

## Report Card Comments For Preschoolers

Everyone knows that sinking feeling in the pit of the stomach just before diving into a new situation. Sarah Jane Hartwell is scared and doesn't want to start over at a new school. She doesn't know anybody, and nobody knows her. It will be awful. She just knows it. With much prodding from Mr. Hartwell, Sarah Jane reluctantly pulls herself together and goes to school. She is quickly befriended by Mrs. Burton, who helps smooth her jittery transition. This charming and familiar story will delight readers with its surprise ending. Fun, energetic illustrations brighten page after page with the busy antics surrounding Sarah Jane. **FIRST DAY JITTERS** is an enchanting story that is sure to be treasured by anyone who has ever anticipated a first day of school.

" It's not fair! " This is the lament of countless children when they perceive that a sibling or classmate is receiving more. Do special needs for one mean less love for another? This is the question explored in this short children's story of three zoo animals. They learn that being equally loved doesn't necessarily mean that they're treated the exact same. Rather, true love is expressed when each animal gets what they need.

Discover new, practical methods for teaching literacy skills in your early childhood classroom. Has teaching early literacy skills become a stumbling block to getting your preschool students kindergarten ready? Break out of the tired " letter of the week " routine and learn how to transform your lessons with fun and effective techniques. Teach Smarter: Literacy Strategies for Early Childhood Teachers will equip teachers to infuse every aspect of their teaching with exciting hands-on literacy teaching methods that engage students and help them build authentic connections with books, so that 100% of their students will have a strong literacy foundation and will be fully prepared for success in kindergarten and beyond. Respected author Vanessa Levin, veteran early childhood educator and author of the " Pre-K Pages " blog, breaks down the research and translates it into realistic, actionable steps you can take to improve your teaching. Features specific examples of teaching techniques and activities that engage students in hands-on, experiential learning during circle time, centers, and small groups. Offers a simple, four-step system for teaching literacy skills, based on the foundational principles of early literacy teaching Demonstrates how to build your confidence in your ability to get 100% of your students ready for kindergarten, long before the end of the school year Understand the problems with traditional literacy teaching and identify gaps in your current teaching practice with this valuable resource.

"Find creative ways to teach a skill, management tips, or activities to fill in a few extra minutes of the teaching day"--P. [2].

The Snowy Nap

The School Mission Statement

Four Steps for Turning Assessment Data Into Goal-Directed Instruction

Creative Curriculum

Report Card and IEP Comments, Substitute Teacher Instructions Kit, and Classroom Awards and Passes, with CD

Transforming the Workforce for Children Birth Through Age 8

SMART Spelling

Become a keen observer to better learn about child development, find curriculum ideas, and meet requirements when assessing outcomes.

Elementary Teacher ' s Discipline Problem Solver is a ready-to-use resource filled with practical, concrete, and teacher-tested strategies that will help you maintain order in your classroom while preserving your students' dignity. Each of the book's proven techniques has been designed with the goal of helping you maximize your teaching time and minimize the time you spend disciplining. The strategies included here may be used on an as-needed basis for occasional discipline problems or in a more formal Response-to-Intervention (RTI) framework. Elementary Teacher's Discipline Problem Solver gives you the information and the down-to-earth strategies you need to handle 63 wide-ranging classroom problems including: Aggressive Behavior \* Angry Outbursts \* Attention Deficit \* Backtalk \* Bathroom Problems \* Bullying \* Calling Out \* Cheating \* Complaining \* Crying Frequently \* Disorganization \* Disruptive Behavior \* Homework Problems \* Hyperactivity \* Lack of Motivation \* Low Self-esteem \* Lunchroom Problems \* Masturbation \* Perfectionism \* Playground Problems \* Rude Behavior \* Seatwork Problems \* Shyness \* Spitting \* Talking Excessively \* Teasing \* Vandalism \* Whining . . . and many more.

Implement standards-based grading practices that help students succeed! Classroom assessment methods should help students develop to their full potential, but meshing traditional grading practices with students ' achievement on standards has been difficult. Making lasting changes to grading practices requires both knowledge and willpower. Discover eight guidelines for good grading, recommendations for practical applications, and suggestions for implementing new grading practices as well as: ? The why ' s and the how-to ' s of implementing standards-based grading practices ? Tips from 48 nationally and internationally known authors and consultants ? Additional information on utilizing level scores rather than percentages ? Reflective exercises ? Techniques for managing grading more efficiently

Offers parents of special needs children information on how best to advocate for their child.

Eager to Learn

Linking Grades to Standards

How to Grade for Learning

Teaching Comprehension for Understanding, Engagement, and Building Knowledge, Grades K-8

Forget the Rules, Tap into Your Wisdom, and Connect with Your Child

How's My Kid Doing

Teacher's Guide to ADHD

Written by an experienced school psychologist, this unique resource gives classroom teachers and specialists at all levels the key information and practical strategies they need to recognize and respond effectively to 30 of the most common problems encountered in today's classrooms, including: academic problems, behavioral problems, and physical problems.

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorersâ€”and learnersâ€”every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

Give your child a smart start with What Your Preschooler Needs to Know Designed for parents to enjoy with children, filled with opportunities for reading aloud and fostering curiosity, this beautifully illustrated anthology offers preschoolers the fundamentals they need to prepare for a happy, productive time in school—and for the rest of their lives. Hundreds of thousands of children have benefited from the acclaimed Core Knowledge Series, developed in consultation with parents, educators, and the most distinguished developmental psychologists. In addition to valuable advice for parents, such as what it means for a child to be ready for kindergarten, special sidebars throughout the book help parents make reading aloud fun and interactive, suggesting questions to ask, connections to make, and games to play to enrich their preschooler's learning experience. Inside you will discover • Favorite poems and rhymes—all beautifully illustrated, to be read and recited together, from Robert Louis Stevenson's "At the Seaside" to limericks by Edward Lear and tongue twisters by Jack Prelutsky, plus fun "clap along!" and "fingerplay" verses that parents and children can act out together • Beloved stories and fables—stories such as "The Three Little Pigs" and the African folktale "Why Flies Buzz" will open whole new worlds of learning and discovery • Visual arts—beautiful full-color reproductions of classic works that foster early appreciation of art history while igniting discussions about shapes, colors, and different styles and media • Music—dozens of songs to sing and dance to, including such "move around" songs as "Head and Shoulders, Knees and Toes" and "The Wheels on the Bus" • History—a delightful introduction to American history, from the first Thanksgiving to Martin Luther King, Jr., with activities and stories parents and children can enjoy together • Science—from exploring the wonder of animals to the physical properties of light, air, and water—fun activities that will let children observe, experience, and enjoy the natural world

Smart Spelling has been designed to support teachers in the explicit and systematic teaching of spelling.

Writing Effective Report Card Comments

The Everything Parent's Guide to Special Education

The Project Approach

Engaging Children's Minds

Theorizing Practices in Households, Communities, and Classrooms

Grade 2, Student Book 5-Pack

Is it You, Me, Or Adult A.D.D.?

An introduction to the Project Approach to teaching children from preschool through the primary grades.

Buy 15 copies and save 15% with the Literacy Teacher's Playbook, K-2 book study bundle! "Instead of glancing quickly and drawing a single conclusion, we can lean in and look with the same spirit of curiosity and interest that our youngest students have taught us to have." -Jennifer Serravallo "I wanted to write a book that helps you really see your students," writes Jennifer Serravallo. From a kindergartner's loops and pictures to a second grader's reading log, her Literacy Teacher's Playbook details exactly how she comes to understand them deeply and meet everyone's literacy needs-and the standards. "My I-wish-I-knew-then-what-I-know-now experiences are the main inspiration for this book," writes Jen. So her workshop-in-a-book shares a powerful approach to assessment, planning, and teaching. Go beyond curriculum to develop differentiated reading and writing goals then plan targeted instruction with her four-step assessment protocol: collect data-student work and everyday assessments-that will be the most useful to you analyze the data to understand deeply what kids know and can do synthesize data from multiple assessments to create learning goals develop instructional plans and follow-ups to monitor progress. "What you can pull out of a child's messy seat pocket is data." So Jen provides downloadable assessment packets from real children representing two puzzling types of young learners. Spread Marelle's packet out and let Jen model how she analyzes little kids' work. Next try a guided practice with Emre's work. Then you'll be ready to try it with your own students. "My goal," writes Jen, "is to help you understand your students with the depth that allows you to tweak your units and ensure you're giving every student opportunities for success." Follow the play tens of thousands of teachers have succeeded with: trust Jen Serravallo and feel the confidence that comes from making winning instructional decisions based on powerful assessments. Preview a sample chapter from the Literacy Teacher's Playbook, K-2. NEW Printable Materials word pdf Blank Reading Log Levels D-I word pdf Blank Reading Log Levels J-M word pdf Blank Reading Log Levels L+ word pdf Blank Re-reading Log Levels D-I word pdf Blank Reading Interest Survey K-2 word pdf Blank Reading Interest Survey 3-6 word pdf Blank High-Frequency Word List word pdf Blank Engagement Inventory

The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading-and how it fits into the larger, comprehensive assessment system.

At last, here is a practical book that gathers time-saving tips from teachers on writing effective report card comments. Packed with advice, this resource will help you collect assessment information easily and describe your students' performances clearly and constructively. You'll find handy lists of phrases that encourage children, words to avoid, and concise advice on how to prompt parents to support learning at home. Book jacket.

Stopping the Roller Coaster when Someone You Love Has Attention Deficit Disorder

The Power of Joyful Reading

A Curriculum Designed to Foster Self-regulation and Emotional Control

Fair Is Fair

The Literacy Teacher's Playbook, Grades K-2

Teacher Tips

A Parent's Guide to Grades, Marks, and Report Cards

A devastatingly large number of people in America cannot read as well as they need for success in life. With literacy problems plaguing as many as four in ten children in America, this book discusses how best to help children succeed in reading. This book identifies the most important questions and explores the authoritative answers on the topic of how children can grow into readers, including: What are the key elements all children need in order to become good readers? What can parents and caregivers provide all children so that they are prepared for reading instruction by the time that they get to school? What concepts about language and literacy should be included in beginning reading instruction? How can we prevent reading difficulties starting with infants and into the early grades? What to ask school boards, principals, elected officials, and other policy makers who make decisions regarding early reading instruction. You'll find out how to help youngsters build word recognition, avoid comprehension problems, and moreâ€”with checklists of specific accomplishments to be expected at different ages: for very young children, for kindergarten students, and for first, second, and third grade students. Included are 55 activities to do with children to help them become successful readers, a list of recommended children's books, and a guide to CD-ROMs and websites. Great strides have been made recently toward identifying the best ways to teach children to read. Starting Out Right provides a wealth of knowledge based on a summary of extensive research. It is a "must read" for specialists in primary education as well as parents, pediatricians, child care providers, tutors, literacy advocates, policy makers, and teachers.

Meeting a key need for teachers, this book provides practical, data-based tools for helping students with attention-deficit/hyperactivity disorder (ADHD) succeed in the classroom. The authors combine instructional expertise with extensive knowledge about the nature and treatment of ADHD. Coverage includes ways to support students and teach them needed strategies in core areas: academic skills, behavior, self-regulation, and social skills. Step-by-step instructions and concrete examples help teachers implement effective interventions and accommodations. The book also offers crucial guidance for teaming with other school professionals and with parents.

While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading.

Begin each Spanish class with lively, interactive activities from award-winning foreign-language teacher Rebekah Stathakis. With ideas for writing and speaking exercises, impromptu presentations, and more, these warm-ups will immerse students in Spanish, engaging them in their language instruction effectively and immediately.

Complete ScienceSmart: Grade 8

Elementary Teacher's Discipline Problem Solver

Educating Our Preschoolers

Preventing Reading Difficulties in Young Children

Understanding Individual Differences

A Good Start

Help Your Young Readers Soar to Success!

Complete ScienceSmart (New Edition) is a workbook series that covers the essentials of elementary science and includes all four strands of the Science curriculum. Each book provides students with succinct information and engaging activities to help them master the basic concepts of science and technology, relate science and technology to society and the environment, and develop the skills needed for scientific inquiry. The hands-on experiment sections help students investigate and grasp a better understanding of science concepts. In addition, the QR codes in each book provide quick and easy links to encourage students to further explore science concepts and enrich their learning experience. Along with "Scientists at Work", "Cool Science Facts", and "Trivia Questions", the fun and manageable exercises and activities not only help students consolidate and master what they have learned in school, but also stimulate their interest in learning science.

No-nonsense, sanity-saving insights from the Washington Post on Parenting columnist--for anyone who's drowning in parental pressure and advice that doesn't work. Ever feel overwhelmed by the stress and perfectionism of our overparenting culture--and at the same time, still look for solutions to ease the struggles of everyday family life? Parenting coach and Washington Post columnist Meghan Leahy feels your pain. Like her clients and readers, she grew weary of the endless "shoulds" of modern parenting--along with the simplistic rules and advice that often hurt more than help. Filled with insights based on child development and hard-won lessons in the trenches, this honest guide presents a new approach, offering permission to practice imperfect parenting with a strong dose of common sense, empathy, and laughter. You'll gain perspective on trusting your gut, picking your battles, and when to question what's "normal" (as opposed to what works best for your child). Forget impossible standards and dogma, and serving organic salmon to four-year-olds. Forget helicopters, tiger moms, and being "mindful" in the middle of a meltdown (your child's or your own). Instead, discover relatable insights for staying connected to your child and true to the parent you want to be (and already are).

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

A Complete Step-by-Step Guide to Advocating for Your Child with Special Needs

The Zones of Regulation

Mediated Learning Experience (MLE)

How to Manage Your Kindergarten Classroom

Understanding by Design

Strategies that Work

Theoretical, Psychosocial and Learning Implications

Interactive CD included makes it possible for you to type information directly on the forms, save and/or print the file, modify information, and access it with ease.

"... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD."--Publisher's website.

In How's My Kid Doing? noted educator Thomas R. Guskey has created a practical handbook for parents who have trouble understanding their school-age children's grades, report cards, and test scores. This down-to-earth guide will help parents make sense of school reports and offers a helpful resource that can open communications between parents and teachers.

In this instant winter classic, Jan Brett's Hedgie tries to stay awake so he doesn't miss out on all the snowy fun his friends are having. A chill is in the air, and as Hedgie trundles around the farm all his friends tell him of the winter-time fun he will miss as he hibernates: Icicles decorating the chicken coop! Lisa making snowmen! The pond turned to slippery ice! It sounds so amazing that Hedgie decides to stay awake instead of going to his burrow. But then, a snowstorm starts. Luckily, Lisa finds him and brings him to her home, so Hedgie gets to see the wonders of winter from inside the cozy house. From the creator of winter classics like The Mitten, The Animals' Santa, and The Three Snow Bears comes another seasonal adventure that is sure to warm the heart.

First Day Jitters

Educators' Guide to the Early Years Learning Framework for Australia

Special Kids Problem Solver

The Art of Awareness, Second Edition

147 Warm-Up Activities for Spanish Class

Temperament in the Classroom

Educators Belonging, Being and Becoming

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

This book explores the effect of temperament on educational experiences and shows readers how individual temperaments of students and teachers influence behavior and achievement.

The concept of "funds of knowledge" is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

Contains information, activities, and examples for the kindergarten classroom teacher.

Starting Out Right

Values, Goals, and Identities in American Education

How Observation Can Transform Your Teaching

Get Ready for Kindergarten

Teach Smarter

Literacy Strategies for Early Childhood Teachers

A Guide to Promoting Children's Reading Success

This is a must-have resource for busy educators involved in creating, improving, or reevaluating their school mission statements. The authors provide numerous examples of mission statements from a diverse range of preK-12 schools, offering readers an extremely valuable resource for developing an understanding of various themes and ideas in American education today - all to be better prepared to formulate their own schools' mission statements. Whether you are preparing for accreditation reviews, seeking a broader knowledge base, or are engaged in policy discussions, this practical, readable guide is packed with valuable information to help you reach your professional goals.

In this new edition of their groundbreaking book Strategies That Work, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new and revised chapters shine a light on children's thinking, curiosity, and questions. Steph and Anne tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. The new edition is organized around three sections: Part I provides readers with a solid introduction to reading comprehension instruction, including the principles that guide practice, suggestions for text selection, and a review of recent research that underlies comprehension instruction. Part II contains lessons to put these principles into practice for all areas of reading comprehension. Part III shows you how to integrate comprehension instruction across the curriculum and the school day, particularly in science and social studies. Updated bibliographies, including the popular "Great Books for Teaching Content," are accessible online. Since the first publication of Strategies That Work, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must-have resource for a generation of new teachers--and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

Thoughtful and constructive report card comments can improve parent-teacher communication and student performance. Each book features hundreds of ready-to-use comments in a variety of specific areas in academic performance and personal development. General messages are also included, as well as a robust list of helpful words and phrases.

Presents a guide to maintaining a relationship with an adult diagnosed with the disorder, with information on the basics, challenges, and options for treatment.

A Practical A-Z Guide for Managing Classroom Behavior Problems

A Unifying Foundation

What Your Preschooler Needs to Know

Daily Language Review

Ready-to-Use Interventions for Helping All Students with Academic, Behavioral, and Physical Problems

Parenting Outside the Lines

Timesavers for Teachers, Book 2

Develop your grade 2 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities.

Classroom Assessment and the National Science Education Standards

Funds of Knowledge