

Mentoring At-risk Students Through The Hidden Curriculum Of Higher Education

Project MUSE - Mentoring At-risk Students through the ...

Education. Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class. Young adults who face an opportunity gap but have a mentor are 55% more likely to be enrolled in college than those who did not have a mentor. Smith's research suggests that one way to help students (at-risk and others) would be to "implement a mentoring model that explicitly teaches students how to decode the hidden curriculum" (55). Smith acknowledges that most educators do not want to admit that cultural and economic favoritism are pervasive in higher education, but research has proven otherwise.

Mentoring Atrisk Students Through The

Mentoring At-Risk Students through the Hidden Curriculum of Higher Education reveals how the institutional culture and social networks of universities influence the academic success of underrepresented students. This book is based on a qualitative study that integrates a sociological and higher education theoretical framework to examine the impact of mentoring programs on students' acquisition of institutional cultural capital and social capital during their college experience.

Mentoring At-Risk Students through the Hidden Curriculum ...

In Mentoring At-risk Students through the Hidden Curriculum of Higher Education, Buffy Smith offers a model that focuses on the cycles of mentoring designed to help postsecondary institutions better serve at-risk students. The author's thesis woven throughout the book is that faculty, administrators and staff (as mentors) are essential to exposing at-risk students to the hidden curriculum defined as "a set of unwritten norms, values, and expectations that unofficially governs how ...

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Mentoring for At-Risk High School Students | Findings From a Study of Check & Connect. 4. The two groups also had similar demographic compositions, shown in Exhibit 3. In both groups, 72 percent of the students were Hispanic; the two groups had similar percentages of African Americans, White students, and Asian students as well.

Mentoring for At-Risk High School Students

EnvironMentors: Mentoring At-Risk High School Students through University Partnerships Melissa H. Monk School Coast and Environment, Louisiana State University & University of California Santa Cruz, USA Melissa M. Baustian School Coast and Environment, Louisiana State University & The Water Institute of the Gulf, USA Courtney R. Saari

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Students are then paired with mentors from the local high school or college who volunteer for the program. As an advocate for building the mentoring relationship at the middle school level, the author provides an average of 25 mentors each semester for the program.

Making a Difference with At-risk Students: The Benefits of ...

mentoring program on at-risk students in grades six through eight. Specifically, the study investigated the relationship of a mentoring program with at-risk students' GPAs, discipline referrals, and attendance

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Mentoring Impact - MENTOR

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Mentoring at-risk students through the hidden curriculum ...

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Mentoring At-Risk Youth Through the Power of Sports

Mentoring at-risk students through the hidden curriculum of higher education. [Buffy Smith] -- This book is focused on the mentoring process, a popular higher education initiative that is often used to promote retention and academic success.

Mentoring at-risk students through the hidden curriculum ...

In her recent book Mentoring At-Risk Students through the Hidden Curriculum of Education (Lexington Books), Smith offers suggestions for how colleges and universities can guide at-risk students - low-income students, first-generation students and underrepresented minorities - through what she calls higher education's "hidden curriculum." The hidden curriculum, Smith writes, consists of the "norms, values, and expectations" that govern interactions among students, faculty, staff ...

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Mentoring At-Risk Students through the Hidden Curriculum ...

Mentoring At-Risk Students through the Hidden Curriculum of Higher Education Published by the Wabash Center for Teaching and Learning in Theology and Religion 301 West Wabash Ave, Crawfordsville, IN 47933 (765) 361-6047 (800) 655-7177 fax (765) 361-6051

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