

Care Support Qqi

In supporting children ' s development, countries invest in the future successes of economies and societies. Awareness of the critical role early childhood education and care (ECEC) plays in

setting a strong foundation for children ' s learning, development and well-being has grown among policy makers worldwide.

This book presents a new approach to understanding the history and practice of cognitive-behavior therapy by presenting

country profiles in 38 countries located around the world. The objectives of this edited volume are to provide a broad understanding of the practice of CBT internationally as well as country specific practices that will provide researchers and practitioners with important

information for consideration in the application of CBT. The book begins with an introductory chapter by the editors that discusses the history of CBT and the efforts to globalize and disseminate the science and practice of CBT as well as the unique cultural and

international variables. The subsequent chapters offer detailed country profiles of the history and practice of CBT from around the globe. More specifically, chapters will provide an overview of the country, a history of psychotherapy in the country, current regulations

regarding psychotherapy provision, professional and cognitive behavior therapy organizations, training opportunities/programs in CBT, populations most frequently worked with using CBT in the country, the use and adaptation of CBT, the research on

CBT in the country, and CBT with special populations (children, immigrants, HIV+, etc). Many of the nations represented are the most populous and influential ones in their respective regions where CBT has been incorporated into psychotherapy

training and practice. Taken as a whole, the countries are quite diverse in terms of sociocultural, economic, and political conditions and the impact of these variables on the practice of CBT in the country will be discussed. The final chapter of the volume offers a summary

of the patterns of practice, integrating the main findings and challenges and discussing them within a global context. A discussion of the vision for next steps in the globalization of CBT concludes the book.

Animal Welfare for animal lovers

wanting to make a difference. Written following the QQI level 5 learning objectives, it will be of great use to Animal Welfare, Animal Care students and those working in animal rescues and charities. It is a great foundation for anyone wishing to know more but is

unsure of where to start with facts,
statistics and media. Some of the areas
covered include; evolution,
domestication, handling, veterinary care,
farming, laws, breeding, wildlife parks
and zoos, therapy animals, sporting
industries involving animals, hunting

and much more.

A guide to the Early Childhood Care and Education (ECCE) setting with a particular focus on social-, legal- and health-related issues within an Irish context. Discusses the emergence of the childcare profession and the legislation

and policies that shaped its transformation, from pre-regulation times to the present day. Links child protection thinking and concepts directly to childcare practice, through the use of case studies and activities, to encourage understanding and good

practice. Summarises current research into and guidelines for equality and diversity practice, focusing on their application in an ECCE setting. Defines child health and well-being and discusses them in the context of current policy, legislation, research and Siolta standards.

Describes and applies to practice the role of the advanced early years practitioner and their professional development, using self-reflection and key interpersonal skills exercises. Case studies and 'In Practice' examples throughout illustrate the relationship

between concepts and practice.
WRITTEN FOR QQI Level 6 Early
Childhood Care and Education
(6M2007) and the following modules:
6N1945 Childhood Social, Legal &
Health Studies 6N1944 Early Childhood
Curriculum 6N1945 Supervision in Early

Childhood Care 6N1946 Work
Experience 6N1947 Work Practice
Healthcare Support
Care of the Older Person
Infection Prevention and Control
At the Coalface
Creative Ageing and the Arts of Care

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Applied Social Care

A new textbook based on the revised FETAC module descriptor (5N3734) introducing the knowledge, skill and competence to prevent and control infection in the health

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services area. Explains the basic principles of infection and the application of standard precautions in relation to its control, including the significance of an area of Infection Control. Discusses the importance of

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infection prevention and control, the various types of hand hygiene, and relevant cleaning standards and procedures in the healthcare area in providing a healthy environment for patients, staff and visitors. Identifies the

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various types of microorganisms, main blood-borne viruses and the predisposing factors to the development of healthcare-acquired infections. Examines the role of antibiotics and the importance of correct

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and safe antibiotic use. Written
For: Students taking the Infection
Prevention and Control
component module (5N3734) as
part of the following major
awards: Health Service Skills
(5M3782) Healthcare Support

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(5M4339) Nursing Studies

(5M4349)

A new textbook based on the revised QQI module (5N1794) introducing the knowledge, skill and competence to promote and maintain safety and health in a

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work environment.

This book provides significant information regarding the policies and provisions for early childhood teacher education programs in universities in fourteen different countries. Early

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childhood education and care (ECEC) is expanding rapidly across the globe with unprecedented numbers of children attending EC centres, requiring the investment in educators to provide good quality

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ECEC. Yet, there is an inconsistent approach to early childhood teacher preparation and the quality of existing programs is not known. Each country's contributing author/s is/are well known in their field for

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their in-depth knowledge of early childhood teacher education programs including content, structure, and professional experience that works within the scope of policy and registration agencies. The chapters address

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the current situation of staffing—shortage or oversupply—of early childhood teachers in their country. The book informs policy regarding content of early childhood teacher preparation programs

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and provides evidence of current courses across many under-represented countries throughout the world. It makes a significant contribution to understanding the environment for early childhood teacher programs.

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The Holistic Care and Development of Children from Birth to Three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers.

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With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play, and the emotional and physical environment throughout, the book shows its reader how to

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maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate

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theoretical approaches into their own setting and ways of working. From personal, physical, social and emotional development, to cooperation with parents, SEN and enabling environments, a wealth of topics are discussed in

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the depth and detail required to ensure that children can be given the best possible start in their critical first three years.

Throughout the book, the following features help the reader to reflect on, and develop

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their own practice: 'Case Studies' put key topics in context 'Reflective Questions' help the reader test and consolidate their knowledge of key topics 'Review your Practice' boxes invite the reader

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to reflect on their own practice
'Further Reading and Research'
suggestions inspire independent
study in key areas. The book is
also supported by a companion
website featuring links to
relevant videos and articles, as

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well as an interactive flashcard
glossary.

Cognitive Behavioral Therapy in
a Global Context

Venepuncture and Cannulation

Quality Management and

Accreditation in Hematopoietic

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Stem Cell Transplantation and
Cellular Therapy
Animal Care
First Principles of Instruction
International Perspectives on
Early Childhood Teacher
Education in the 21st Century

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Unique new textbook
introducing the key
principles and practices
in management, supervision
and team leadership in the
context of Early Childhood
Care and Education in

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Ireland. Specifically
written to reflect the
newly migrated FETAC Level
6 Early Childhood Care and
Education award.

Illustrates how the Early
Childhood Curriculum

Framework, Aistear, and the National Quality Framework for Early Childhood Education, Siolta, are central to and inform the scope of the roles and responsibilities

of the supervisor.
Presents the key skills
essential to effective
childcare management:
communication with key
stakeholders, time
management, organisational

skills, knowledge of
current legislation and
best practice guidelines.
Details the role of the
supervisor in
establishing, maintaining
and reviewing standards

and quality in an ECCE setting. Analyses the role and responsibilities of a supervisor and promotes self-awareness of personal attributes and skills required. Introduces

personnel management
themes such as motivation,
support, monitoring,
evaluating and providing
feedback. Shows how to
create and implement
policies and procedures

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and how to develop
strategies for overcoming
common challenges and
problems. Written in an
accessible style Written
For: FETAC Level 6
Supervision in Early

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Childhood Care FETAC Level
6 Team Leadership Unique
new textbook introducing
the key principles and
practices in management,
supervision and team
leadership within the

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context of Early Childhood Care and Education in Ireland. Specifically written to reflect the newly migrated FETAC Level 6 Early Childhood Care and Education award.

Illustrates how the Early
Childhood Curriculum
Framework, Aistear, and
the National Quality
Framework for Early
Childhood Education,
Siolta, are central to and

inform the scope of the roles and responsibilities of the supervisor.

Presents the key skills essential to effective childcare management: communication with key

stakeholders, time management, organisational skills, knowledge of current legislation and best practice guidelines. Details the role of the supervisor in

establishing, maintaining
and reviewing standards
and quality within the
ECCE setting. Analyses the
role and responsibilities
of a supervisor and
promotes self-awareness of

personal attributes and skills required. Personnel management themes such as motivation, support, monitoring, evaluating and providing feedback are introduced. Shows how to

create and implement
policies and procedures
and to develop strategies
for overcoming common
challenges and problems.
Written in an accessible
style

The new edition of this popular textbook for FETAC Level 5 students reflects all recent budget changes and incorporates a workbook for use in completing questions

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Venepuncture and cannulation are the most commonly performed invasive procedures in the UK, and are everyday procedures in health care practice. Venepuncture and

Cannulation is a practical guide to these procedures. It assumes no prior knowledge and equips nurses and other health professionals with the clinical skills and

knowledge they need in order to confidently perform venepuncture and cannulation in both hospital and community settings. Explores relevant anatomy and

physiology Covers
education and training, as
well as legal and ethical
issues Considers potential
complications, and patient
perspectives Provides
guidance on the selection

of the appropriate vein
and equipment, and common
blood tests

Updated edition of this
popular book introducing
human growth and
development from

conception to old age,
with reference to an Irish
context. New to this
edition: Updated for the
Human Growth and
Development award (5N1279)
New chapter emphasises the

application of knowledge
to practical, work-based
problems and scenarios
Greater prominence given
to the older stage of
lifespan development with
reference to the Creating

Excellence in Dementia
Care report 2012 Irish and
international facts,
research, cases and
statistics are used to:
explain normal patterns of
lifespan development;

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introduce variations
within the normal range;
highlight the factors that
can affect development
throughout the lifespan.
Examines the stages from
infancy to old age within

the framework of physical,
cognitive and socio-
emotional theories.

Written For: NFQ Level 5
Human Growth and
Development component
module, as part of: Early

Childhood Care & Education
(5M2009) Applied Social
Studies (5M2181) Community
Care (5M2786) Health
Service Skills (5M3782)
Healthcare Support
(5M4339) Nursing Studies

(5M4349) Community Health
Services (5M4468) Also
suitable for: CACHE
courses in Childcare and
Health and Social Care
Montessori courses and
Returning to Education

courses Introduction to
Psychology courses
Safety & Health at Work
Health and Social Care
(Adults)
Pedagogies for Leading
Practice

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Department of the Interior
and Related Agencies
Appropriations for 1995:
Justification of the
budget estimates: Indian
Health
Holistic Care of the Older

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Person
Strengthening Early
Childhood Education and
Care in Ireland Review on
Sector Quality
Praise for How Learning Works "How
Learning Works is the perfect title for this

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excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for

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instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost

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thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for

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the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges

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of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find

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advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the

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Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning
Personal and Professional Growth for Health Care Professionals blends aspects of professional development with issues

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related to personal development. Personal and professional development are inextricably linked because one cannot develop as a professional devoid of the personal insights related to personality, character, cognitions, emotions, and the cultural and generational constraints. Includes use of multi-stage model of

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professional development: perception, judgment, motivation, prioritization, decision process, and professional implementation. Offers Case Studies, Questions, and Issues for Discussion at the end of each chapter. This is an excellent resource to prepare students for career readiness.

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Third edition of this popular comprehensive introduction to all key study areas within Applied Social Care and Social Care Practice, including theoretical approaches, practice issues, social care and specific population groups. New to this edition: International perspectives on social care practice,

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drawing on experience in Ireland, Europe and North America An update on the social care professional development project New chapters on therapeutic approaches to social care practice, child protection, health promotion and working with juvenile offenders. Provides a historical outline of social care in Ireland,

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with reference to key institutions, legislation and regulations. Identifies theoretical bases of social care practice in psychology, sociology and social policy, and how these have evolved and developed through the interplay of theory-building, evidence-gathering, policy development and polemical debate.

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Examines the fundamental role of 'self' in social care practice and concepts, practices of equality and anti-oppressive practice. Focuses on key practice issues, including student placement, workplace supervision, multidisciplinary teamworking and responding to challenging behaviour. Examines social care practice with

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particular social and demographic groups - young people, older people, the homeless, those with disabilities, the Travelling community and new immigrant communities - and identifies the required skills and approaches associated with this work. Endorsed by the Irish Association of Social Care Educators (IASCE) and by

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Social Care Ireland (SCI). Suitable For:
Students of Social Care/Applied Social
Studies at degree and honours degree level
Designed for shorter programs of 85 hours
or fewer, Mosby's Essentials for Nursing
Assistants, 6th Edition provides coverage
of the concepts and skills that are essential
for becoming a nursing assistant. Known

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for its reader-friendly approach, and bright visual presentation, the text covers OBRA-mandated content including step-by-step procedures for 76 skills covered on the latest NATSEP certification exams. With focus on quality of life in the patient/person and self-pride in the nursing assistant this concise text emphasizes the

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importance of treating residents with respect while providing safe, competent, and efficient care. New features include Focus on Math to help you master the formulas and calculations necessary for safe and effective caregiving and Focus on Pride: Application, which directs you to focus on residents' emotional and mental

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needs during specific procedures. Over 75 procedures boxes are divided into step-by-step format with instructions for performing each skill, including Quality of Life courtesies, Pre-procedure, Procedure, and Post-Procedure sections to make learning critical skills easier. Concise coverage of nursing assistant content

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written at a 7th grade reading level that's ideal and easy to use in classes with shorter hour requirements. Promoting Safety and Comfort boxes highlight important considerations for providing safe and effective care while promoting patient comfort. Focus on PRIDE boxes highlight personal and professional

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responsibility, rights and respect, independence and social interaction, delegation and teamwork, and ethics and laws, encouraging you to promote pride in the person, family, and themselves. Caring about Culture boxes contain information to help you learn about the various practices of other cultures. Focus on

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Practice boxes at the end of each chapter present short case scenarios with questions so students can consider practical applications for providing patient care. Focus on Communication boxes suggest what to say and questions to ask when interacting with patients, residents, visitors, and the nursing team to ensure

clear communication in practice.
Delegation Guidelines identify the nursing assistant's specific responsibilities in accepting commonly delegated tasks.
NEW! Getting a Job chapter describes the professional skills you need for seeking and landing a job after certification. NEW!
Focus on Math feature increases your

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critical thinking and calculation skills to assist you in performing a variety of procedures. NEW! Urinary Catheters chapter focuses on safety concerns surrounding perineal care. NEW! Content on electronic communication covers safety rules and wrongful use of electronic communication methods including cell

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phones and social media. NEW! Focus on
Pride: Application examines residents'
emotional and mental wellbeing during
care for specific issues.

Palliative Care Support

Supervision and Leadership in Childcare

Payroll

Síolta, the National Quality Framework

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for Early Childhood Education
An Introduction for Students in Ireland
FETAC Level 5
A new textbook based on the
revised QQI module
(5N0690) introducing the
relevant knowledge, skill and

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competence to communicate verbally and non-verbally within the context of any healthcare setting.

A comprehensive guide for Irish families caring for older relatives Life is all about

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transitions and learning how to cope with them, and recent decades have brought about a new phase of life for many people – the caring phase – during which they care for one or more parents or older

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relatives. Caring has proved a challenge for both society and individuals, with many people experiencing a steep and testing learning curve. At the Coalface is for families entering or experiencing a

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period of caring for an older relative, providing an ' A to Z ' of family caring. Extensive practical information is combined with guidance on family relationships and the impacts of caring on

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emotional and physical health.
The book is arranged around
six core areas: An
introduction to caring
Everyday caring and working
with the health system
Finances, managing the home

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and legal issues Getting help,
including applying for
financial aid and grants
Relationships and the
emotional impact of caring
Coping and self-care Written
by an author with a decade of

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family caring experience and who has worked with leading carers organisation Care Alliance Ireland, At the Coalface provides Irish families with the know-how to confidently navigate the

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caring situation and to provide the best possible home care for their older relatives. Aimed specifically at Irish carers, and including contact details for organisations that can provide

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help in specific areas, At the Coalface is essential reading for anyone caring for an older relative and for those supporting carers. Máire O ' Dwyer is a writer, editor and trainer who previously

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worked as a solicitor and software developer. Máire has many years ' experience in the area of family caring through her work with leading carers organisation Care Alliance Ireland. She wrote

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this book to pass on the knowledge gained from that work and during a decade of caring with her family for their parents.

A new textbook for the Care of the Older Person FETAC

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award 5N2706, covering a wide range of issues related to the care of the older person, while presenting the essential knowledge, skills and competencies required to meet the needs of the older

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person in a variety of care settings. Introduces a range of age-related issues such as healthy ageing, demographic trends, and normal physiological and psychological processes of

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ageing. Examines the social impact of and various attitudes to ageing. Highlights the role of the healthcare assistant in providing care and promoting positive attitudes to ageing. Explores

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the physical, social,
emotional, psychological,
recreational, financial,
environmental and spiritual
needs of the older person.
Discusses issues relating to
mental illness and dementia.

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Identifies appropriate care practices to meet the needs both of the dying older person and of the older person with sensory or cognitive impairment or physical disabilities.

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Facilitates aspects of care of the older person to include empowerment, advocacy, independence, dignity, respect, choice and self-esteem. Presents guidelines on how to communicate

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effectively and respectfully
with the relatives of the older
person. WRITTEN FOR Care
of the Older Person
(5N2706) as part of the
following major awards:
Community Care (5M2786)

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Health Service Skills
(5M3782) Health Care
Support (5M4339) Nursing
Studies (5M4349)
Community Health Service
Level 5 (5M4467) and
(5M4468)

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This book describes and evaluates power and influence in the creation, administration, and distribution of health care in the United States. His work is uniquely concerned with

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distributive justice as well as power. Who ought to receive more (or less) health care? How should we decide these distributions? Such questions are addressed in works of philosophy with little

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attention to political, legal, and economic analysis of budget dilemmas, professional and industrial politics, and technology. This volume takes the issue a step further by placing health policy

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issues in the broader context of American politics, illuminating the conflict between health resources and other needs, and evaluating the trade offs.

An Irish Perspective

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The Heart, Head, Hands and
Health of School Leaders
Care Skills and Care Support
The Holistic Care and
Development of Children from
Birth to Three
Human Growth &

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Development

A Textbook for Healthcare Assistants

Based on new research using previously unpublished sources, this compelling text is an in-depth study of the history of nurse

education in Ireland, presenting a new authoritative account of the history of the traditional system of training in Ireland. Introduced as part of the reforms of hospital nursing in the late nineteenth century, apprenticeship nurse training was a vocational extension

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of secondary education. Residing outside the mainstream of higher educational provision it provided nurses with the knowledge and technical skills for sick nursing, whilst also functioning to socialise them into the role of hospital worker and introduce to them

nursing ' s value systems. This method of training provided a ready supply of skilled, efficient, inexpensive and loyal workers. In a chronological period spanning over a century, the book traces the development of modern nursing in Ireland, bringing the hidden role of

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nurses and nursing to the fore. It analyzes and describes the development, provision and gradual reform of hospital nursing, taking into account the social, cultural, political and economic factors that led to its establishment, its continuance, and

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eventual demise.

The book provides insight into school leadership building on the author's experience as a school leader and a decade of headship. Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery

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knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by

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addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods,

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from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and

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political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America,

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Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an

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invaluable reference for all nursing researchers.

This handy resource describes and illustrates the concepts underlying the “ First Principles of Instruction ” and illustrates First Principles and their application in a wide variety of instructional

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products. The book introduces the e3 Course Critique Checklist that can be used to evaluate existing instructional product. It also provides directions for applying this checklist and illustrates its use for a variety of different kinds of courses. The Author has also

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developed a Pebble-in-the-Pond instructional design model with an accompanying e3 ID Checklist. This checklist enables instructional designers to design and develop instructional products that more adequately implement First Principles of Instruction.

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A History of Apprenticeship Nurse
Training in Ireland
Hearings Before a Subcommittee
of the Committee on
Appropriations, House of
Representatives, One Hundred
Third Congress, First Session
Communications for Healthcare

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Childhood Social, Legal & Health
Studies

An Essential Guide for Students
and Practitioners

Fetac Levels 5&6

New and unique textbook
written specifically for the

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FETAC Level 5 Certificate in
Healthcare Support course.
This course is the
Department of Health and
Children's recommended
training for all healthcare
assistants.

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The new textbook contains all the major components of the revised FETAC Level 5 community health services course (5M4468). It demonstrates how carers can minimise the effects of

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ageing, through interaction combined with best practice and care, illustrates how to care for and support people with a broad spectrum of needs, emphasising the importance of hands-on care

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in training and explains the historical context of disability, with emphasis on the hidden disability of mental illness and how its related experiences can lead to marginalisation and

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stigmatisation.

A comprehensive introduction to the theory and practice of child development and learning within early childhood care and education settings, with particular focus

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on the holistic development of the child to include physical, cognitive, linguistic, social, emotional, moral, spiritual, creative and cultural development. New to this edition: All learning

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objectives of the revised child development modules, awarded by QQI, for both Level 5 and Level 6 are addressed in detail

Emphasises the link between child development and day-to-

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day practice Clearly
highlights Level-6-only
material Includes a chapter on
assessment with sample
briefs and guidelines for
students. Discusses the
influence of family, social,

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cultural and environmental factors on child development and learning. Identifies the importance and benefits of play to the child's holistic development and learning and recommends suitable play

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activities. Clearly positions the important role and contribution of the practitioner/parent/guardian in relation to the development and learning of children in the home and in the care setting.

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Written For: Child
Development Level 5
(5N1764) As part of the
following major awards: Early
Childhood Care and Education
(5M2009) Community Care
(5M2786) Health Service

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Skills (5M3782) Healthcare
Support (5M4339) Nursing
Studies (5M4349)
Community Health Services
(5M4367 and 5M4368) Child
Development Level 6
(6N1942) As part of the

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Early Childhood Care &
Education Level 6 (6M2007)
major award

A new textbook written for
the FETAC modules Care
Skills (5N2770) and Care
Support (5N0758),

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introducing the knowledge,
skills and competencies
required to work effectively
in a healthcare setting and to
care for clients in a safe and
hygienic environment. Part 1:
Care Skills Examines the

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physical, emotional, social, psychological and spiritual needs of people in care. Addresses the hygiene and daily healthcare needs of dependent clients and the importance of reporting

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changes in a client's condition to the supervisor. Promotes key interpersonal skills including empathy, respect, patience and effective communication. Highlights client safety and security

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procedures involved in washing, showering, positioning, moving and handling. Outlines correct procedures in the use, cleaning and replacement of a range of patient equipment.

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Part 2: Care Support
Presents the roles,
responsibilities and
entitlements of a healthcare
worker. Examines the
healthcare worker's role
within a multidisciplinary

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healthcare team. Provides focus on the need for planning to meet the needs of the individual client as well as the healthcare worker. Encourages reflection on professional relationships and

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personal effectiveness as a means of development and growth WRITTEN FOR Care Skills (5N2770) and Care Support (5N0758) as part of the following major awards: Community Care (5M2786)

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Health Service Skills
(5M3782) Healthcare
Support (5M4339) Nursing
Studies (5M4349)
Routledge International
Handbook of Qualitative
Nursing Research

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Care Support in Practice
Mosby's Essentials for
Nursing Assistants - E-Book
Wholesome Leadership
Department of the Interior
and Related Agencies
Appropriations for 1994

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Manual and Computerised

This open access book provides a concise yet comprehensive overview on how to build a quality management program for hematopoietic stem cell transplantation (HSCT) and cellular therapy. The text reviews

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all the essential steps and elements necessary for establishing a quality management program and achieving accreditation in H SCT and cellular therapy. Specific areas of focus include document development and implementation, audits and

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validation, performance measurement, writing a quality management plan, the accreditation process, data management, and maintaining a quality management program. Written by experts in the field, Quality Management and Accreditation in Hematopoietic

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Stem Cell Transplantation and Cellular Therapy: A Practical Guide is a valuable resource for physicians, healthcare professionals, and laboratory staff involved in the creation and maintenance of a state-of-the-art HSCT and cellular therapy

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program.

The Commission's policy on quality assurance provides educational decision-makers both with accountability measures pertaining to the institutions on the Commission's schedule and with value-added information to assist

in policy decisions related to the Atlantic Canada post-secondary sector. Part I of this policy document introduces the policy, including its historical background, policy content, and measures supported by the policy. Part II describes the purpose, objectives,

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scope, key steps, and outcomes of the Commission's program assessment process. Appendices to this part include guidelines for the preparation of new, modified, terminated, & new articulated programs; generic terms of reference for external reviewers

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of graduate programs; and the terms of reference of the Academic Advisory Committee. The final part describes the objective, focus, scope, cycle, key steps, & outcomes of the Commission's process for the monitoring of institutional policies

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& procedures. Appendices to this part include guidelines for institutional quality assurance policies, assessment criteria for the Commission's monitoring process, guidelines for preparing an institutional quality assurance report, and the terms of reference

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of the Quality Assurance
Monitoring Committee.
Making a case for cultural
participation by older adults to
enhance the quality of their lives
and building on concepts of adult
human development and
empowerment, Elizabeth Brooke

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reframes 'active ageing' to include forms of creative expression and cultural participation crucial to transforming later stages of the life course.

This candidate handbook provides comprehensive coverage of everything candidates need for

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success in this new qualification.
Caring for People in Community &
Health Services
How Learning Works
Review on Sector Quality
A Family Guide to Caring for Older
People in Ireland
Seven Research-Based Principles

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for Smart Teaching
Policy on Quality Assurance
Bringing together the
experiences of professionals
from around the world, this
essential text explores the
intersections between

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pedagogy and leadership to consider how effective Pedagogical Leadership can be used to foster the collaborative engagement of children and their families, staff and practitioners, and

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ensure high quality provision in early years settings and services. Pedagogies for Leading Practice showcases a vast range of experiences and ideas which are at the heart of professional practice.

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Written to provoke group discussion and extend thinking, opportunities for international comparison, points for reflection, and editorial provocations will help students, policy-makers

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and others engage critically with wide-ranging approaches to leadership in early years practice. Considering varied forms of collaborative working, the challenges involved in becoming a

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pedagogical leader, and the role of management in meeting insitutional demands and the needs of the wider community, chapters are divided into four key sections which reflect major influences

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on practice and pedagogy:
Being alongside children
Those who educate
Embedding families and
communities Working with
systems Offering insight,
examples and challenges, this

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text will enhance
understanding, support self-
directed learning, and
provoke and transform
thinking at both graduate and
postgraduate levels,
particularly in the field of

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early childhood education and care.

The Ironic Triumph

Fetac Level 5

Personal and Professional

Growth for Health Care

Professionals

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Animal Welfare in Ireland
The JACIE Guide
Reframing Active Ageing

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