

Differentiating Instruction With Menus For The Inclusive Classroom Social Studies

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Grades 6 8

"Differentiating Instruction With Menus for the Inclusive Classroom: Science" for grades K-2 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on

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appropriate choice for everyone. The book provides numerous types of leveled menus that young students can use to select exciting products to demonstrate learning. The attractive reproducible menus in the book address topics such as life science, physical science, and Earth science. Menus with similar formats but geared toward

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varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three-Shape menus, Tic-Tac-Toe menus, Target-Based List menus, and more, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for

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products, rubrics for assessing student products, and teacher introduction pages for each menu.

Differentiating Instruction With Menus: Math offers teachers everything needed to create a student-centered learning environment based on choice. This book provides five different types of menus that

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students can use to select exciting products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format. Topics addressed include whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem solving. Differentiating

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Instruction With Menus: Math contains attractive reproducible menus, each based on the levels of Bloom's Revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe

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Menus, List Menus, 2-5-8 Menu, Baseball Menu, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any

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teacher wanting to differentiate for all learners!

Differentiating Instruction With Menus for the Inclusive Classroom: Math for grades 6-8 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on choice. For

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each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will

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demonstrate their knowledge with unique, exciting products. Also included are specific guidelines for products, assessment rubrics, and teacher introduction pages for each menu. These menus can also be used in conjunction with the Differentiating Instruction With Menus series (for students working above grade level) for three tiers

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of complementary menus. Grades 6-8
The best-selling Differentiating Instruction
With Menus series has helped teachers
nationwide differentiate instruction for
their high-ability learners with easy-to-use
menus and exciting tools to challenge and
reach gifted and advanced students in the
classroom. Each book includes an

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updated, student-friendly rubric that can assess different types of products, free choice proposal forms to encourage independent study, and new and favorite challenging menus to meet the needs of these diverse higher level learners. Readers will also be able to save time by using updated guidelines that reflect changes in

technology for each of the products included in the menus and find direct alignment with standards approved in recent years. Topics addressed in Differentiating Instruction With Menus: Language Arts (Grades 6-8, 2nd ed.) include genres, writing skills, and mechanics. Grades 6-8

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Collaborative Planning and Teaching for
Universally Designed Learning
Math for All
Language Arts (Grades K-2)
Differentiation Through Student-Centered
Learning
Math (Grades K-2)
"Differentiating Instruction

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With Menus for the Inclusive Classroom: Science" for grades 6-8 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based

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on appropriate choice for everyone. The book provides numerous types of leveled menus that middle school students can use to select exciting products to demonstrate learning. The attractive reproducible

menus in the book address topics such as biology, chemistry, geology, and physical science. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using

the creative and challenging choices found in Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also

included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.

Differentiate literature instruction for students of

different abilities with easy-to-use menus and other exciting tools.

Differentiating Instruction With Menus: Literature (Grades 6-8): Contains attractive reproducible menus for novels, short

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stories, and poems commonly used in grades 6-8 classrooms. Features titles suggested by the Common Core State Standards. Offers teachers everything needed to create a student-centered learning environment based

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on choice. Is based on Bloom's revised taxonomy. Incorporates different learning styles. The menus feature activities paired with works such as Little Women by Louisa May Alcott, A Wrinkle in Time by

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Madeleine L'Engle, Roll of Thunder, Hear My Cry by Mildred D. Taylor, and "Eleven" by Sandra Cisneros; poetry by Henry Wadsworth Longfellow, Lewis Carroll, Emily Dickinson, and Carl Sandburg; and much more. The

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menus can be used to guide students in making decisions as to which products they will develop after studying a major piece of literature. Using creative and challenging choices found in a variety of menu formats,

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students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction

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pages for each menu. Grades
6-8

Differentiating Instruction
With Menus for the Inclusive
Classroom: Math for grades
K-2 offers teachers
everything needed to create
a studentcentered learning

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environment based on choice. This book provides eight different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of

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using a traditional worksheet format. Topics addressed include numbers and number sense, operations, geometry, and measurement. Differentiating Instruction With Menus for the Inclusive Classroom:

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Math provides numerous types of leveled menus that lower and on-level primary-age students can use to select exciting products to demonstrate learning. Menus with similar formats but geared toward varying

ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Meal menus, Tic-Tac-Toe menus, Target-Based List menus, Point-Based List menus, 2-5-8 menus, Give Me

5 menus, Three-Shape menus, and Pick 3 menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing

student products, and
teacher introduction pages
for each menu. This is a
must-have for any teacher
wanting to differentiate for
a wide range of learners!

Grades K-2

Differentiating Instruction

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With Menus for the Inclusive Classroom: Science for grades 3-5 offers teachers everything they need to create a student-centered learning environment based on choice. This book provides six different types

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of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Topics addressed

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include physical science, biological science, Earth science, and tools scientists use.

Differentiating Instruction With Menus for the Inclusive Classroom: Science provides numerous types of leveled

menus that lower and on-level elementary-aged students can use to demonstrate learning through a method of their choice. Menus with similar formats but geared towards varying ability levels allow

teachers to differentiate easily. Using the creative and challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, Three Shape menus, Baseball menus, and Game Show menus, students will look forward

to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is

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a must-have for any teacher
wanting to differentiate for
a wide range of learners!

Grades 3-5

Chemistry (Grades 9-12)

Social Studies (Grades K-2)

Language Arts (Grades 6-8)

Physics (Grades 9-12)

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Math

Differentiating Instruction With Menus: Algebra I/II offers high school math teachers everything needed to create a student-centered learning environment based on choice. This book uses six different types of menus that students can use to select exciting

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advanced level products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format. Topics addressed include numbers, algebra basics, exponents, graphs, functions, polynomials, and various equations typically included in the algebra I/II

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curriculum. Differentiating Instruction With Menus: Algebra I/II contains attractive reproducible menus, each based on the levels of Bloom's Revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to

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which products they will develop after studying a major concept or unit.

Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts for grades K-2 offers teachers everything needed to create a student-centered learning environment based on choice. This book provides seven

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different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Topics addressed include genres, books, and mechanics. Differentiating Instruction With Menus for the

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Inclusive Classroom: Language Arts provides numerous types of leveled menus that lower and on-level primary-age students can use to select exciting products to demonstrate learning. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using

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the creative and challenging choices found in Meal menus, Tic-Tac-Toe menus, Target-Based List menus, 2-5-8 menus, Give Me 5 menus, Three-Shape menus, and Pick 3 menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific

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guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for a wide range of learners! Grades K-2
Differentiating Instruction With Menus:
Biology offers teachers everything

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needed to create a student-centered learning environment based on choice. This book uses six different types of menus that students can use to select exciting advanced level products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format.

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Topics addressed include biology basics, biodiversity and environments, genetics, human body systems and the different phyla typically included in the biology curriculum. Differentiating Instruction With Menus: Biology contains attractive reproducible menus, each based on the levels of

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Bloom's Revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Addressing the needs of all learners of diverse learning styles, demonstrates

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how to combine collaboration, co-teaching, and co-planning to differentiate instruction more effectively in the classroom.

Differentiating Instruction with Menus:

Physics

Social Studies (Grades 3-5)

The Differentiated Classroom

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Differentiating Instruction With Menus
for the Inclusive Classroom
U.S. History (Grades 9-12)
Differentiating Instruction With
Menus: Chemistry offers teachers
everything needed to create a student-
centered learning environment based

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on choice. This book uses different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format. Topics addressed

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include chemistry basics, measurements, atoms, chemical bonding and reactions, gas laws, energy, acids and bases, and nuclear and organic chemistry.

"Differentiating Instruction With Menus: Chemistry" contains attractive

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reproducible menus, each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after

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studying a major concept or unit.
Differentiating Instruction With
Menus for the Inclusive Classroom:
Language Arts for grades 3-5 offers
teachers everything they need to
create a student-centered learning
environment based on choice. This

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book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format. Topics addressed include genres, popular

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novels, and mechanics. Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts provides numerous types of leveled menus that lower and on-level elementary-aged students can use to demonstrate learning through a

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method of their choice. Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8 menus, and

Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-

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have for any teacher wanting to differentiate for a wide range of learners! Grades 3-5

Differentiating Instruction With Menus for the Inclusive Classroom: Social Studies for grades K-2 offers teachers everything needed to create a

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student-centered learning environment based on choice. This book provides seven different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a

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traditional worksheet format. Topics addressed include citizenship and culture, geography, government, history, and people and places.

Differentiating Instruction With Menus for the Inclusive Classroom: Social Studies provides numerous

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types of leveled menus that lower and on-level primary-age students can use to select exciting products to demonstrate learning. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using the creative

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and challenging choices found in Meal menus, Tic-Tac-Toe menus, Target-Based List menus, 2-5-8 menus, Give Me 5 menus, Three-Shape menus, and Pick 3 menus, students will look forward to sharing their newfound knowledge

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throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for a wide range of learners! Grades

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K-2

The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge

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and reach gifted and advanced students in the classroom. Each book includes an updated, student-friendly rubric that can assess different types of products, free choice proposal forms to encourage independent study, and new and favorite challenging menus

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to meet the needs of these diverse higher level learners. Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in

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recent years. Topics addressed in *Differentiating Instruction With Menus: Social Studies (Grades 6-8, 2nd ed.)* include U.S. history, government, people, and geography.

Grades 6-8

Science (Grades K-2)

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Literature (Grades 6-8)

Differentiating Instruction With
Menus

Differentiating Instruction with
Menus, Grades K-2: Language Arts

Differentiating Instruction in the
Regular Classroom

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"Differentiating Instruction With
Menus for the Inclusive
Classroom: Math" for grades 6-8
offers teachers who have multiple
ability levels in one classroom
everything they need to create a
student-centered learning
environment based on appropriate

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choice for everyone. The book provides numerous types of leveled menus that middle school students can use to select exciting products to demonstrate learning. The attractive reproducible menus in the book address topics such as geometry, graphing and

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measurement, and basic algebra. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8

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menus, and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.

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Differentiating Instruction With
Menus: Physics (grades 9-12)
offers teachers everything needed
to create a student-centered
learning environment based on
choice in the high school
classroom. This book: Uses
different types of menus that

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students can use to select exciting advanced-level products. Features attractive reproducible menus and rubrics. Is based on the levels of Bloom's revised taxonomy. Incorporates different learning styles. Makes incorporating choice into the classroom stress-free for

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both teachers and their students. Topics addressed include motion, forces, energy, momentum, and waves. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Grades 9-12

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Differentiating Instruction With
Menus for the Inclusive
Classroom: Social Studies for
grades 6-8 offers teachers who
have multiple ability levels in one
classroom everything they need to
create a student-centered learning
environment based on choice. For

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each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List

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menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products. Also included are specific guidelines for products, assessment rubrics, and teacher introduction pages for each menu. These menus can also

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be used in conjunction with the Differentiating Instruction With Menus series (for students working above grade level) for three tiers of complementary menus. Grades 6-8

"Differentiating Instruction With Menus for the Inclusive

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Classroom: Social Studies" for grades K-2 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on appropriate choice for everyone. The book provides numerous types of

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leveled menus that young students can use to select exciting products to demonstrate learning. The attractive reproducible menus in the book address topics such as geography, government, history, and people. Menus with similar formats but geared toward varying

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ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three-Shape menus, Tic-Tac-Toe menus, Target-Based List menus, and more, students will look forward to sharing their newfound knowledge throughout

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the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.

Differentiating Instruction with
Menus: Chemistry
Differentiating Instruction

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Differentiating Instruction, Grades
3-5

Differentiating Instruction with
Menus: U. S. History

Language Arts (Grades 3-5)

This updated edition presents a
practical introduction to
differentiation and explains how

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to differentiate instruction in a wide range of settings to provide variety and challenge. Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks. The book

includes connections to
Common Core State Standards.
Digital content includes a
PowerPoint presentation for
professional development,
customizable forms from the
book, and curriculum maps,

workcards, and matrix plans.
Differentiating Instruction With
Menus: Physics (grades
9, 10, 11, 12) offers teachers
everything needed to create a
student-centered learning
environment based on choice in

the high school classroom. This book uses different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned, Ä î instead of

using a traditional worksheet format. Topics addressed include motion, forces, energy, momentum, and waves.

Differentiating Instruction With Menus: Physics contains attractive reproducible menus,

each based on the levels of Bloom, Å ô s revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will

develop after studying a major concept or unit.

Differentiating Instruction With Menus for the Inclusive Classroom: Social Studies for grades 3-5 offers teachers everything they need to create

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a student-centered learning environment based on choice. This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess

what has been learned—instead of using a traditional worksheet format. Topics addressed include ancient history, American history, government, U.S. documents, people in history, and geography.

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Differentiating Instruction With
Menus for the Inclusive
Classroom: Social Studies
provides numerous types of
leveled menus that lower and on-
level elementary-aged students
can use to demonstrate learning

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through a method of their choice. Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in

Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific

guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for a wide range of learners! Grades 3-5

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In this research-based book, teachers will find powerful strategies for adapting mathematical lessons, and tasks to address the wide range of abilities, interests, and learning styles of the students in their

classrooms. The book contains a wealth of activities tailored to its 3 – 5 grade span. The authors provide numerous differentiated tasks ready for classroom implementation, as well as guidance in managing

differentiated lessons, and strategies for providing and structuring choice within the classroom. This is a must-read for teachers, administrators, math coaches, special education staff, and any other educator

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who wishes to ensure that all children are successful learners of mathematics.

Science, grades 6-8

Social Studies (Grades 6-8)

Math (Grades 6-8)

Differentiating Instruction with

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Menus: Math (Grades 3-5)
Differentiating Instruction with
Menus: Science (Grades 6-8)
We differentiate instruction to
honor the reality of the students
we teach. They are energetic
and outgoing. They are quiet

and curious. They are confident and self-doubting. They are interested in a thousand things and deeply immersed in a particular topic. They are academically advanced and "kids in the middle" and struggling

due to cognitive, emotional, economic, or sociological challenges. More of them than ever speak a different language at home. They learn at different rates and in different ways. And they all come together in our

academically diverse classrooms. Written as a practical guide for teachers, this expanded third edition of Carol Ann Tomlinson ' s groundbreaking work covers the fundamentals of differentiation

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and provides additional guidelines and new strategies for how to go about it. You ' ll learn - What differentiation is and why it ' s essential - How to set up the flexible and supportive learning environment

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that promotes success - How to manage a differentiated classroom - How to plan lessons differentiated by readiness, interest, and learning profile - How to differentiate content, process, and products - How to

prepare students, parents, and yourself for the challenge of differentiation First published in 1995 as How to Differentiate Instruction in Mixed-Ability Classrooms, this new edition reflects evolving best practices

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in education, the experiences of practitioners throughout the United States and around the world, and Tomlinson's continuing thinking about how to help each and every student access challenging, high-quality

curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that "fits."/p >
Differentiating Instruction With
Menus: Grades K-2: Language
Arts offers teachers exciting

tools to challenge and teach every child in a mixed-ability classroom. This books provide several different types of menus that students can use to select exciting products that they will develop so teachers

can assess what has been learned--instead of using a traditional worksheet format. Differentiating Instruction With Menus: Grades K-2: Language Arts contains attractive reproducible menus, based on

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the levels of Bloom's Revised taxonomy, that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit. Using creative and challenging

choices found in Three-Shape Menus, Tic-Tac-Toe Menus, Meal Menus, Give Me Five Menus, 2-5-8 Menus, and List Menus, students will look forward to sharing their newfound knowledge throughout

the year. Also included are specific guidelines for products with graphics to help students easily match a product with its criteria, a rubric for assessing student products, and teacher introduction pages for each

menu. Grades K-2
Differentiating Instruction With
Menus: U.S. History (grades
9-12) offers teachers
everything needed to create a
student-centered learning
environment based on choice in

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the high school classroom. This book: Uses different types of menus that students can use to select exciting advanced-level products. Features attractive reproducible menus and rubrics. Is based on the levels of

Bloom's revised taxonomy.
Incorporates different learning
styles. Makes incorporating
choice into the classroom stress-
free for both teachers and their
students. Topics addressed
include history, geography,

economics, government, and culture. Ideal for differentiating for gifted and advanced learners, these menus can be used to guide students in making decisions as to which products they will develop after

studying a major concept or unit.

The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-

to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Each book includes an updated, student-friendly rubric that can assess different types of products, free choice

proposal forms to encourage independent study, and new and favorite challenging menus to meet the needs of these diverse higher level learners. Readers will also be able to save time by using updated guidelines that

reflect changes in technology
for each of the products
included in the menus and find
direct alignment with standards
approved in recent years.

Topics addressed in
Differentiating Instruction With

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Menus: Math (Grades 6-8, 2nd ed.) include numbers and operations, geometry, measurement, and basic algebra. Grades 6-8
Math (Grades 3-5)
Science (Grades 3-5)

Science

How to Reach and Teach All
Learners (Updated Anniversary
Edition)

Responding to the Needs of All
Learners

Differentiating Instruction With

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Menus offers teachers everything they need to create a student-centered learning environment based on choice. Addressing the four main subject areas (language arts, math, science, and social studies) and the major concepts taught within these areas, these

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books provide a number of different types of menus that elementary-aged students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Each

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book contains attractive
reproducible menus, each based on
the levels of Bloom's revised
taxonomy, for students to use to
guide them in making decisions as
to which products they will
develop after studying a major
concept or unit. Using creative and

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challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products,

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rubrics for assessing student products, and teacher introduction pages for each menu. This book includes menus that teach students about physical science, earth science, and scientists and the tools they use.

Differentiating Instruction With

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Menus: Grades K-2: Math offers teachers exciting tools to challenge and teach every child in a mixed-ability classroom. This books provide several different types of menus that students can use to select exciting products that they will develop so teachers can

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assess what has been learned--instead of using a traditional worksheet format. Differentiating Instruction With Menus: Grades K-2: Math contains attractive reproducible menus, based on the levels of Bloom's Revised taxonomy, that students

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can use as a guide when making decisions about which products they will develop after they study a major concept or unit. Using creative and challenging choices found in Three-Shape Menus, Tic-Tac-Toe Menus, Meal Menus, Give Me Five Menus, 2-5-8 Menus, and

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List Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products with graphics to help students easily match a product with its criteria, a rubric for assessing student

products, and teacher introduction pages for each menu. Grades K-2 The Differentiating Instruction With Menus series offers teachers exciting tools to challenge and reach both gifted and advanced students in the classroom. Whether these students need

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enrichment, choice in independent practice, or even additional academic options resulting from curriculum compacting, these books provide teachers a complete ready-to-use resource. Each book includes a rubric that can assess different types of products, free

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choice proposal forms to encourage independent study, specific guidelines for each of the products included in the menus to save the teacher time, and challenging menus to meet the needs of these diverse higher level learners. Differentiating

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Instruction With Menus: Science (Grades K-2) contains attractive reproducible menus, based on the levels of Bloom's revised taxonomy, that students can use as a guide when making decisions about which products they will develop after they study a major

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concept or unit. Topics addressed include life science, Earth science, and physical science. The products included on the menu are carefully selected from various learning styles to build students' excitement and so that teachers can more accurately assess the

depth of what has been learned. Using creative and challenging choices found in Three-Shape Menus, Tic-Tac-Toe Menus, Meal Menus, Give Me Five Menus, 2-5-8 Menus, and List Menus, students will look forward to sharing their newfound knowledge

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throughout the year! Grades K-2
"Offers teachers everything
needed to create a student-
centered learning environment
based on choice. This book
provides five different types of
menus that students can use to
select exciting products that they

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will develop so teachers can assess what has been learned--instead of using a traditional worksheet format. Topics addressed include whole numbers and operations, fractions, probability and statistics, geometry, and

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measurement."--Pg.4 of cover.
Differentiating Instruction with
Menus for the Inclusive Classroom
How to Differentiate Instruction in
Academically Diverse Classrooms
Biology (Grades 9-12)
Biology
Math (lower and on-level menus

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grades 6-8)

Differentiating Instruction
With Menus for the Inclusive
Classroom: Math for grades
3-5 offers teachers
everything they need to
create a student-centered

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learning environment based on choice. This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been

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learned—instead of using a traditional worksheet format. Topics addressed include whole numbers and operations, fractions, probability and statistics, geometry, and measurement.

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Differentiating Instruction
With Menus for the Inclusive
Classroom: Math provides
numerous types of leveled
menus that lower and on-level
elementary-aged students can
use to demonstrate learning

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through a method of their choice. Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in

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Tic-Tac-Toe menus, List menus, 2-5-8 menus, Three Shape menus, and Baseball menus, students will look forward to sharing their newfound knowledge throughout the year. Also

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included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to

differentiate for a wide range
of learners! Grades 3-5
Differentiating Instruction
With Menus: U.S. History
(grades 9-12) offers teachers
everything needed to create a
student-centered learning

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environment based on choice
in the high school classroom.
This book: Features
attractive reproducible menus
and rubrics. Is based on the
levels of Bloom's revised
taxonomy. Incorporates

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different learning styles.
Makes incorporating choice
into the classroom stress-
free for both teachers and
their students. Topics
addressed include history,
geography, economics,

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government, and culture.
Ideal for differentiating for
gifted and advanced learners,
these menus can be used to
guide students in making
decisions as to which
products they will develop

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after studying a major concept or unit.

Differentiating Instruction With Menus: Biology offers teachers everything needed to create a student-centered learning environment based

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on choice. This book presents six different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been

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learned, instead of using a traditional worksheet format. Topics addressed include biology basics, biodiversity and environments, genetics, human body systems, and the different phyla typically

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included in the biology curriculum. Differentiating Instruction With Menus: Biology contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy as

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well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Grades

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9-12

Differentiating Instruction
With Menus: Chemistry offers
teachers everything needed
to create a student-centered
learning environment based
on choice. This book uses

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different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned—instead of using a

traditional worksheet format.
Topics addressed include
chemistry basics,
measurements, atoms,
chemical bonding and
reactions, gas laws, energy,
acids and bases, and nuclear

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and organic chemistry.
Differentiating Instruction
With Menus: Chemistry
contains attractive
reproducible menus, each
based on the levels of
Bloom's revised taxonomy as

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well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Grades

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9-12

Differentiating Instruction
with Menus

Differentiating Instruction
with Menus, Grades K-2:
Math

Algebra I/II

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Westphal, a former teacher and current independent gifted education and science consultant, demonstrates to third through fifth grade teachers how to improve student-centered inclusive

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classrooms by using five types of menus from which lower, on-level, and English language learners can choose products they will create (like books, diaries, letters, recipes, models, videos,

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speeches, and songs/raps), so teachers can assess their language arts learning. She describes the importance of choice and the benefits, drawbacks, and time aspects for tic-tac-toe, list, 2-5-8,

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three shape, and baseball
menus; how to use them in
inclusive classrooms;
different types of products in
these menus; guidelines and
expectations for creation; and
general and student

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presentation rubrics. Menus are for reading and writing, and detail objectives, materials, time frame, forms, and guidelines for assessment. The volume complements others in the

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series for on-level, advanced, and gifted students.

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has

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only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly

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unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a

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powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various

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backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of

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schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies,

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and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to

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respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into

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your own classroom or
refining the work you already
do to help each of your
wonderfully unique learners
move toward greater
knowledge, more advanced
skills, and expanded

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understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

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