edition of Culturally Proficient Coaching? Why now, especially? Because several polarizing years later, there's even greater urgency for us all to critically examine our attitudes, beliefs, and practices when working with students who look or sound "different." No matter how broadly you define coach, no matter which coaching model you follow, this is the resource to help you get started. With the first edition, the authors' big goal was to shift our thinking in service of standards-based teaching and leading, and equitable interactions that support all students achieving at highest levels. Now, with this second edition, the authors add a third goal: to encourage a more holistic mindset and expanded contextual uses. New features include: Enhanced research on the effectiveness of coaching in educational settings New data on response to implicit bias and microaggressions--subtle and unintentional, yet destructive, forms of discrimination that continue to marginalize Refinement and updating of the Tools of Cultural Proficiency, which enable you to provide equitable life-affirming experiences to all cultural groups Expanded models of Culturally Proficient Coaching Conversations A special section on crafting Breakthrough Questions to shift entrenched mindsets and barriers to Cultural Proficiency By design, Culturally Proficient Coaching is an intentional, inside-out approach that mediates a person's thinking toward values, beliefs, and behaviors that enable effective cross-cultural interactions and equitable learning environments. Here's your opportunity to serve as that expert and trusted mediator, boosting educators' cultural confidence and consciousness, while honing their coaching skills. "We owe it to ourselves and to our children to productively embrace and engage diversity, with all of its tensions, for the sustainability of humanity. These authors have given us the invitation, the road map, and the call to action. the embarkment is up to each one of us." --Carolyn M. McKanders, Director Emeritus Center for Adaptive Schools and Thinking Collaborative

A Communication Management Support Architecture

The Science of Early Childhood Development

Tools and Strategies that Impact the Bottom Line

Supporting Children and Adults with Complex Communication Needs

Extending ACL to Support Communication in a Real-time Multi-agent System

Supporting Individuals Who Use Augmentative and Alternative Communication

The comprehensive how-to guide to preparing students for the demands they'll face on the job. Dwyer thoroughly addresses the new-media skills that employees are expected to have in today's business environment. Now titled Communication for Business and the Professions: Strategies and Skills, the fifth edition presents these technologies in the context of proven communication strategies and essential business English skills. With new and updated content on social media and technology, Dwyer provides comprehensive coverage of communication strategies and skills by linking theory and research with practical skills and examples. Dwyer believes in expanding our knowledge of what we can do to interact effectively and provides us with working models to practise and refine how well we do it. This edition continues to provide a solid background in communication, stimulate critical thinking, and promote active learning through a variety of features and activities.

This new edition provides a comprehensive overview of current theory and research written by the top theorists and researchers in each area. It has been updated to address the growing influence of technology, changing relationships, and several growing integrated approaches to communication and includes seven new chapters on: ? Digital Media ? Media Effects ? Privacy ? Dark Side ? Applied Communication ? Relational Communication ? Instructional Communication ? Communication and the Law The book continues to be essential reading for students and faculty who want a thorough overview of contemporary communication theory and research.

For over forty years, Theories of Human Communication has facilitated the understanding of the theories that define the discipline of communication. The authors present a comprehensive summary of major communication theories, current research, extensions, and applications in a thoughtfully organized and engaging style. Part I of the extensively updated twelfth edition sets the stage for how to think about and study communication. The first chapter establishes the foundations of communication theory. The next chapter reviews four frameworks for organizing the theories and their contributions to the nature of inquiry. Part II covers theories centered around the communicator, message, medium, and communication with the nonhuman. Part III addresses theories related to communication contexts--relationship, group, organization, health, culture, and society. "From the Source" contributions from theorists provide insight into the inspirations, motivations, and goals behind the theories. Online instructor's resource materials include sample syllabi, key terms, exam questions, and text graphics. The theories include those important for their continuing influence in the field as well as emerging theories that encourage thinking about issues in new ways. For a reasonable price, readers are able to explore the patterns, trends, trajectories, and intricacies of the landscape of communication theory and will have an invaluable resource for future reference.

Communication scholars have long recognized the importance of understanding associations between our bodies and communication messages and processes. In the past decade, there has been an increased focus on the role of physiology in interpersonal interactions, resulting in a surge of research exploring topics related to communication in close relationships. This growing line of research explores topics such as affectionate communication, forgiveness, communication apprehension, and social support. Contributing to the increase in physiological research on communication processes is a greater recognition of the bi-directional nature of the associations between communication and the body. Researchers study both the physiological outcomes of communication episodes (e.g., stress responses to conflict conversations), as well as the effects of physiology on communication process (e.g., the influence of hormones on post-sex communication). The Oxford Handbook of the Physiology of Interpersonal Communication offers a comprehensive review of the most prolific areas of research investigating both the physiological outcomes of interpersonal communication and the effects of physiology on interpersonal interactions. This volume brings together thirty-three leading scholars in the field and draws on research from communication studies, physiology, psychology, and neuroscience. Based on quantitative research methods, the Handbook serves as a resource for both researchers and students interested in investigating the mutual influence of physiology and communication in close relationships.

Breaking Down Opportunity Barriers

McQuail's Mass Communication Theory

Augmentative and Alternative Communication

Theories of Human Communication

Listening, Presenting, Giving Feedback

Social Media and Technology Across the Lifespan

Completely revised and updated in light of the new SEND 2014 Code of Practice, this new edition describes the different types of difficulties experienced by pupils with speech, language and communication needs. It will help teachers and other professionals to feel more confident by providing expert guidance and practical strategies, and as a professional development tool, will also encourage outstanding practice by suggesting ideas and materials for in-house training sessions. The wide-ranging and accessible chapters explore topics including: Listening skills Phonological awareness Comprehension of language Activities for circle time Working with parents Featuring useful checklists, templates and photocopyable resources, this practical resource contains a wealth of valuable advice and tried-and-tested strategies for identifying children and young people with speech, language and communication needs, ensuring they have the support they need to make exceptional progress.

This book explores social media and technology across the lifespan. The authors argue that those of different ages and life stages have very diverse experiences with these types of media and demonstrate the importance of analysing the entire lifespan in the context of technology use. They acknowledge and celebrate social media for the positives that it can bring to our lives but also recognise that there may be challenges for particular developmental stages.

This is an indispensable resource, packed full of practical suggestions on how to support 5-11 year old children with speech, language, and communication difficulties. Colour coded throughout for easy referencing, this book supports inclusive practice by helping teachers to: identify children with speech, language and communication needs (SLCN); understand speech, language and communication skills; consider roles and responsibilities at primary school; plan a differentiated and adapted curriculum; and much more.

Individuals with complex communication needs who use Augmentative and Alternative Communication (AAC) frequently encounter barriers that limit their ability to achieve their full potential in communication and in life. These barriers include access barriers (limitations in the current capabilities of the AAC user or the communication systems that they use) as well as opportunity barriers (e.g., policy, practice, knowledge/skill, and attitude barriers that extend beyond the AAC user). It is essential to consider both access and opportunity barriers when designing systems and supports for individuals who use AAC. However, often the emphasis of research and practice is on addressing issues related to access barriers with far less attention to opportunity barriers. Supporting Individuals Who Use Augmentative and Alternative Communication: Breaking Down Opportunity Barriers is the first book to focus specifically on practical strategies for breaking down opportunity barriers experienced by individuals who use AAC. The text is divided into four sections, with each section devoted to a frequently encountered opportunity barrier (knowledge/skill, practice, attitude, and policy). Within each section, readers will (a) develop a deeper understanding of the impact of the barrier through the eyes of individuals who use AAC or their families, (b) acquire knowledge based on current research and recommended practices related to addressing the barrier, and (c) learn how professionals have successfully addressed the barrier via case examples from the field. The final chapter provides readers with information (as well as tools and examples) about how to go "beyond the book" and actively address the unique opportunity barriers they encounter. Key Features * Includes in-depth interviews with individuals who use AAC and their families * Identifies evidence-based and promising practices for addressing opportunity barriers * Provides tips, tools, and resources for addressing opportunity barriers * Illustrates successful strategies for addressing opportunity barriers through case examples and step-by-step guidelines for implementation * Includes contributions from professionals in the field who have successfully addressed opportunity barriers in home, school, workplace, and community settings Who Should Read This Book This book is designed to support those who find themselves frustrated by the opportunity barriers experienced by individuals who use AAC and are searching for ways to break down those barriers, including people who rely on AAC, speech-language pathologists, special education teachers, occupational therapists, physical therapists, family members, university students, faculty in higher education, and other professionals in school, healthcare, and community settings.

Achieving Early Years Teacher Status

Research and Practice in Health and Human Services

The Principal's Guide to Managing Communication

From Neurons to Neighborhoods

DK Essential Managers: Effective Communication

Workplace Communication for the 21st Century

This exciting new book is the first of its kind to offer an analysis of Service Navigation and provide a framework for understanding the role and its application across a range of fields of practice. With an emphasis on the participation of individuals in their own care, it directly addresses the recent changes in policy and service development in health and human services, including the introduction of the National Disability Insurance Scheme. Developed by a team of experts at one of Australia's leading universities, this unique text helps social workers, nurses, and allied health workers navigate the various systems that the service user has to use to become responsible for managing their own care arrangements and to help them to achieve their desired goals.

Effective organizational communication can greatly enhance the quality of the school environment and professional/personal relationships. This book focuses on successful communication skills that can help make the school environment a productive experience for administrators, school staff, students, and parents. Chapter 1 discusses the importance of effective communication for organizational effectiveness and identifies the characteristics of successful communication. Chapter 2 describes some of the pitfalls involved in the communication process and offers strategies for avoiding them. The third chapter discusses the crucial roles played by self-esteem, perceptions, and effective listening in communication and offers suggestions for enhancing the self-esteem of teachers and staff. The importance of nonverbal communication and how it functions are described in the fourth chapter. The final chapter presents strategies for creating a supportive communication climate and for coping with conflict. An annotated bibliography of 17 sources is included. (LMI)

This two-volume work discusses internal organisational and external organisational communication separately, first explaining how communication functions within the confines of a modern organisation, then addressing how organisations interact with various stakeholders, such as customers, clients, and regulatory agencies.

If you are an Early Years Teacher Trainee, this book is written for you. It will help you to successfully achieve your Early Years Teacher Status and practice with confidence. This book guides you through what you need to know about Early Years Teacher Status step-by-step. It explains how you can work to meet each of the Standards and assessment requirements. The author addresses trainees' common concerns about early years practice, study skills and meeting EYTS requirements, as well as giving many examples of the strategies that trainees found most helpful. The chapters explore each aspect of every Standard and indicator, with notes on theory, practical tips, case studies, activities and suggestions for further reading. This book helps you to:

- understand all aspects of each Standard and indicator;
- link your practice to the Standards;
- understand the assessment requirements and how to strengthen your evidence;
- plan and track your evidence;
- complete your written assignments and create your portfolio with confidence;
- develop the skills needed to take on a leadership role.

This book also provides support for the mentor-mentee relationship and includes guidance for mentors, teaching activities for tutors and support for assessors. This book is a valuable resource for all those involved in EYTS and will be useful for: - EYTS trainees - their mentors - their placement tutors - course lecturers - EYTS assessors

Service Navigation

Oxford Handbook of Internet Psychology

Twelfth Edition

Management and Administrative Communication

Effective Communication

Constructing, Presenting, and Assessing Portfolios

There is a strong need for team unit leaders to raise their functioning level as a performance facilitator and helping communicator. A study in March 2010 by Career Builder revealed that 27% of 5,700 workers said that they are constantly bullied by their manager. The Bully-Aggressive-Direct (B.A.D.) Management Style can build an abrasive and rude culture where employees imitate their leaders. This manual includes four sections that can help team unit leaders and their direct reports improve their capability to help others be civil, humanistic, positive and successful. In section one, the reader will have the opportunity to take three assessment surveys to learn where they are functioning as a performance facilitator & helping communicator. In section two, the reader will learn the two parts of the Model-the three stages of The Performance Facilitation Process and the three Helping Communication Skills that need to be mastered and executed. In section three, the reader will identify where he/she is functioning and then learn how to become an effective performance facilitator and helping communicator. In section four, the reader will learn how to execute the Model in One-On-One sessions and Team meetings.

The purpose of this book is to offer medical, health, and social care professionals who work in acute, medical, long-term, or community care settings insights into the impact of dementia on an individual's communication interactions and how augmentative and alternative communication (AAC) strategies could enhance these interactions. The first half of the text sets the scene for understanding the nature of dementia and its impact particularly on an individual's social and emotional life and their language and communication; the second half introduces AAC and what it offers as a set of techniques to support and maintain conversational autonomy in those living with dementia. Table of Contents:

- Section 1: The nature and impact of dementia
- A description of dementia
- Social and emotional impact of dementia
- Language and cognitive-communication assessment and approaches to intervention
- Section 2: Interventions mediated through augmentative and alternative communication
- Augmentative and alternative communication (AAC)
- Developing AAC interventions: A participatory assessment and intervention process
- Communication partner AAC training and support
- What everyone should know about dementia, AAC, and conversational partner training

Numerous studies suggest that people with a variety of health concerns are increasingly turning to online networks for social support. As a result, the number of online support communities has risen over the past two decades. Global Perspectives on Health Communication in the Age of Social Media is a critical scholarly resource that examines the illness and pain-and-suffering narrative of health communication. Featuring coverage on a broad range of topics, such as social networks, patient empowerment, and e-health, this book is geared towards professionals and researchers in health informatics as well as students, practitioners, clinicians, and academics.

Why are qualitative methods so important to clinical and health psychology research? How do you decide which methods to use? Can you successfully combine qualitative and quantitative methods? Qualitative Research in Clinical and Health Psychology: - Features contributions from world-leading experts in the field - Includes chapters on issues, methodologies and methods often overlooked in qualitative research books, including psychoanalytic methods and discussions of culture and language - Uses a wealth of examples from research projects to show you how to apply the theory to real research This comprehensive textbook is the ideal guide for anybody who wishes to develop their understanding of qualitative methods and to learn how to apply them in clinical and health psychology.

STAR

Engineered to Speak

Resources for Parents and Professionals

Supporting conversations

The Communication of Social Support

Messages, Interactions, Relationships, and Community

"Denis McQuail's Mass Communication Theory is not just a seminal text in the study of media and society - it is a benchmark for understanding and appreciating the long and winding road people and their media have taken to get us here." - Mark Deuze, Indiana University and Leiden University "This is a unique work tested by time and generations of students around the world - North, South, East and West." - Kaarle Nordenstreng, University of Tampere "McQuail's Mass Communication Theory continues to be the clearest and best introduction to this sprawling field." - Anders Hansen, University of Leicester With over 125,000 copies sold, McQuail's Mass Communication Theory has been the benchmark for studying media and communication for more than 25 years. It remains the most authoritative and comprehensive introduction to the field and offers unmatched coverage of the research literature. It covers everything a student needs to know of the diverse forms of mass communication today, including television, radio, newspapers, film, music, the internet and other forms of new media. Denis McQuail shows that more than ever, theories of mass communication matter for the broader understanding of society and culture. Unmatched in coverage and used across the globe, this book includes: Explorations of new media, globalization, work, economy, governance, policy, media audiences and effects New boxed case studies on key research publications, to familiarize students with the critical research texts in the field Definitions, examples, and illustrations throughout to bring abstract concepts to life. McQuail's Mass Communication Theory is the indispensable resource no student of media and communication studies can afford to be without.

A practical guide to effective communication that will give you the information and skills to succeed. Find out how to improve your communication skills by learning to understand your audience, communicate strategically, and discover which delivery approach is right for you. You'll develop confidence, learn to listen effectively, and give and receive helpful feedback. This guide includes tips, dos and don'ts, and "In Focus" features on what to do in a particular situation, plus real-life case studies demonstrate how to plan a speech, select the right visual support, and use body language. Read it cover-to-cover, or dip in and out of topics for quick reference.

ePortfolio Performance Support Systems: Constructing, Presenting, and Assessing Portfolios addresses theories and practices advanced by some of the most innovative and active proponents of ePortfolios.

Get exact information on 24 common disorders and how communication can be negatively impacted. Resources abound on the nature of disorders such as Autism and Down Syndrome. However, how do we help these individuals communicate more effectively and where do we find resources to learn more? Within this book, each communication disorder is described by the definition, description, characteristics, causes, implications for treatment, and additional resources, such as support groups, books, websites and additional sources for finding out more to best support individuals who struggle communicating. Supporting individuals with communication disorders and related conditions involves a coordinated team of people that can include family, professionals, educators and other community members. Whether seeking support for adults or children with communication disorders, ensuring everyone involved is as knowledgeable as possible is key to providing support to the individual and their family. This resource serves to be a guide to do just that. Communication disorders are some of the most common disabilities in the United States, affecting both children and adults. This book came together as part of a project to create a resource for graduate students and speech-language pathologists new to the field on the wide range of communication disorders that exist. We have found that it has become a valued resource for many educators and family members of those with communication disorders as well. In this book, we provide a wealth of information about specific disorders in an easily accessible format. The collaborative efforts of our group of speech-language pathologists over the past three years have grown the project's resources into this book including, information on 24 communication disorders and related conditions. Our hope is to inform, educate and aid individuals with communication disorders, their families, and the people who work with them so they may receive impactful support and treatment. Knowledge is power! Who can benefit from using this book? Individuals seeking treatment and support for communication disorders and related conditions can use this book to become more informed about their condition and relevant resources. Parents and families supporting those with communication disorders can learn more about a specific condition and share information with those around them to become advocates for their loved ones. When caregivers have the information and education they need, they can more easily develop a positive outlook and provide better support for their family. Speech-language pathologists, educators, medical professionals, school personnel, social workers, and other professionals providing related support can find this book helpful in gaining additional knowledge, not only regarding the condition, but also the implications that communication deficits will have on the clients they serve.

The Early Years Teacher's Book

Communication for Business and the Professions: Strategies and Skills

Communicating with Children from Birth to Four Years

Sharpening My One-On-One Performance Facilitation & Helping Communication Skills

Culturally Proficient Coaching

Supporting Children with Speech and Language Difficulties

Now in its fourth edition, formerly published as How to Manage Communication Problems in Young Children, this invaluable guide to understanding and helping children whose speech and/or language is delayed or impaired has been completely revised and updated, and provides readers with: Practical advice on how to recognise communication problems Strategies for supporting children with speech, language and communication needs Best practice guide for parents and professionals working in partnership Contributions from a wide-range of specialist speech and language therapists Reflecting new developments and current practice, this book is of interest to parents, early years' practitioners, students in education and speech and language therapy, and anyone interested in pursuing a career with young children in the foundation years. Written in an accessible style, it assumes no prior knowledge and includes a range of practical suggestions for dealing with children with all kinds of communication difficulties.

The fourth edition of the foundational, widely adopted AAC textbook Augmentative and Alternative Communication is the definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs. Future teachers, SLPs, OTs, PTs, and other professionals will prepare for their work in the field with critical new information on advancing literacy skills; conducting effective, culturally appropriate assessment and intervention; selecting AAC vocabulary tailored to individual needs; using new consumer technologies as affordable, nonstigmatizing communication devices; promoting social competence supporting language learning and development; providing effective support to beginning communicators; planning inclusive education services for students with complex communication needs; and improving the communication of people with specific developmental disabilities and acquired disabilities. An essential core text for tomorrow's professionals--and a key reference for in-service practitioners--this fourth edition prepares readers to support the communicative competence of children and adults with a wide range of complex needs.

Communication Disorders

Fast Facts: Dementia and Augmentative and Alternative Communication

ePortfolio Performance Support Systems

Supporting Young Children with Communication Problems

Qualitative Research in Clinical and Health Psychology

Workbook with Supporting Text