

# Life Orientation Exemplars 2014

Adolescenceâ€"beginning with the onset of puberty and ending in the mid-20sâ€"is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage

these developmental opportunities to harness the promise of adolescence" rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today. It ties together broad educational theories such as progressivism, essentialism, perennialism, etc.; curriculum models, characterized as learner-

centered, society-centered or knowledge-centered; and exemplars of curriculum theories and models, such as Reggio Emilia, Core Knowledge, the International Baccalaureate, etc. Recent Developments in Asian Economics is a crucial resource of current, cutting-edge research for any scholar of international finance and economics. Chapters cover a wide range of topics, such as social welfare systems, organizational culture, sustainability, the impact of economic policy uncertainty, and more.

This book examines the nuanced and situated experiences of self-study researchers. It explores the ways in which ethics are dynamic, idiosyncratic and require an ongoing ethical reflexivity. In addition, the book identifies, documents and

collates the collective experiences of self-study researchers and sheds new light on the role and impact of ethics, ethical dilemmas and ensuing decisions for education researchers. The book considers the ethical dilemmas that self-study researchers in teacher education face, their careful ethical considerations while conducting research, and how they form their professional judgment and understanding of what it means to be an ethical self-study researcher. For self-study researchers, there are a number of ethical dilemmas and challenges that cannot be neatly captured by the frameworks and guidelines of an ethics board. For many, this requires researchers to be ever-present and re-engaged with the ethics of their own projects, from the development, through to the dissemination of their

work. Readers will gain a deeper understanding of ethics, ethical perspectives and practices in the field of self-study research.

Re-Living the Global City

Conceptual Foundations E-Book

Better Principals, Better Schools

What Star Principals Know, Believe, and Do

Politics, Intersections and Hierarchies in a Multispecies World

Critical Animal Geographies

The handbook Language and Emotion is intended to give a historical and systematic profile of the area. It will aim to connect contemporary and historical theories, approaches, and applications and to cover eastern and western perspectives of language, communication, and

emotion. It will present all relevant aspects of language and emotion and thus contribute significantly to research in the field of linguistics and semiotics of emotion.

The Transformative Self explores three of life's perennial questions: How do we make sense of our lives? What is a good life? How do we create one? In this comprehensive volume, developmental psychologist Jack J. Bauer responds to those three questions by integrating three main areas of study-narrative identity, the good life, and personal growth-to present an innovative model of humane flourishing and human development. The Transformative Self synthesizes an extensive range of scholarship, from scientific research in psychology to work in philosophy, literature, history, cultural studies, and more. The result is a cohesive framework for understanding how personal and cultural stories shape our

development and how, through those stories, we might cultivate the growth of happiness, love, and wisdom for the self and others. The Oxford Handbook of Positive Psychology is the seminal reference in the field of positive psychology, which continues to transcend the boundaries of academia to capture the imagination of the general public. Almost 20 years after the first publication of this groundbreaking reference, this new third edition showcases how positive psychology is thriving in diverse contexts and fields of psychology. Consisting of 68 chapters of the most current theory and research, this updated handbook provides an unparalleled cross-disciplinary look at positive psychology from diverse fields and all branches of psychology, including social, clinical, personality, counseling, health, school, and developmental psychology. Several new chapters are included which highlight the latest research on

positive psychology and neuroscience, as well as growing areas for applications of positive psychology.

The concepts of practice and institution are of longstanding importance across the social sciences, that have been too disconnected. Bringing together novel theoretical statements and empirical studies that bridge these social worlds, these two volumes provide a major touchstone for scholars interested in the study of practice and institution.

The Routledge Companion to Public Relations  
Studies Inspired by Pauline Allen

Christian Perspectives on Emotions in Multifaith Engagement

The Transformative Self

On Practice and Institution

The Oxford Handbook of Personality and Social Psychology

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Human Resource Development Relies Upon a Strong Educational Foundation In the Handbook of Human Resource Development, Neal Chalofsky, Tonette Rocco, and Michael Lane Morris have compiled a collection of chapters sponsored by the Academy of Human Resource Development to address the fundamental concepts and issues that HR professionals face daily. The chapters are written and supported by professionals who offer a wide range of experience and who represent the industry from varying international and demographic perspectives. Topics addressed form a comprehensive view of the HRD field and answer a number of key questions. Nationally

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and internationally, how does HRD stand with regard to academic study and research? What is its place in the professional world? What are the philosophies, values, and critical perspectives driving HRD forward? What theories, research initiatives, and other ideas are required to understand HRD and function successfully within this field? As the industry grows, what are the challenges and important issues that professionals expect to face? What hot topics are occupying these professionals now? The Handbook 's insight and guidelines allows students and HR professionals to build a fundamental understanding of HRD as an industry, as a field of research, and for future

professional success.

As interest in creativity explodes, it has become more complicated to decide how to best nurture creativity in our schools. There are the controversial Common Core Standards in many states. Meanwhile, the classroom has become increasingly digital; it is easier to access information, communicate ideas, and learn from people across the world. Many countries now include cultivating creativity as a national educational policy recommendation, yet there is still debate over best practices. Indeed, many well-intentioned educators may institute programs that may not reach the desired

outcome. The notion that schools 'kill creativity' has become a widespread social meme. We view such beliefs as both hyperbolic and problematic: they allow us to recognize there is a problem but not solve it. In this book, a wide array of international experts addresses these issues, discussing theories and research that focus on how to nurture creativity in K-12 and college-level classrooms. Get an in-depth look at the nursing profession!

Conceptual Foundations: The Bridge to Professional Nursing Practice, 7th Edition gives you the foundation you need to prepare for becoming a professional nurse. Expert educator Elizabeth E. Friberg assembles the best

minds of nursing for a unique in-depth look at the profession's major theories, practices, and principles. Complete with two new chapters, this seventh edition has been fully revised throughout with content that challenges you to think critically and conceptually. In addition, new Evolve resources means you can do more online than ever before! Case studies throughout the text provide you with opportunities to develop your analytical skills. Objectives at the beginning of each chapter provide a framework for study. Profile in Practice scenarios at the beginning of each chapter introduce real-life situations that accompany the professional behaviors covered in the text. Key points

at the end of each chapter reinforce learning objectives and help you to focus on important information. Critical reflective exercises at the end of each chapter help you use and apply what you have learned. Chapter Introduction explains the approach and summary of the chapter content. Key terms presented in italics and definitions embedded in the text make it easier to understand. NEW! Two all-new chapters bring you the latest information on end of life/palliative care and resilience and compassionate care. NEW! Emphasis on professional role development includes focus within the Interdisciplinary team. NEW! Updated information about the Affordable

Care Act includes coverage of the current legal and policy environment. NEW! Extensive revision of Pathways of Nursing Education chapter reflects current focus on Academic Progression

Critical Animal Geographies provides new geographical perspectives on critical animal studies, exploring the spatial, political, and ethical dimensions of animals ' lived experience and human-animal encounter. It works toward a more radical politics and theory directed at the shifting boundary between human and animal. Chapters draw together feminist, political-economic, post-humanist, anarchist, post-colonial, and critical race literatures with

original case studies in order to see how efforts by some humans to control and order life – human and not – violate, constrain, and impinge upon others. Central to all chapters is a commitment to grappling with the stakes – violence, death, life, autonomy – of human-animal encounters. Equally, the work in the collection addresses head-on the dominant forces shaping and dependent on these encounters: capitalism, racism, colonialism, and so on. In doing so, the book pushes readers to confront how human-animal relations are mixed up with overlapping axes of power and exploitation, including gender, race, class, and species.



Development Through Life: A Psychosocial Approach  
Recent Developments in Asian Economics  
International Perspectives on Theory and Research on  
Positive Media Effects  
Transforming the Workforce for Children Birth Through  
Age 8  
Self-Efficacy in Instructional Technology Contexts  
Personal Growth, Narrative Identity, and the Good Life  
Christians Shaping Identity explores different ways in  
which Christians constructed their own identity and that  
of the society around them to the 12th century C.E. It  
also illustrates how modern readings of that past

continue to shape Christian identity.

This encyclopedia is the first major reference guide for students new to the field, covering traditional areas while pointing the way to future developments.

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student,

home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major

contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools. *Gender and Human Rights in a Global, Mobile Era* delves into feminist debates surrounding the relationship between gender and human rights through engaging feminist perspectives on the multifaceted issue of human trafficking. Building on analyses of domestic servitude, commercial sex, and labor trafficking by military contractors, and grounded in intersectional feminist cosmopolitanism and feminist theorizing on vulnerability, precarity, and ethical interdependence, Laura Hebert makes several interrelated contributions. As she explores how a feminist gender analysis illuminates the

structures and norms enabling trafficking, Hebert simultaneously considers the future of feminist rights advocacy. Emphasizing the sociality of human rights, she encourages feminist scholars and activists to look beyond states as the duty-bearers of human rights and the assumption that human rights are made meaningful mainly through the establishment of legal rights at the national level. She challenges the idea that "feminism" can be reduced to advocacy on behalf of women's rights. She also encourages critical reflection on how divisions associated with feminist politics have impeded opportunities for the building of feminist solidarities across differences aimed at the realization of the human

rights of all. Strongly interdisciplinary, Gender and Human Rights in a Global, Mobile Era will be of interest to students and scholars throughout the social sciences and humanities.

Beyond Late Style

Visible Learning

Collaborative Spaces at Work

A Handbook for Caring Science

Ethics, Self-Study Research Methodology and Teacher Education

The Bridge to Professional Nursing Practice

Living the Global City (1996) was a landmark text in the field of Global Studies, offering

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an analysis of globalization and global/local processes by focussing on specific issues and themes which include community, culture, milieu, socioscapes and sociospheres, microglobalization, poverty, ethnic identity and carnival. In this new collection Eade and Rumford draw together scholars whose work has engaged with the original volume over the last 15 years and the result is a unique and thematically coherent collection of essays which both complements the original book and challenges some of its core assumptions. *Re-Living the Global City* both pays homage to a key text and pushes its agenda into important

new areas. After reflecting upon how debates in the field have developed since the original publication, the contributors seek to drive the debate forward through discussion of contemporary themes and issues such as borders and bordering, social movements, community and global connectivity. They consider the ways in which the city produces different experiences of globalization for different people and examine the various accounts of the ways in which new forms of sociality are definitive of contemporary globalization and cosmopolitanism. Drawing together scholars



from a range of disciplines including international relations, politics, sociology, urban studies and anthropology, this work will be of great interest to all students and scholars of global studies and globalization. This book reflects the considerable appeal of the Anthropocene and the way it stimulates new discussions and ideas for reimagining sustainability and its place in education in these precarious times. The authors explore these new imaginings for sustainability using varying theoretical perspectives in order to consider innovative ways of engaging with concepts that are now influencing the field

of sustainability and education. Through their theoretical analysis, research and field work, the authors explore novel approaches to designing sustainability and sustainability education. These approaches, although diverse in focus, all highlight the complex interdependencies of the human and more-than-human world, and by unpacking binaries such as human/nature, nature/culture, subject/object and de-centring the human expose the complexities of an entangled human-nature relation that are shaping our understanding of sustainability. These messy relations challenge the well-

versed mantras of anthropocentric exceptionalism in sustainability and sustainability education and offer new questions rather than answers for researchers, educators, and practitioners to explore. As working with new theoretical lenses is not always easy, this book also highlights the authors' methods for approaching these ideas and imaginings. Evangelicals and other conservative Christians of the twenty-first century face enormous challenges in the pluralistic public square, not least with Muslims and atheists. Contrary to biblical injunctions to "keep in

step with the Spirit" (Gal 5:25b) and to love our neighbors as ourselves (e.g., Matt 22:37-40; Luke 10:25-37)—both of which involve not only behavioral but also important affective elements—we often harbor deep-seated antipathies toward atheists and adherents of other religions. While such feelings are at times justified and help us cope with conflict-related tragedies, they are also often baseless, misconstrued, and counterproductive, priming us to avoid religious others, support discriminatory policies against them, and even confront them in verbal or physical ways. The purpose of

this volume is to offer an academically informed yet practically oriented collection of essays that challenges and encourages Christians to engage their religious neighbors in a much more loving, compassionate, hopeful, and courageous—indeed, orthopathic—manner, whether in the realm of politics, in debate and conference venues, on the mission field, or in their own homes, schools, churches, and neighborhoods. As such, a set of reflection and discussion questions is included to facilitate individual and/or group study. Improve student enrollment outcomes and meet

institutional goals through the effective management of student enrollments. Published with the American Association for Collegiate Registrars and Admissions Officers (AACRAO), the Handbook of Strategic Enrollment Management is the comprehensive text on the policies, strategies, practices that shape postsecondary enrollments. This volume combines relevant theories and research, with applied chapters on the management of offices such as admissions, financial aid, and the registrar to provide a comprehensive guide to the complex world of Strategic Enrollment Management (SEM). SEM focuses on achieving

enrollment goals, and sustaining institutional revenue and serving the needs of students. It provides insights into the ways SEM is practiced across four-year institutions, community colleges, and professional schools. More than just an enhanced approach to admissions and financial aid, SEM examines the student's entire educational cycle. From entry through graduation, this volume helps SEM professionals and graduate students interested in enrollment management to anticipate change and balancing the goals of revenue, access, diversity, and prestige. The

Handbook of Strategic Enrollment Management:  
Provides an overview of the thinking of  
leading practitioners that comprise SEM  
organizations, including marketing,  
recruitment, and admissions; tuition pricing;  
financial aid; the registrar's role, academic  
advising; and, retention Includes up-to-date  
research on current issues in SEM including  
college choice, financial aid, student  
persistence, and the effective use of  
technology Guides readers creating strategic  
enrollment organizations that fit the unique  
history, culture, and policy context of your  
campus Strategic enrollment management has



become one of the most important administrative areas in postsecondary education, and it is being adopted in countries around the globe. The Handbook of Strategic Enrollment Management is for anyone in enrollment management, admissions, financial aid, registration and records, orientation, marketing, and institutional research who wish to enhance the health and vitality of his or her institution. It is also an excellent text for graduate programs in higher education and student affairs.

Expanding the Paradigm

Nurturing Creativity in the Classroom

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The Promise of Adolescence

International Security Management

A Critical History of Police Dramas on  
Television

Learning for Success : Skills and Strategies  
for Canadian Students

This book presents a comprehensive,  
systematic approach to the development of  
learning strategies.

This collection begins with two premises:  
that our understanding of the nature and  
forms of creativity in later life remains  
limited and that dialogue between specialists  
in gerontology, the arts and humanities can

produce the crucial new insights that are so obviously needed. Representing the outcome of ongoing dialogue across the disciplinary divide, the contributions of this volume reflect anew on what we share and how we differ; creating new narratives so as to build an understanding of late-life creativity that goes far beyond the narrow confines of the pervasively received idea of 'late style'. Creativity in Later Life encompasses a range of personal reflections and discussions of the boundaries of creativity, including: Canonical artistic achievements to community art projects

Narratives of carers for those living with dementia Analyses of creative theory Through these insightful chapters, the authors consequently offer an understanding of creativity in later life as varied, socialised and - above all - located in the cultural and economic circumstances of the here and now. This title will appeal to academics, practitioners and students in the various gerontological, arts and humanities fields; and to anyone with an interest in the nature of creativity in later life and the forms it takes.

The second edition of The Oxford Handbook of

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Personality and Social Psychology beautifully captures the history, current status, and future prospects of personality and social psychology. Building on the successes and strengths of the first edition, this second edition of the Handbook combines the two fields of personality and social psychology into a single, integrated volume, offering readers a unique and generative agenda for psychology. Over their history, personality and social psychology have had varying relationships with each other—sometimes highly overlapping and intertwined, other times contrasting and competing. Edited by

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Kay Deaux and Mark Snyder, this Handbook is dedicated to the proposition that personality and social psychology are best viewed in conjunction with one another and that the synergy to be gained from considering links between the two fields can do much to move both areas of research forward in order to better enrich our collective understanding of human nature. Contributors to this Handbook not only offer readers fascinating examples of work that cross the boundaries of personality and social psychology, but present their work in such a way that thinks deeply about the ways in which a unified

social-personality perspective can provide us with a greater understanding of the phenomena that concern psychological investigators. The chapters of this Handbook effortlessly weave together work from both disciplines, not only in areas of longstanding concern, but also in newly emerging fields of inquiry, addressing both distinctive contributions and common ground. In so doing, they offer compelling evidence for the power and the potential of an integrated approach to personality and social psychology today.

This edited volume contains reports of current research, and literature reviews of

research, involving self-efficacy in various instructional technology contexts. The chapters represent international perspectives across the broad areas of K- 12 education, higher education, teacher self-efficacy, and learner self-efficacy to capture a diverse cross section of research on these topics. The book includes reviews of existing literature and reports of new research, thus creating a comprehensive resource for researchers and designers interested in this general topic. The book is especially relevant to students and researchers in educational technology, instructional



technology, instructional design, learning sciences, and educational psychology.  
The Palgrave Handbook of Biology and Society  
The Routledge Handbook of Media Use and Well-Being  
COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence  
Theorizing the Interface  
Gender and Human Rights in a Global, Mobile Era  
Assessing Spirituality in a Diverse World  
A monumental compendium of Caring

Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to

Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and

introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters,

consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and

a commitment to ethically informed  
action Enables readers to cross-  
reference Caring Science leaders across  
specialties Illustrates Caring Science  
practice through case studies,  
examples, and discourses Supports  
hospitals in procuring or maintaining  
ANCC Magnet certification Identifies  
research and practice opportunities for  
readers to integrate Caring Science  
into their professional milieus  
Psychology in Action, 12e is a

comprehensive introductory Psychology product that fosters active learning and provides a wealth of tools that empower students to master and make connections between the key concepts. Students will leave the classroom with a solid foundation in basic psychology that will serve them in their daily lives no matter what their chosen field of study and career path.

This serial publication continues to review life-span research and theory in

the behavioral and social sciences, particularly work done by psychologists and sociologists conducting programmatic research on current problems and refining theoretical positions. Each volume introduces excellent peer-reviewed empirical research into the field of life-span development while presenting interdisciplinary viewpoints on the topic. Often challenging accepted theories, this series is of great



interest to developmental, personality, and social psychologists.

The Routledge Handbook of Media Use and Well-Being serves as the first international review of the current state of this fast-developing area of research. The volume provides a multifaceted perspective on the beneficial as well as the detrimental effects of media exposure on psychological health and well-being. As a "first-mover," it will define the

field of media use and well-being and provide an essential resource for research and teaching in this area. The volume is structured along four central considerations: Processes presents concepts that provide a theoretical bridge between media use and well-being, such as psychological need satisfaction, recovery from stress and strain, self-presentation and self-enhancement, or parasocial interactions with media characters, providing a

comprehensive understanding of the underlying processes that drive psychological health and well-being through media. Moderators examines both risk factors that promote negative effects on well-being and protective factors that foster positive media effects. Contexts bridges the gap between theory and "real life" by illustrating how media use can influence well-being and satisfaction in very different life domains,

covering the full spectrum of everyday life by addressing the public, private, and work spheres. Audiences takes a look at the influence of life phases and life situations on the interplay of media use and well-being, questioning whether various user groups differ with regard to the effects of media exposure. Bringing together the expertise of outstanding international scholars from multiple disciplines, including communication, media

psychology, social psychology, clinical psychology, and media education, this handbook sheds new light on the role of media in influencing and affecting emotions.

A Synthesis of Over 800 Meta-Analyses  
Relating to Achievement

Handbook of Human Resource Development

The SAGE Encyclopedia of Educational  
Research, Measurement, and Evaluation

Life-Span Development and Behavior

Reimagining Sustainability in

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## Precarious Times

### Innovation, Creativity and Relations

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to

the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and

other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are



knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive,

and ultimately improve outcomes for children. This volume addresses an important problem in social scientific research on global religions and spirituality: How to evaluate the role of diverse religious and spiritual (R/S) beliefs and practices within the rapid evolution of spiritual globalization and diversification trends. The book examines this question by bringing together a panel of international scholars including psychologists, sociologists, and researchers in religious studies, public health, medicine, and social work. The content includes chapters describing innovative

concepts of post-Christian spirituality, Eastern forms of meditation, afterlife beliefs associated with the three dominant cultural legacies, various non-religious worldviews, spiritual Jihad, and secular and religious reverence. The book also covers such important themes as spiritual well-being, faith, struggle, meaning making, modeling, and support, as well as mysticism and using prayer to cope with existential crises. This book advances the understanding of the role of R/S across different faiths and cultural systems, including both Western and non-Western ones, and enriches the

mainstream of psychological sciences and practices. It appeals to students, educators, researchers, and clinicians in multiple related fields and disciplines.

Public relations is a uniquely pervasive force in our modern economy, influencing every aspect of our lives from the personal to the political. This comprehensive volume provides an expert overview of current scholarship, reflecting the impact of technology, society, and demographic shifts in a complex global environment. The last century saw the emergence of the public relations discipline. This expertly curated

collection explores the dynamic growth in thinking about public relations' role in our changing global society, now and into the future. It reflects the challenges and perspectives of postcolonial, postmodern, feminist, critical race theory, social responsibility, sustainability, activist standpoints, as well as the profound and unpredictable impact of technological change and social media. Each chapter provides an overview of current knowledge and its roots, while engaging with emerging new directions and old debates - and advocates for where the research agenda is likely to advance in the

future. This unique Companion will be an essential resource for students and researchers in public relations, communication, marketing, media, and cultural studies. It provides an authoritative reference for educators and a one-stop repository of public relations knowledge, scholarship, and debates for the enquiring professional.

Collaborative spaces are more than physical locations of work and production. They present strong identities centered on collaboration, exchange, sense of community, and co-creation, which are expected to create

a physical and social atmosphere that facilitates positive social interaction, knowledge sharing, and information exchange. This book explores the complex experiences and social dynamics that emerge within and between collaborative spaces and how they impact, sometimes unexpectedly, on creativity and innovation. Collaborative Spaces at Work is timely and relevant: it will address the gap in critical understandings of the role and outcomes of collaborative spaces. Advancing the debate beyond regional development rhetoric, the book will investigate, through various empirical

studies, if and how collaborative spaces do actually support innovation and the generation of new ideas, products, and processes. The book is intended as a primary reference in creativity and innovation, workspaces, knowledge and creative workers, and urban studies. Given its short chapters and strong empirical orientation, it will also appeal to policy makers interested in urban regeneration, sustaining innovation, and social and economic development, and to managers of both collaborative spaces and companies who want to foster creativity within larger organizations. It can also



serve as a textbook in master's degrees and PhD courses on innovation and creativity, public management, urban studies, management of work, and labor relations.

Exemplars of Curriculum Theory

The Oxford Handbook of Positive Psychology

A Charitable Orthopathy

Language and Emotion. Volume 2

Realizing Opportunity for All Youth

A Motivational Perspective

This comprehensive handbook synthesizes the often-fractured relationship between the study of biology and the study of society.

Bringing together a compelling array of

interdisciplinary contributions, the authors demonstrate how nuanced attention to both the biological and social sciences opens up novel perspectives upon some of the most significant sociological, anthropological, philosophical and biological questions of our era. The six sections cover topics ranging from genomics and epigenetics, to neuroscience and psychology to social epidemiology and medicine. The authors collaboratively present state-of-the-art research and perspectives in some of the most intriguing areas of what can be called biosocial and biocultural approaches,

demonstrating how quickly we are moving beyond the acrimonious debates that characterized the border between biology and society for most of the twentieth century. This landmark volume will be an extremely valuable resource for scholars and practitioners in all areas of the social and biological sciences. The chapter 'Ten Theses on the Subject of Biology and Politics: Conceptual, Methodological, and Biopolitical Considerations' is open access under a CC BY 4.0 license via [link.springer.com](http://link.springer.com). Versions of the chapters 'The Transcendence of the Social', 'Scrutinizing the Epigenetics

Revolution', 'Species of Biocapital, 2008, and Speciating Biocapital, 2017' and 'Experimental Entanglements: Social Science and Neuroscience Beyond Interdisciplinarity' are available open access via third parties. For further information please see license information in the chapters or on [link.springer.com](http://link.springer.com).

Good Teachers for Tomorrow's Schools explores purpose of education, values in education and talents in education to map foundational, pedagogical and practical aspects of good teaching. It provides valuable research-based perspectives for scholars, teacher

candidates, teacher educators and professional teachers.

This book offers a new look at international security management combining practical applications and theoretical foundations for new solutions to today's complex security and safety challenges. The book's focus on safety as a positive experience complements the traditional approach to safety as risks and threats. In addition, its multi-stakeholder, multi-disciplinary, international and evidence-based approach provides holistic and timely insights for the field. Topics raised in this book focus on the crucial questions

of: Who is safety actually for? (and) How can sustainable safety solutions be jointly created? This book provides comprehensive insights into the latest research findings, practical applications and suggestions for dealing with challenges in international security management in integrated and sustainable ways, making it relevant reading for practitioners, as well as academics and students - with a view to obtaining thorough, first-hand knowledge from serving experts in the field. We explore new ways of working with citizens, police and policymakers in order to co-create safety. This book

emphasises the importance of safety as a topic that matters for all. "Safety and security are basic pillars for the development of our society. However, the number of areas, actors and procedures involved in the management of the different elements composing the international security eco-system, its coordination and alignment, make it a challenging issue to resolve. This book provides a fresh new approach to this complex issue, in which we all have a role to play." Fernando Ruiz, Acting Head of European Cyber-Crime Centre - Europol "A very timely analysis that brings a much-needed

international perspective to the field of security management. The authors explore the challenges confronting security management in a complex and connected world and generate new ideas to support practice and inspire research." Professor Mark Griffin; John Curtin Distinguished Professor, Curtin University; Director, Future of Work Institute "This book presents the role of International Security Management in the 21st century in an innovative way." Dr. Christian Endreß, Managing Director, ASW Bundesverband - German Association for Security in Industry and Commerce



From cops who are paragons of virtue, to cops who are as bad as the bad guys...from surly loners, to upbeat partners...from detectives who pursue painstaking investigation, to loose cannons who just want to kick down the door, the heroes and anti-heroes of TV police dramas are part of who we are. They enter our living rooms and tell us tall tales about the social contract that exists between the citizen and the police. Love them or loathe them—according to the ratings, we love them—they serve a function. They've entertained, informed and sometimes infuriated audiences for more than 60 years.

This book examines *Dragnet*, *Highway Patrol*, *Naked City*, *The Untouchables*, *The F.B.I.*, *Columbo*, *Hawaii Five-O*, *Kojak*, *Starsky & Hutch*, *Hill Street Blues*, *Cagney & Lacey*, *Miami Vice*, *Law & Order*, *Homicide: Life on the Street*, *NYPD Blue*, *CSI*, *The Shield*, *The Wire*, and *Justified*. It's time to take another look at the "perps," the "vics" and the boys and girls in blue, and ask how their representation intersects with questions of class, gender, sexuality, and "race." What is their socio-cultural agenda? What is their relation to genre and televisuality? And why is it that when a TV cop gives a witness his

card and says, "call me," that witness always ends up on a slab?

Creativity in Later Life

Good Teachers for Tomorrow's Schools

Psychology in Action

New Solutions to Complexity

The Psychology of Extremism

Handbook of Strategic Enrollment Management

This book uses a chronological approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework. The authors address physical, intellectual, social, and emotional growth in all life

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stages, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on optimal development through life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This ground-breaking book introduces a new model of extremism that emphasizes motivational imbalance among individual needs, offering a unique multidisciplinary exploration of extreme behaviors relating to terrorism, dieting, sports, love, addictions,

and money. In popular discourse, the term 'extremism' has come to mean largely 'violent extremism', but this is just one of many different types: extreme sports, extreme diets, political and religious extremisms, extreme self-interest, extreme attitudes, extreme devotion to a cause, addiction to substances, or behavioral addiction (to videogames, shopping, pornography, sex, and work). But do these descriptions have a deeper meaning? Do they reveal a common psychological dynamic? Or are they merely a mode of things about phenomena that have little in common? Bringing together world-

leading psychologists from a variety of disciplines, the book uses a brand-new model to examine different expressions of extremism, at different levels of analysis (brain, hormones, and behavior), in order not merely to describe such behaviors but also to explain their occurrence, and the conditions under which they may be likely to emerge. Also including suggestions for ways in which extremism could be counteracted, and to what extent it appears to be harmful to individuals and society, this is essential reading for students and academics in psychology and behavioral sciences.

A school is only as good as its principal. This quip forms the thesis of *Better Principals* as it provides a bird's eye view on the enactment of Haberman's eleven core functions of a star principal. *Better Principals* is imperative for two main reasons. First, the achievement gap between 20 million children in poverty and their mainstream counterparts is continuing to become even wider. Many students are constantly subjected to inequality of educational opportunity, which limits their future opportunities. Second, Haberman is one of the most prolific producers of

administrators of the twentieth century (and into the twenty-first century). He reminds us that quality school systems, with quality leaders, benefit our society. Haberman explained that there is often selection blindness when it comes to identifying school leaders, and this deficiency has many negative consequences for education in general, and learners in particular. Haberman has generated theories, training programs and tools to engender substantive changes needed to produce better schools. Each chapter in this volume contains reflection questions for discussion to remind us all why selecting



quality principals must be paramount when hiring school leaders. These illustrative book chapters emphasize the execution of Haberman's star principal ideology. Praise for Better Principals, Better Schools "Not every educator is suited to leading - or teaching - in the most challenging urban schools. Yet, nowhere else is excellence in leading - and teaching -- more critical to the success of students. This volume based on the pioneering work of Martin Haberman offers a practical response to those who say the task of instructional leadership is beyond the capability of principals. The authors

offer concrete examples of how successful urban school leaders find the time and capacity to inspire and manage learning under difficult conditions. Just as important, the authors ground their examples in a set of clear justifiable principles that can be used by others to guide their own practice." Dr. Philip Hallinger Professor, Chulalongkorn University (Thailand) "If great teaching and more of it are the key ingredients for any successful school, then great leadership is the critical path. Better Principals, Better Schools turns this theory into model lessons for all current and aspiring school leaders."

Mike Feinberg Co-founder KIPP Schools  
Global/Local Processes  
Purpose, Values, and Talents in Education  
Christians Shaping Identity from the Roman  
Empire to Byzantium  
A Unifying Foundation  
Cop Shows