

Introduction To Psychology Open University Introduction To Psychology

Social psychology and politics are intricately related, and understanding how humans manage power and govern themselves is one of the key issues in psychology. This volume surveys the latest theoretical and empirical work on the social psychology of politics, featuring cutting-edge research from a stellar group of international researchers. It is organized into four main sections that deal with political attitudes and values; political communication and perceptions; social cognitive processes in political decisions; and the politics of intergroup behavior and social identity. The contributions address such exciting questions as how do political attitudes and values develop and change?

What role do emotions and moral values play in political behavior? How do political messages and the media influence political perceptions? What are the psychological requirements of effective democratic decision making, and why do democracies sometimes fail? How can intergroup harmony be developed, and what is the role of social identity in political processes? As such, this volume integrates the role of cognitive, affective, social and cultural influences on political perception and behavior, offering an overview of the psychological mechanisms underlying political processes. It provides essential reading for teachers, students, researchers and practitioners in areas related to power, social influence and political behavior.

This text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research.

This two volume text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social and emotional development of the child to the ways in which adults perceive, attend, remember and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological theories to complex social interactions. While prepared for the Open University course 'Introduction to Psychology' these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen

The images in this textbook are in grayscale. There is a color version available - search for ISBN 9781680922370. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

The Open University's Introduction to Psychology

An Introduction to the Philosophy of Psychology

How Children Learn the Meanings of Words

Fresh Perspectives: Introduction to Psychology

Introduction to Psychology from a Christian Worldview

In **PSYCHOLOGY: THEMES AND VARIATIONS**, BRIEFER VERSION, Wayne Weiten continues his proven combination of a scientifically rigorous text with selective pedagogy that makes learning easy for students. Weiten's approach is backed by a straightforward writing style, unparalleled in-text visuals and didactic art program, and in-book review to help users prioritize and retain the core concepts. Weiten surveys psychology's broad range of content with three aims: to illuminate the process of research and its intrinsic relationship to application (themes); to show both the unity and diversity of the subject (variations), and to invite users to the study of psychology by respecting their ability to master its fundamental concepts. Weiten's themes (including empiricism, theoretical diversity, sociohistorical contexts, multifactorial causation, cultural heritage, heredity and environment, and subjectivity of experience) and variations provide unifying threads across chapters that help users see the connections among different research areas in psychology.

"Learning to Care explains and promotes the importance of psychological care for people when they become physically ill, giving a sound theoretical basis to ensure care is evidence-based. It encourages the reader to think about the effects of illness and disability on patients, and understand what can be done to identify and minimise any difficulties they might be experiencing in these areas. The chapters cover: the meaning and elements of care and holistic care a model of psychological care in practice the personal qualities and skills of carers that best underpin psychological care delivery, and how these might be enhanced. The knowledge needed for effective psychological caregiving, psychological care as it might be practiced in a range of health care settings. This text contains key learning points, practical activities, reflective exercises and case illustrations. It is ideal for student and practising nurses, and health professionals who would like to improve their care for patients in this essential area."--Provided by publisher.

* What is narrative psychology? * How is the experience of 'self' linked to language, narratives and other people? * What is the role of time, morality, power and control in the construction of identity? This introductory textbook presents a coherent overview of the theory, methodology and potential application of narrative psychological approaches. It compares narrative psychology with other social constructionist approaches and argues that the experience of self only takes on meaning through specific linguistic, historical and social structures. The author shows how the choice of one narrative over another - for example arising out of dominant narrative structures of power and control - can have serious social and psychological implications for the construction of images of self, responsibility, blame and morality. Theoretical approaches are introduced and an overview of methods is provided, encouraging individuals to apply these theories to their own autobiographies. Such theories are further illustrated with case-study material drawing on physical illness (HIV infection) and childhood sexual abuse. Each of these issues is examined in a way which demonstrates how different contemporary narratives and discourses are used to construct meaning and a sense of coherent identity in the face of traumatic events which break down temporal coherence and order. Taken as a whole, this book represents essential reading for students and researchers interested in narrative psychology.

Aimed at health and social care professionals at all levels, including practitioners, supervisors and managers, this book helps health workers translate knowledge of safe practice in hygiene and infection control into consistent practice.

The Philosophy and Practices that are Revolutionizing Education and Science

Psychology

Introduction To Psychology V2

An Introduction from a Functional-Cognitive Perspective

Learning How to Learn

Introduction Psychology is a major text ideal for those embarking on the study of psychology for the first time. It is the result of over 20 years of teaching in the area and provides a lively, readable and comprehensive account of the subject. The book is divided into eight parts covering: historical background, issues and controversies in psychology; biological bases of psychology; cognitive psychology; animal behaviour; human development; social psychology; personality and atypical behaviour; research methods. The text is fully illustrated and features chapter objectives, chapter summaries, self-assessment questions, on-page glossary definitions and further reading lists to help consolidate students' learning. All adopters of this textbook can gain free access to the Companion Website, which is designed to meet the needs of the busy lecturer. It includes a wide selection of material to support the book's use in the classroom or lecture hall; essay questions, suggested topics for seminar discussions, over 500 additional questions including multiple choice, and overhead transparency masters (available in PowerPoint or hardcopy).

To be the most comprehensive neuroscience introductory psychologybook, every chapter contains much new research and cutting-edgecoverage, all accessibly presented with engaging real-world examplesthat make the material relevant and interesting to students. Studentslearn the connections between the various fields of psychology in theirintroductory course by using Kosslyn/Rosenberg 3e. They alsounderstand the science behind psychology while being motivated tolearn with student-friendly pedagogy and real world examples.Students will understand the scientific method, how to think criticallyabout research, and how to draw inferences from the results.

This text has made a major contribution to the teaching and study of this still rapidly expanding discipline. This substantial revision continues to provide the most accessible and comprehensive guide to the field. Many new features have been incorporated into this edition to aid students and teachers even further, including: Additional chapters on stress Psychoneuroimmunology (PNI) section expanded and improved Increased biological coverage New chapter on eating behavior New coverage of problems with social cognition models New section on consequences of CHD and rehabilitation of patients

Completely new text design Online Learning Center for students and lecturers This is essential reading for all students and researchers of health psychology and for students of medicine, nursing, and allied health courses.

First published in 1990. This is Volume 2 of the Open University 's Introduction to Psychology. Following on from Volume 1, Part 5 looks at Cognitive Processes, Social Dimension, Application to Problems and Review.

Performing Psychologies

Handbook of Community Psychology

A Critical Introduction to Psychology

Volume

Psychology 2e

How do children learn that the word "dog" refers not to all four-legged animals, and not just to Ralph, but to all members of a particular species? How do they learn the meanings of verbs like "think," adjectives like "good," and words for abstract entities such as "mortgage" and "story"? The acquisition of word meaning is one of the fundamental issues in the study of mind. According to Paul Bloom, children learn words through sophisticated cognitive abilities that exist for other purposes. These include the ability to infer others' intentions, the ability to acquire concepts, an appreciation of syntactic structure, and certain general learning and memory abilities. Although other researchers have associated word learning with some of these capacities, Bloom is the first to show how a complete explanation requires all of them. The acquisition of even simple nouns requires rich conceptual, social, and linguistic capacities interacting in complex ways.

This book requires no background in psychology or linguistics and is written in a clear, engaging style. Topics include the effects of language on spatial reasoning, the origin of essentialist beliefs, and the young child's understanding of representational art. The book should appeal to general readers interested in language and cognition as well as to researchers in the field.

The new edition of this best-selling text continues to provide a general, wide-ranging introduction to psychology which is unique in the way that it explains psychological concepts in relation to people's behaviour and their everyday lives. Many of the key areas in contemporary psychology are covered to whet the appetites of students new to psychology, and the book provides an excellent grounding in key areas. All-new changes for this edition include: Increased conciseness in writing style and structure; Improved design, and better and more illustrations; Three brand new chapters, covering the brain, health psychology and careers in psychology; Regular 'methodology' boxes, aimed at opening up and demystifying this complex area; Combination and re-ordering of topics to enable a smoother transition between chapters; More in-chapter exercises to illustrate or develop specific themes. More examples from everyday life to give real-life relevance to psychological research; Fully referenced material, without the text itself being hindered by long lists of authors; all references are listed by chapter at the end of the book. A lively, informative and accessible read. Psychology and You is the perfect taster for students new to psychology.

This is one of a series of four books that forms part of the Open University course on child development. The series provides a detailed and thorough introduction to the central concepts, theories, issues and research evidence in developmental psychology. Cognitive and Language Development in Children gives an up-to-date and accessible account of how thinking and language develop during childhood. The book is innovative in its approach: it starts by considering cognition and language in infants and continues to weave together these two areas in subsequent chapters that cover aspects of their development through childhood. The chapters have been prepared by leading researchers and theorists in collaboration with members of the Open University course team. Building on the themes in The Foundations of Child Development, a previous book within the series, the editors provide a fully up-to-date, broad and engaging overview of the field, ranging from modern understandings of brain architecture and function to the social and cultural contexts of learning. The chapters have many features to assist and facilitate understanding, including defined learning outcomes, research summaries, activities, readings, definitions of key terms and section summaries.

Using a unique "magazine-style" format, this THOMSON ADVANTAGE BOOKS version of INTRODUCTION TO PSYCHOLOGYoffers a modular, visually-oriented approach to the fundamentals that makes even the toughest concepts engaging and entertaining. Incorporating the latest research updates, the text breaks concepts down into small, easily digested chunks.

An Introduction

The Psychology of Learning

So You Want to Talk About Race

Introduction to Psychology

Introduction to Psychology

"A Critical Introduction to Psychology is the first scholarly book, in which fifteen critical psychologists analyze chapters from popular Introduction to Psychology textbooks. In their critiques of mainstream (Euro-American) psychology, the authors of this edited volume also envision a pluriversal, transdisciplinary psychology, which is inclusive of critical voices from all over the world"--

Affordable education. Transparent science. Accessible scholarship. These ideals are slowly becoming a reality thanks to the open education, open science, and open access movements. Running separate—if parallel—courses, they all share a philosophy of equity, progress, and justice. This book shares the stories, motives, insights, and practical tips from global leaders in the open movement.

Biological bases of behaviour - Cognition - Animal behaviour - Human development - Social psychology - Personality and abnormal behaviour - Research methods and statistics.

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keins, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

A Customized Version of Psychology in a Complex World by Jennifer Bonds-Raacke Designed Specifically for Liberty University

Introduction To Psychology

Social Psychology and Politics

A Textbook

Open

The perfect supplement to introductory psychology texts, The Norton Psychology Reader includes the best contemporary writing on the study of human behavior.

This is a solid foundational undergraduate text written from a fresh and innovative perspective. The text is divided into ten sections covering various key theoretical areas in psychology. There are 41 chapters written by contributors representing universities across South Africa and in the United States and UK. A golden thread narrative is written by psychologist, Kerry Gibson, at the beginning of each chapter, linking the concepts explained to the southern African scenario.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand.We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

In this New York Times bestseller, Ijeoma Oluo offers a hard-hitting but user-friendly examination of race in America Widespread reporting on aspects of white supremacy -- from police brutality to the mass incarceration of Black Americans -- has put a media spotlight on racism in our society. Still, it is a difficult subject to talk about. How do you tell your roommate her jokes are racist? Why did your sister-in-law take umbrage when you asked to touch her hair -- and how do you make it right? How do you explain white privilege to your white, privileged friend? In So You Want to Talk About Race, Ijeoma Oluo guides readers of all races through subjects ranging from intersectionality and affirmative action to "model minorities" in an attempt to make the seemingly impossible possible: honest conversations about race and racism, and how they infect almost every aspect of American life. "Oluo gives us -- both white people and people of color -- that language to engage in clear, constructive, and confident dialogue with each other about how to deal with racial prejudices and biases." -- National Book Review "Generous and empathetic, yet usefully blunt . . . it's for anyone who wants to be smarter and more empathetic about matters of race and engage in more productive anti-racist action." -- Salon (Required Reading)

Health Psychology

Introduction to Sociology 2e

Vol 1

Introduction to Psychology and Behaviour Science

Concepts of Biology

An assessment of human thought and behavior explores conundrums from the mind's ability to perceive three dimensions to the nature of consciousness, in an account that draws on beliefs in cognitive science and evolutionary biology.

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains: • Why sometimes letting your mind wander is an important part of the learning process • How to avoid "rut think" in order to think outside the box • Why having a poor memory can be a good thing • The value of metaphors in developing understanding • A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

This comprehensive handbook, the first in its field, brings together 106 different contributors. The 38 interrelated but at the same time independent chapters discuss key areas including conceptual frameworks; empirically grounded constructs; intervention strategies and tactics; social systems; designs, assessment, and analysis; cross-cutting professional issues; and contemporary intersections with related fields such as violence prevention and HIV/AIDS.

An introduction to the psychology of learning that summarizes and integrates findings from both functional psychology and cognitive psychology.learning. Learning unites all living creatures, from simple microbes to complex human beings. But what is learning? And how does it work? For over a century, psychologists have considered such questions. Behavior analysts examined the ways in which the environment shapes behavior, whereas cognitive scientists have sought to understand the mental processes that enable us to learn. This book offers an introduction to the psychology of learning that draws on the key findings and major insights from both functional (behavior analysis) and cognitive approaches. After an introductory overview, the book reviews research showing how seemingly simple regularities in the environment lead to powerful changes in behavior, from habituation and classical conditioning to operant conditioning effects. It introduces the concept of complex learning and considers the idea that for verbal human beings even seemingly simple types of learning might qualify as instances of complex learning. Finally, it offers many examples of how psychological research on learning is being used to promote human well-being and alleviate such societal problems as climate change. Throughout the book, boxed text extends the discussion of selected topics and "think it through" questions help readers gain deeper understanding of what they have read. The book can be used as an introductory textbook on the psychology of learning for both

undergraduate and postgraduate students or as a reference for researchers who study behavior and thinking.

A Psychosocial Approach to Changing Practices

Cognitive and Language Development in Children

Themes and Variations

How to Succeed in School Without Spending All Your Time Studying: A Guide for Kids and Teens

Imagination, Creativity and Dramas of the Mind

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Textbook which forms part of an Open University course.

An introductory psychology textbook designed to familiarize students with the science and practice of psychology while also equipping them to critically analyse research and theory. In addition, the book also presents students with a Biblical foundation from which to evaluate research and grow in their understanding of human behaviour.

Investigating Psychology uses a small selection of classic studies to introduce students to a variety of research methods used by psychologists and to the different approaches to the study of mind and behaviour: the emphasis is on how psychologists carry out their investigations and why.

An Introduction to Psychological Care in Nursing and the Health Professions

The Norton Psychology Reader

Introductory Statistics

Investigating Psychology

Key Concepts, Key Studies, Key Approaches

Psychology aims to give us a scientific account of how the mind works. But what does it mean to have a science of the mental, and what sort of picture of the mind emerges from our best psychological theories? This book addresses these philosophical puzzles in a way that is accessible to readers with little or no background in psychology or neuroscience. Using clear and detailed case studies and drawing on up-to-date empirical research, it examines perception and action, the link between attention and consciousness, the modularity of mind, how we understand other minds, and the influence of language on thought, as well as the relationship between mind, brain, body, and world. The result is an integrated and comprehensive overview of much of the architecture of the mind, which will be valuable for both students and specialists in philosophy, psychology, and cognitive science.

Performing Psychologies offers new perspectives on arts and health, focussing on the different ways in which performance interacting with psychology can enhance understanding of the mind. The book challenges stereotypes of disability, madness and creativity, addressing a range of conditions (autism, dementia and schizophrenia) and performance practices including staged productions and applied work in custodial, health and community settings. Featuring case studies ranging from Hamlet to The Curious Incident of the Dog in the Night-Time, the pioneering work of companies such as Spare Tyre and Ridiculusmus, and embracing dance and music as well as theatre and drama, the volume offers new perspectives on the dynamic interactions between performance, psychology and states of mind. It contains contributions from psychologists, performance scholars, therapists and healthcare professionals, who offer multiple perspectives on working through performance-based media. Presenting a richly interdisciplinary and collaborative investigation of the arts in practice, this volume opens up new ways of thinking about the performance of psychologies, and about how psychologies perform.

Psychology in Context

Infection Control

An Informal Introduction

Research Methods in Psychology

Introducing Narrative Psychology