

Introduction To Clinical Clerkships A Comprehensive Guide To Clinical Medicine

Profiles 168 top medical schools and offers information on admissions criteria, financial aid, and special programs for members of minority groups.

A symptom-based version of the critically-acclaimed Norton/Surgery: Basic Science and Clinical Evidence. Learning Surgery provides a ready reference to those in third and fourth year residencies. Essential algorithms and case presentations meet with clerkship learning objectives as outlined by the Association of Surgical Education in their ASE Manual. Two sections include Introduction to Clinical Surgery in the Surgical Clerkship Setting and Management of Surgical Diseases During the Clerkship. Chapters include: Stroke, Hypertension, Abdominal Masses, Head Injuries, and Burns. Written by leading clinicians and educators, both surgery residents and medical students will find LEARNING SURGERY indispensable in their rotations and clerkships. Surgeons who train residents will also find the text a valuable adjunct to their teaching.

As periodical of the International Academy of the History of Medicine, this Clio Medica volume contains 16 papers.

This reference brings the new student into the hospital wards full of knowledge and practical skill. The book presupposes no experience in the hospital setting and familiarizes the new student in a comfortable and non-threatening manner. The book includes handy tear out cards for use on the wards.

UCSF School of Medicine Bulletin

Clinical Teaching, Past and Present

A Quick Reference Guide for Senior Medical Students

The Best 167 Medical Schools, 2016 Edition

Graduate Medical Education and Clinical Clerkship Training Programs

Humanizing Modern Medicine

Chapter topics include: Clinical Reasoning and Diagnostic Error Theoretical Concepts to Consider in Providing Clinical Reasoning Instruction Developing a Curriculum in Clinical Reasoning Educational Approaches to Common Cognitive Errors General Teaching Techniques Assessment of Clinical Reasoning Faculty Development and Dissemination Lifelong Learning in Clinical Reasoning Remediation of Clinical Reasoning Novel Approaches and Future Directions Teaching Clinical Reasoning: Where do we go from here?

The Princeton Review's The Best 167 Medical Schools gives you complete and up-to-date info about the best allopathic, osteopathic, and naturopathic schools in the U.S., Canada, and Puerto Rico.

Fully-updated edition of this award-winning textbook, arranged by presenting complaints with full-color images throughout. For students, residents, and emergency physicians.

"The gold of Pathophysiology of Disease: An Introduction to Clinical Medicine is to introduce students to clinical medicine by reviewing the pathophysiological basis of the symptoms and signs of various common diseases. The book has proved useful as a text for both Pathophysiology and Introduction to Clinical Medicine courses in medical schools, and it has been popular in similar courses in nursing schools, physician assistants' training programs, and other allied health programs. It is valuable to students early in their medical school years by highlighting the clinical relevance of their basic science courses, and in preparation for their USMLE Step 1 examinations. The book is also helpful to students engaged in their internal medicine and surgery clerkships, and to house officers as an up-to-date summary of relevant physiology and a source of key references. Practitioners (both general internists and specialists who provide generalist care) will find it beneficial as a refresher text, designed to update their knowledge of the mechanisms underlying 132 commonly encountered diseases and disorders. Nurses, nurse-practitioners, physician assistants, and other allied health practitioners have found that its concise format and broad scope facilitate their understanding of these basic disease entities"--Publisher's description.

The Wards

University of Michigan Official Publication

Practical Lessons from Wuhan University

Register of the University of California

Report of a Survey and Recommendations

Best 162 Medical Schools 2005 Edition

Updated with current facts, figures, and fees, this directory profiles all AMA, AOA, and ADA accredited medical, osteopathic, and dental schools in the United States and Canada. Every school profile provides up-to-date information on tuitions and fees, admission requirements, application procedures, available financial aid, a curriculum description, grading and promotion policies, teaching and library facilities, housing facilities, and special features and programs. In addition to its comprehensive directory section, this book is also a practical guidance manual for students who are contemplating careers in medicine and dentistry. It presents MCAT and DAT test-taking advice, and sample essays written by medical school applicants. Additional features include a model MCAT (Medical College Admission Test) with an answer key for self-scoring, selected questions with answers from recent DATs (Dental College Admission Tests), a self-assessment admission profile, a sample medical school application form, detailed advice on medical career opportunities for women and minorities, and much more.

An excellent source book for those who are beginning the medical or dental school application process. Included are profiles on every U.S. And Canadian medical and dental school as well as information on select foreign medical schools. Also included are sections on osteopathic schools, chiropractic schools, and podiatric schools. Important information is also included on undergraduate preparation, the application process, financial aid, and graduation requirements.

*, a must-read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school." -- JAMA

Thoroughly updated for its Third Edition, this handbook focuses on the most commonly encountered problems in a portable and user-friendly outline format. It provides a convenient framework to help students and residents diagnose and subsequently develop an approach to address their patients' needs. Student-friendly features such as "Hot Keys", mnemonics, bolded terms, tables, illustrations, and algorithms make this book a helpful and easy-to-navigate pocket reference.

Ballweg's Physician Assistant: A Guide to Clinical Practice - E-Book

ISE Pathophysiology of Disease: An Introduction to Clinical Medicine 8E

The Surgery Clerkship Manual

Student Success in Medical School E-Book

The Psychiatrist in the Courtroom

Women's Health in the Medical School Curriculum

Liaison roles are generally commonplace in medical and health sciences libraries as librarians strive to develop and enhance relationships and collaborations with clinicians and faculty. While the liaison of the past acted primarily as the main contact between respective departments and the library providing a facilitative function (e.g. arranging for instruction sessions, inviting feedback on the collection, providing updates on new programs and services, etc.), today 's liaison activities are more proactive and robust. The Engaged Health Sciences Library Liaison features ten program descriptions that illustrate how the reach and scope of librarians in the medical/healthcare arena has changed dramatically since the inception of liaison services. The program outcomes described: illustrate a direct impact on curriculum development, address new information types with new access and preservation technologies, expand stakeholder groups, create research and teaching collaborations, and enhance functional roles. This authoritative book published by the Medical Library Association demonstrates that collaboration and communication, the basic tenets of a liaison program, breed innovative programs and services that are relevant, current, and valuable.

About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform presentations. Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences. During and after the conference about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as care fully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to - occasionally tedious - editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo-Berger whose expertise with desk top publishing and perseverance was a great help.

People are increasingly concerned about potential environmental health hazards and often ask their physicians questions such as: "Is the tap water safe to drink?" "Is it safe to live near power lines?" Unfortunately, physicians often lack the information and training related to environmental health risks needed to answer such questions. This book discusses six competency based learning objectives for all medical school students, discusses the relevance of environmental health to specific courses and clerkships, and demonstrates how to integrate environmental health into the curriculum through published case studies, some of which are included in one of the book's three appendices. Also included is a guide on where to obtain additional information for treatment, referral, and follow-up for diseases with possible environmental and/or occupational origins.

Due to the rapid pace of scientific progress in medicine, there is a global movement to improve medical education. This unique book describes the Wuhan University Medical School reform initiative, a successful example of medical education reform in China that may offer inspiration, motivation, and new ideas to medical school leaders both in China and abroad. Beginning in 2008, Wuhan University and the University of Chicago Pritzker School of Medicine collaborated to build a state-of-the-art, world-class curriculum and pedagogy with high levels of student and faculty satisfaction and improved student performance. The first chapter of this book outlines reform innovations, before the rest of the text moves on to detail the collaboration process, the entire reform curriculum, and the novel evaluation research methods. As such, it offers practical recommendations to medical school faculty and medical education researchers both in China and abroad, as well as to international partners working in reform collaborations.

Introduction to Clinical Neurology

An Introduction to Clinical Clerkships

Fourth Edition

The Best 168 Medical Schools, 2013 Edition

U.S. News Ultimate Guide to Medical Schools

Radiology and Imaging

Essential Skills for a Medical Teacher is a perfect introduction for new teachers to the exciting opportunities facing them, whether they are working in undergraduate, postgraduate or continuing education. It will also be of considerable use to more experienced teachers to review and assess their own practice and gain a new perspective on how best to facilitate their students' or trainees' learning. The contents are based on the authors' extensive experience of what works in medical education, whether in teaching and curriculum planning or in the organisation of faculty development courses in medical education at basic and advanced levels. The text provides hints drawn from practical experience to help teachers create powerful learning opportunities for their students, providing readable guidelines and introducing new techniques that potentially could be adopted for use in any teaching programme. Throughout the book introduces some key basic principles that underpin the practical advice that is given and which will help to inform teaching practice. This book will assist readers to reflect on and analyse with colleagues the different ways that their work as a teacher or trainer can be approached and how their student or trainee's learning can be made more effective. Medical Education is changing rapidly and this new edition takes full account of a number of important recent developments. The text is fully updated after a thorough review of the medical education literature. Five new chapters are incorporated: The teacher is important Collaborators in the delivery of the education programme The authentic curriculum Student engagement Inter-professional education New concepts added to the book include: Content specification as 'threshold' concepts Entrustable professional activities as an approach to outcomes Longitudinal integrated clinical clerkships as part of clinical teaching Integration of basic and clinical sciences Refinement and expansion of the FAIR principles Additional references to further reading.

Written by medical students for medical students, this manual provides concise, rapidly digestible information about those aspects of clinical medicine that cannot effectively be learnt in the classroom setting. The book includes: chapters on write-ups and presentations - these are two major sources of angst for medical students on their rotations that are usually not covered well in the ICM course, but learnt on the job; new drug appendix - to make it easier for students to get a quick handle on any drug they are likely to encounter; chapters on diagnostic tests (lab, X-ray, ECG) - succinct coverage of when and why to order them, and what to do with the results.

"A great resource. Well-organized with all necessary information easy to find. A must-have for any aspiring doctor. If only getting into medical school was as easy as using this book." - Vanessa E. Kass, reader The #1 medical school book! The U.S. News Ultimate Guide to Medical Schools helps students carefully assess the long road to successful career in medicine. A chapter-length essay directly from a medical school graduate describes what her first year in medical school was like. Descriptions of five top medical school programs give students an inside peek at med school academics. The exclusive U.S.

News Insider's Index reveals which schools cost the most and least, and which get the most research money and turn out the most primary care residents. The Ultimate Medical School Directory features complete profiles of the nation's medical schools. - How to pick the best school for you - Succeeding at the MCAT - Writing the personal essay and understanding what admissions officers really look for - Foreign medical schools that welcome medical students - Additional careers in healthcare

Over the course of an illustrious career, the late Bernard Diamond established himself as the preeminent forensic psychiatrist of the century. The Psychiatrist in the Courtroom brings together in a single volume Diamond's pivotal contributions to a variety of important issues, including the nature of diminished capacity, the fallacy of the impartial expert, the predictability of dangerousness, and the unacceptability of hypnotically facilitated memory in courtroom proceedings. Aply introduced and edited by Jacques M. Quen, M.D., a close colleague of Diamond's and leading historian of forensic psychiatry, these writings enable experts and neophytes alike to track Diamond's evolving positions while clarifying where current legal and psychiatric opinion converge -- and diverge -- on a host of critical topics. For the forensic specialist, The Psychiatrist in the Courtroom is not only an invaluable reference work but a compassionate reminder of the clinician's obligation to protect patients in legal proceedings. And in an age when clinicians are increasingly called into court, the book will be no less valuable to psychoanalysts and other mental health professionals eager for an introduction to the intricacies of judicial reasoning. Then, too, owing to Diamond's clinical acumen, the book is a compelling human document. With great erudition and deep compassion, Diamond tackles these and other knotty questions, always with an eye to clarifying the legal and clinical implications of the answers. By combining superb clinical gifts with an incisive understanding of legal principle, Diamond produced a seminal corpus whose relevance to discussions of therapeutic ethics and to legal debates will continue well into the next century.

Clinical Clerkships

The Answer Book

Learning Surgery

Orthopedic Surgery Clerkship

An Introductory Philosophy of Medicine

A Practical Guide to Learning Strategies

Using proven methods of studying, learning, and reading, Student Success in Medical School delivers the practical, real-world information you need to optimize your learning and analytic abilities in medical school and beyond. Written by a medical doctor who understands exactly what it takes to increase educational performance, this comprehensive guide covers all the important elements involved in learning new knowledge, how to balance your studies and clinical rotations, and most importantly, how to apply knowledge in clinical practice. Explore the proven methods of studying, learning, and reading that work best for different types of students—all based on the latest research in learning strategies and why they're beneficial. Learn the best strategies for taking different types of exams, time management, and how to balance your studies with a healthy lifestyle. Discover how to read faster, learn more efficiently, and apply the knowledge to your field. Benefit from concise, easy-to-read chapters on stress management, healthcare literacy, motivation and mindset, goals and goal setting, accelerated learning, mentors, memorization techniques, and much more.

This highly practical guide to modern health care professions includes everything you need to gain valuable real-world experience. Encompassing the entire health care system, this trusted resource includes dedicated chapters on more than 20 clinical rotations. In addition to guidance on assisting and observing health care professionals across a wide variety of specialties and settings, the book includes tools and forms to help you plan, document, and assess your clinical experiences. Thoroughly updated to reflect today's dynamic health care industry, CLINICAL ROTATIONS, Second Edition, includes new content and photos in every chapter, online resources and electronic forms, and additional learning tools to help you transition from career exploration to professional success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written for a global audience, by an international team, the book provides practical, case-based emergency department leadership skills.

This quick-reference guide is the first book written specifically for the many third- and fourth-year medical students rotating on an orthopedic surgery service. Organized anatomically, it focuses on the diagnosis and management of the most common pathologic entities. Each chapter covers history, physical examination, imaging, and common diagnoses. For each diagnosis, the book sets out the typical presentation, options for non-operative and operative management, and expected outcomes. Chapters include key illustrations, quick-reference charts, tables, diagrams, and bulleted lists. Each chapter is co-authored by a senior resident or fellow and an established academic physician and is concise enough to be read in two or three hours. Students can read the text from cover to cover to gain a general foundation of knowledge that can be built upon when they begin their rotation, then use specific chapters to review a sub-specialty before starting a new rotation or seeing a patient with a sub-specialty attending. Practical and user-friendly, Orthopedic Surgery Clerkship is the ideal, on-the-spot resource for medical students and practitioners seeking fast facts on diagnosis and management. Its bullet-pointed outline format makes it a perfect quick-reference, and its content breadth covers the most commonly encountered orthopedic problems in practice.

MPocket Medical Reference Guide

Guide to Medical and Dental Schools

Medical Education Reform in China

Clinical Rotations

REA's Authoritative Guide to Medical & Dental Schools

A Student-to-student Manual

"Our Best 357 Colleges is the best-selling college guide on the market because it is the voice of the students. Now we let graduate students speak for themselves, too, in these brand-new guides for selecting the ideal business, law, medical, or arts and humanities graduate school. It includes detailed profiles; rankings based on student surveys, like those made popular by our Best 357 Colleges guide; as well as student quotes about classes, professors, the social scene, and more. Plus we cover the ins and outs of admissions and financial aid. Each guide also includes an index of all schools with the most pertinent facts, such as contact information. And we've topped it all off with our school-says section where participating schools can talk back by providing their own profiles. It's a whole new way to find the perfect match in a graduate school."

Perfect for new teachers in undergraduate, postgraduate, or continuing education, as well as more experienced educators who want to assess, improve, and gain new perspectives on teaching and learning, Essential Skills for a Medical Teacher is a useful, easy-to-read professional resource. This book offers a concise introduction to the field of medical education, with key coverage of educational models and theory that can help inform teaching practice. Clear illustrations and practical tips throughout make it an excellent starting point for those new to the field of medical education or who want to facilitate more effective learning for their students or trainees. Provides hints drawn from practical experience that help you create powerful learning opportunities for your students, with readable guidelines and new techniques that can be adopted for use in any teaching program. Includes new coverage of "just-in-time" learning, entrustable professional activities, steps on introducing outcome/competency-based education, selecting a teaching method, programmatic assessment, self-assessment, the student and patient as partners in the education process, the changing role of the teacher, bringing about change, and the future of medical education. Covers recent developments in our understanding of the relationship between learning and technology, as well as curriculum planning and curriculum mapping. Offers practical advice from leading international expert Professor Ronald Harden and co-author Jennifer Laidlaw, who has designed and taught many courses for medical teachers. Prompts you to reflect on your own performance as an educator, as well as analyze with colleagues the different ways that your work can be approached and how your students' or trainees' learning can be made more effective.

Each number is the catalogue of a specific school or college of the University.

This concise, pocket-sized manual provides a guidebook for medical students entering their third and fourth, or clinical clerkship, years. During these years, a specific set of clinical skills are required as well as the ability to interact interpersonally with patients, colleagues, instructors, and mentors in varying capacities. This book provides, in a straightforward, simple manner, essential information on all the skills needed to succeed in clinical rotations. The book is written in an outline format and contains appealing elements such as mnemonics, hot keys, and numerous original illustrations.

Integrating a Missing Element into Medical Education

Environmental Medicine

Introduction to Clinical Medicine

The Engaged Health Sciences Library Liaison

Teaching Clinical Reasoning

Selected Papers of Bernard L. Diamond, M.D.

A comprehensive book of readings for courses on death and dying at the college or university level. It contains material by such leaders in the field as: Colin Murray Parkes, MD, John Hinton, MD, Kenneth Doka, PhD, Ira R Byock, MD, Ronald K Barrett, PhD, Robert G Stevenson, EdD, Judith M Stillion, PhD.

Provides clear, sensible discussions of common neurologic conditions, detailing the initial examination, interpretation of results, diagnosis, treatment options, and more. The author's systematic approach to patient management, and his reader-friendly style, makes complex information easy to understand and apply. Emphasizing the information necessary for success on clinical rotations and clerkships in neurology, the book approaches neurology the way it is taught by clinical instructors, and offers step-by-step guidance on performing the initial neurologic examination. Includes problem-solving aids for the interpretation of difficult examination results.

In this book the author explores the shifting philosophical boundaries of modern medical knowledge and practice occasioned by the crisis of quality-of-care, especially in terms of the various humanistic adjustments to the biomedical model. To that end he examines the metaphysical, epistemological, and ethical boundaries of these medical models. He begins with their metaphysics, analyzing the metaphysical positions and presuppositions and ontological commitments upon which medical knowledge and practice is founded. Next, he considers the epistemological issues that face these medical models, particularly those driven by methodological procedures undertaken by epistemic agents to constitute medical knowledge and practice. Finally, he examines the axiological boundaries and the ethical implications of each model and practice, especially in terms of the physician-patient relationship. In a concluding Epilogue, he discusses how the philosophical analysis of the humanization of modern medicine helps to address the crisis-of-care, as well as the question of "What is medicine?" The book's unique features include a comprehensive coverage of the various topics in the philosophy of medicine that have emerged over the past several decades and a philosophical context for embedding bioethical discussions. The book's target audiences include both undergraduate and graduate students, as well as healthcare professionals and professional philosophers. "This book is the 99th issue of the Series Philosophy and Medicine...and it can be considered a crown of thirty years of intensive and dynamic discussion in the field. We are completely convinced that after its publication, it can be finally said that undoubtedly the philosophy of medicine exists as a special field of inquiry."

Designed as a highly visual and practical resource to be used across the spectrum of lifelong learning, Ballweg's Physician Assistant, 7th Edition, helps you master all the core competencies needed for physician assistant certification, recertification, and clinical practice. It remains the only textbook that covers all aspects of the physician assistant profession, the PA curriculum, and the PA's role in clinical practice. Ideal for both students and practicing PAs, it features a succinct, bulleted writing style, convenient tables, practical case studies, and clinical application questions that enable you to master key concepts and clinical applications. Addresses all six physician assistant competencies, as well as providing guidance for the newly graduated PA entering practice. Includes five new chapters: What Is a Physician Assistant, and How Did We Get Here?, Effective Use of Technology for Patient-Centered Care, Success in the Clinical Year, Transitioning to Practice and Working in Teams, and Finding Your Niche. Features an enhanced focus on content unique to the PA profession that is not readily found in other resources, more illustrations for today's visually oriented learners, a more consistent format throughout, and a new emphasis on the appropriate use of social media among healthcare professionals. Provides updated content throughout to reflect the needs of the PA profession, including new content on self-care for the PA to help prevent burnout, suicide, and other hazards faced by healthcare professionals. Guides students in preparation for each core clinical rotation and common electives, as well as working with special patient populations such as patients experiencing homelessness and patients with disabilities. Includes quick-use resources, such as objectives and key points sections for each chapter, tip boxes with useful advice, abundant tables and images, and more than 130 updated case studies. Evolve Educator site with an image bank is available to instructors through their Elsevier sales rep or via request at https://evolve.elsevier.com.

Readings in Thanatology

UCSF School of Dentistry Bulletin

An Introduction to Clinical Emergency Medicine

An Introduction to Teaching and Learning in Medicine

Emergency Department Leadership and Management

Clinical Clerkship in Inpatient Medicine