

Modern
Education
Clicks Selected
Essays T S
Eliot

Clinical legal
education (CLE) is
potentially the major
disruptor of

traditional law
schools' core
functions. Good
CLE challenges
many central clichés
of conventional
learning in
law—everything from
case book method to
the 50-minute
lecture. And it can
challenge a

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contemporary
overemphasis on
screen-based
learning, particularly
when those screens
only provide
information and
require no
interaction.

Australian Clinical
Legal Education
comes out of a

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thorough research
program and offers
the essential
guidebook for
anyone seeking to
design and redesign
accountable legal
education; that is,
education that does
not just transform
the learner, but also
inculcates in future

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lawyers a
compassion for and
service of those
whom the law ought
to serve. Established
law teachers will
come to grips with
the power of clinical
method. Law
students struggling
with overly dry
conceptual content

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will experience the connections between skills, the law and real life. Regulators will look again at law curricula and ask law deans ‘when’?

This text presents a carefully selected group of readings on medical history and

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development that allow students to evaluate primary sources, test the interpretations of distinguished historians, and draw their own conclusions.

Major Problems in
the History of
American Medicine

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and Public Health
Psychiatric
Disorders, An issue
of Nursing Clinics of
North America
Communicating
Science
The Publishers'
Circular and
Booksellers' Record
A Global
Perspective

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The Journal of the
Publishing Industry
Includes "Official
program of
the...meeting of
the Pennsylvania
State Educational
Association
(sometimes
separately paged).
Profiles 168 top
medical schools

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and offers
information on
admissions
criteria, financial
aid, and special
programs for
members of
minority groups.
Medical Record
Annual Index
Selected Essays
of Richard M.
Stallman

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Books in Series
Resources in
Education
Connected
Learning
Modern science
communication has
emerged in the
twentieth century as a
field of study, a body
of practice and a
profession—and it is a
practice with deep

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historical roots. We have seen the birth of interactive science centres, the first university actions in teaching and conducting research, and a sharp growth in employment of science communicators. This collection charts the emergence of modern science

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communication
across the world. This
is the first volume to
map investment
around the globe in
science centres,
university courses
and research,
publications and
conferences as well
as tell the national
stories of science
communication. How
did it all begin? How

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has development varied from one country to another? What motivated governments, institutions and people to see science communication as an answer to questions of the social place of science?

Communicating Science describes the pathways followed by

Page 14/73

39 different countries. All continents and many cultures are represented. For some countries, this is the first time that their science communication story has been told. Vols. for 1980- issued in three parts: Series, Authors, and Titles. Has Africa Shed Its "Third World" Status?

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and Other Thought-
provoking Essays
Best Canadian
Essays 2020
The Clinique
Health Professions
Education
American Law School
Review
The Journal of the
American College of
Dentists
How does the
world's oral ma

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majority--adults
with limited
formal
education
(ALFE)--really
prefer to
learn? Few
pause long
enough to ask
those who
eschew print.
The result of
scholarly

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research and
prolonged
immersion in
the Cambodian
culture,
Connected
Learning
exposes the
truth about
orality--the
shame
associated with
limited formal

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education; the
unfortunate
misnomer that
is orality; the
place of
spirituality,
grace, and
hope; and the
obvious but
overlooked
learning
preferences.

ALFE have

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different ways
of learning and
knowing, a
different
epistemology
and culture
from print
learners, even
though we all
begin alike.
The choice is
not between
Ong's orality

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or literacy,
but between
learning from
people or from
print. Dr.
Thigpen, a
veteran cross-
cultural
worker, shares
remedies for
the hegemony
and inequities
unwittingly

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fostered by the
literate
minority. In a
dominant
culture where
learning from
people is
prime, how can
educators with
a preference
for print
adapt?

Providing an

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important tool
in the Learning
Quadrants
diagram,
Connected
Learning
advises
teaching to the
quadrant and
calls for seven
necessary
shifts in
teaching.

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Anyone versed
in orality will
admit these
findings have
"global
implications
and
applications"
(Steffen). The
reader who
heeds will
positively
impact a huge

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portion of
humanity.
Includes the
college's
Register of
membership,
1934-55.

Documents and
Essays
Informal
Healthcare in
Contemporary
Russia

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A Monthly
Abstract of the
Clinics and of
the Proceedings
of the Clinical
Society of the
Hahnemann
Hospital of
Chicago
Illinois
Education
An Annotated
Bibliography

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with
Illustrations
Designing and
operating a
best practice
clinical
program in an
Australian law
school

**The Institute of
Medicine study
Crossing the Quality**

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Chasm (2001)
recommended that
an interdisciplinary
summit be held to
further reform of
health professions
education in order to
enhance quality and
patient safety. Health
Professions
Education: A Bridge
to Quality is the

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follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These

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core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement,

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including those related to oversight processes, the training environment, research, public reporting, and leadership.

Educators, administrators, and health professionals can use this book to help achieve an

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approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

In consultation with Consulting Editor, Dr. Stephen Krau, Dr. Rene Love has

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put together an issue for nurses that provides current clinical overviews in the field of Psychiatric Mental Health. For this special issue, the topics cover the issues that are often seen in large numbers within primary and acute

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care settings, outside of psych mental health. Clinical review articles are devoted to the following topics:
Suicidal patients, PTSD, Anxiety, Depression, ADHD, Substance Abuse, Dementia vs Delirium, and

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Postpartum
depression.

Additionally, articles
are devoted to hot
topics within the
healthcare arena and
in the larger
population: LGBTQ,
Adolescents in Foster
Care, Implications of
Antipsychotic
Medications,

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Treatment in
Developmental
Behavioral Issues,
Compassion Fatigue
Among Healthcare
Providers, and
Human Trafficking.
Readers will come
away with the
information they
need to improve
patient outcomes in

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patients with mental
health disorders.
Red Soil and Roasted
Maize
Current Catalog
Learning to be
The Modern
Hospital
The world of
education today and
tomorrow
Pennsylvania School

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Journal
What does
educational policy-
making and
institutional practice
entail in an era of
globalization? Global
interactions challenge
conventional
assumptions
governing the
certainty of

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geographical
boundedness;
simplistic notions of
citizenship and
identity; fixed notions
of time, space and
movement, and clear
distinctions between
economic modes of
production and
consumption. Irving
Epstein argues that

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conventional
educational
institutions and the
policies that support
them tend to ignore
such anxiety by
affirming a belief in
educational
modernism to the
exclusion of other
possibilities. What is
missing in most of

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these analyses is an appreciation for the role of affect in determining how our encounters with these practices become significant and how our efforts to find meaning in those policies and practices lead to their acceptance or

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rejection. This book is the first application of affect theory to comparative education themes and shows how it can help to form a more robust discussion of the policy-making process and the popular reactions to it. After discussing the

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key concepts associated with affect theory, he presents a total of six case studies. Three of the cases depict relationships between educational, cultural, and social organizations whose purposes conflict with one another but

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whose presence is indicative of a loss of faith in the efficacy of public schooling.

Three of the cases are illustrative of an even greater systematic rejection of educational institutional aim and purpose.

This volume deals

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with one of the most understudied aspects of everyday life in Russian society. Its main characters are the providers of goods and services to whom people turn for healthcare instead of official medical institutions. This encompasses a wide

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range of
actors—from
network marketing
companies to 'folk'
journals on health as
well as healers,
complementary
medicine specialists,
and religious
organizations.
Krasheninnikova's
investigation pays

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particular attention to the legal, social, and economic status of informal healthcare providers. She demonstrates that these agents tend to flourish in bigger towns rather than in small settlements, where public healthcare is lacking.

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She also emphasizes the flexibility of boundaries between formal and informal healthcare due to the evolution of rules and regulations. The study reveals the important role of institutions that are generally not connected to

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alternative medicine,
such as pharmacies,
libraries, and church
shops. This book is
based on rich
empirical
observations and
avoids both positive
and critical
assessment of the
analyzed phenomena.
The result is a vivid

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and thorough
introduction to the
world of self-
medication and
alternative healing in
contemporary Russia.
A Bridge to Quality
Social Welfare and
Social Work
God, Human,
Animal, Machine
Affect Theory and

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Comparative
Education Discourse
General Practice
Clinics
Development of
Innovative
Pedagogical Practices
for a Modern
Learning Experience
In the current volume,
the selected studies
have been grouped into

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three thematic sections, presenting readers with a set of distinct but related research on meaningful issues for a modern learning experience. The first three chapters present professional and teacher development perspectives and collectively shed light on how to develop,

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maintain, and improve pre and in-service teacher training and professional development. The second set of four chapters provide research findings that describe the results of direct applications of modern learning elements through course assignments and

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teaching approaches.
The final five chapters
focus on critical
thinking and range in
their focus from
classroom-based
studies to full-scale
curriculum reform.
The collection of
chapters presented in
this volume represents
the eclectic nature of
modern learning

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experiences and demonstrate its applicability across educational contexts and disciplines. The chapters resonate with other educational researchers in search of novel ways of creating, facilitating, and investigating modern learning experiences. This book is a

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collection of articles published in Zambia's leading newspaper The Post. They deal with a wide range of topics related to economic growth and development. Peter de Haan is a development economist who has worked for the United Nations, OXFAM and the Netherlands

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Ministry of Foreign
Affairs Embassy in La
Paz, Bolivia. Currently
he is First Secretary at
the Netherland
Embassy in Lusaka,
Zambia.

Australian Clinical
Legal Education
Sociographic Essays on
the Post-Soviet
Infrastructure for
Alternative Healing

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Practices
Subject Index of
Modern Books
Acquired
Essays on Fear and
Loathing in Response
to Global Educational
Policy and Practice
Selected Essays and
Articles on
Contemporary Kenya
How Adults with
Limited Formal

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Education Learn

A strikingly original exploration of what it might mean to be authentically human in the age of artificial intelligence, from the author of the critically-acclaimed Interior States. "Meghan O' Gieblyn is a brilliant and humble philosopher, and her

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book is an explosively
thought-provoking,
candidly personal ride I
wished never to end ...

This book is such an
original synthesis of
ideas and disclosures. It
introduces what will
soon be called the
O ' Gieblyn genre of
essay writing. ”

—Heidi Julavits,
author of *The Folded*

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Clock For most of human history the world was a magical and enchanted place ruled by forces beyond our understanding. The rise of science and Descartes's division of mind from world made materialism our ruling paradigm, in the process asking whether our own

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consciousness—i.e.,
souls—might be
illusions. Now the
inexorable rise of
technology, with
artificial intelligences
that surpass our
comprehension and
control, and the spread
of digital metaphors for
self-understanding, the
core questions of
existence—identity,

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knowledge, the very nature and purpose of life itself—urgently require rethinking. Meghan O'Gieblyn tackles this challenge with philosophical rigor, intellectual reach, essayistic verve, refreshing originality, and an ironic sense of contradiction. She draws deeply and

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sometimes humorously
from her own personal
experience as a
formerly religious
believer still haunted by
questions of faith, and
she serves as the best
possible guide to
navigating the territory
we are all entering.
First multi-year
cumulation covers six
years: 1965-70.

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Selected Essays
The Oxford
Companion to
American Law
Technology,
Metaphor, and the
Search for Meaning
Illinois Law Review
Sir William Osler
Collected Essays and
Articles on Physiology
and Medicine
[1855-1902]

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The twelfth installment of Best Canadian Essays speaks with striking prescience to our contemporary moment.

“ This book—like most that have found their way into the world this fall—began life in the Before Times, ” writes editor Sarmishta Subramanian. Written and first published by leading magazines and

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journals in 2019, the essays selected here speak with striking prescience to our contemporary moment. From health concerns both global and individual; to decisions about how much of ourselves we should share, online and in person; to surveillance capitalism and cancel culture, public and private concerns

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intertwine throughout
Best Canadian Essays
2020. Just as our current
challenges in public
health, policing, and
justice require
researchers, lawmakers,
and citizen groups, writes
Subramanian, they also
require writers. Here she
presents sixteen,
“ essaying in the French
sense of the word to
think it through. ”

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Featuring work by: James
Brooke-Smith • Larissa
Diakiw • Jenny
Ferguson • Wayne
Grady • Alexandra
Kimball • Amorina
Kingdon • Andy Lamey
• Michael LaPointe •
Benjamin Leszcz •
Alanna Mitchell •
Alexandra Molotkow •
Jeremy Narby •
Andrew Nikiforuk •
Michelle Orange •

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Christina Sharpe • Carl
Wilson

Essay Collection

covering the point where
software, law and social
justice meet.

The Publisher

International Record of
Medicine and General
Practice Clinics

Research in Education

Free Software, Free
Society

The Medical Times

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The Best 168 Medical
Schools, 2013 Edition
Red Soil and Roasted
Maize is a selection of
Kenyan writer Rasna
Warahs most poignant,
introspective and
satirical articles,
columns and essays
that provide snapshots
and analyses of events
that have shaped
Kenyans lives and

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dreams in the last decade, from the turbulent transition to democracy in 2002 to a flawed election in 2007 that had a deep impact on Kenyas political, economic and social landscape. She candidly deciphers and describes the perils of growing ethnic chauvinism and

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corruption in an increasingly polarised nation and examines her own life as a writer in one of Africa's most diverse and unequal societies.

Medical Times