

Best Practices Evidence Based Nursing Procedures 2nd Second Edition

Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals has proven to be one of the most foundational books on EBP in nursing and healthcare.

Research in Nursing, Midwifery and Allied Health provides students with the theory to understanding research frameworks in nursing and allied health. Using practical examples, this text applies the theory to practice in a number of updated cases that reflect students across the nursing, midwifery and allied health areas. The research framework introduced in the book has three different intersecting purposes: (i) to show students how to critically appraise existing research (ii) to show students how the results of research can be used in clinical practice to inform patient care (iii) to conduct their own research. The sixth edition includes more content than ever before linking research to evidence-based practice, helpfully sign posted throughout the text in new evidence-based practice boxes. Research in Nursing, Midwifery and Allied Health supports instructors as they guide new nursing researchers through the entire research process in a practical and easy to read step-by-step guide. The new four-colour design will be a welcome addition to Cengage's suite of Nursing texts, as well as new CourseMate Express website and Search Me! Nursing, giving students unique access to current journals and news articles specific to nursing and health research.

Learn how to evaluate and apply research with the #1 nursing research book! Understanding Nursing Research: Building an Evidence-Based Practice is known for its authoritative content, a time-tested step-by-step approach, and abundant use of research examples. With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing. Written by two of the leaders in the field of nursing research, Nancy Burns and Susan K. Grove, this full-color text offers unique insights into understanding, appraising, and applying published research to evidence-based practice. Authoritative content is written by two of the true pioneers in nursing research, who offer unique, first-hand insights into the field. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections. A clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to evidence-based practice. An expanded emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. Enhanced coverage of qualitative research allows prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Two different appraisal processes are included: A traditional in-depth critical appraisal process prepares you for graduate-level work in research. A concise, practice-focused research appraisal process equips you for quick and accurate evaluation of the applicability of research findings to clinical practice. Updated research examples prepare you for evidence-based practice by using the physiologic conditions and hospitalized patients seen in clinicals.

Nursing Research and Evidence-Based Practice offers a unique approach to learning about nursing research and in particular evidence-based nursing practice. It is ideal for nursing students and practicing nurses who need to understand the language of research and the significance of research to their practice, as well as integrate research and evidence-based practice into their own practices. This innovative text provides a step-by-step guide on how to develop evidence-based practice proposals for the real world, and focuses on analyzing all forms of evidence. with chapter objectives, tables

Model and Guidelines

Best Practices for Health & Well-Being Assessment

Johns Hopkins Nursing Evidence-based Practice

Evidence-Based Physical Examination

A Guide to Clinical Practice

A Practical Guide for Nursing

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today's clinical challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

Second Edition Designated a Doody's Core Title! This is a concise, pocket-sized resource for students and practicing nurses alike that delivers the fundamentals of Evidence-Based Practice (EBP) and basic nursing research concepts in an easy-to-read, quick-access format. It demystifies the research process with straightforward information presented in brief paragraphs and bullet points. The third edition is updated to deliver the most current information on research methods, database upgrades, and new resources. It includes two new chapters on evidence-based practice projects, often required in BSN and RN-BSN programs, nursing internships, and residencies. The reference serves as a succinct companion for students in EBP courses and provides practicing nurses with a resource for developing EBP on their units. It equips bedside nurses with fundamental concepts and explains basic research terms and how to conduct literature searches to "find the evidence." The third edition continues to deliver the most practical information on EBP, including how to get the best evidence quickly, using various databases, and coverage of both quantitative and qualitative methods. At-a-glance charts categorize research and abundant examples demonstrate concepts. This classroom-tested book also provides background information on defining the "compelling question," which is essential to finding the appropriate evidence-based material. New to the third edition: Updated with current information on research methods and new resources "Finding the Evidence" chapter completely updated with the latest databases and search engines Includes new chapters on Developing the EBP Project and Presentation of the EBP Project Aligns with projects that are required by many undergraduate programs and residency/internships programs for new nurses Incorporates the Iowa Model of EBP into developing the project format Key Features: Provides step-by-step methods to implement evidence-based practice Includes examples of how hospitals and healthcare providers are integrating EBP into their practice Includes extensive coverage of how EBP can be used to improve patient care, with examples and cases to show readers practical application of content Reviews basic terms and principles Presents quantitative and qualitative research approaches The book has been classroom tested and used in both live and online course formats

Research in Nursing: Evidence for Best Practice is written by experienced nurse-researchers to provide total coverage of the research process from conception and planning to design and application. The publication includes both quantitative and qualitative methodologies, and practical examples of nursing research projects gathered from a wide array of international projects reported in peer-reviewed professional journals. The text incorporates a focus on nurses and nursing, addressing the need for them to engage in evidence-based practice. With the Search me! nursing research database included this is the most current and up-to-date nursing research resource on the market. Research in Nursing supports instructors as they guide new researchers through the entire research process in a practical and easy to read step-by-step guide.

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, Health Professions Education: A Bridge to Quality. "Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care." Janet D. Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing "Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership." Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb Evidence-based Practice in Nursing & Healthcare:

A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing "I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text!" Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

Fourth Edition

Fast Facts for Evidence-Based Practice in Nursing, Third Edition

Improving Healthcare Quality in Europe Characteristics, Effectiveness and Implementation of Different Strategies

Second Edition

Evaluating Research for Evidence-Based Nursing Practice

Practice in Nursing & Healthcare

Written in response to numerous requests by nurse practitioners and other graduate faculty for a nursing literature resource, this new two-color book is based on the Users' Guides to the Medical Literature: A Manual for Evidence-Based Practice by Dr. Gordon Guyatt and Dr. Drummond Rennie, published in 2001 by the AMA. Revised for the nursing audience, Evidence-Based Nursing is a reader-friendly, accessible guide that features plentiful examples from the nursing literature and the addition of specific nursing issues such as qualitative research, with direct application for clinical practice. Drs. DiCenso, Ciliska, and Guyatt are three of the leaders in the evidence-based nursing community and command worldwide recognition. Evidence-Based Nursing will enable nurses to frame their clinical questions in a way that will help them find and distinguish between strong and weak evidence; clearly understand study results; weigh the risks and benefits of management options; and apply the evidence to their individual patients to improve outcomes. This is the only book of its kind that helps nurses use the nursing literature effectively to solve patient problems. Three-step approach to dissecting a problem — to help find the best evidence and improve patient care, most questions can be divided into three parts: (1) Are the results valid? (2) What are the results? and (3) How can I apply the results to patient care? Part One - The Basics: Using the Nursing Literature provides a basic approach to the problems faced by nurses when determining optimal care, predicting patient progress, and protecting patients from potentially harmful side effects and includes a literature assessment summary and management recommendations. Part Two - Beyond the Basics: Using and Teaching the Principles of Evidence-Based Nursing expands on Part One, providing concrete examples through the presentation of cases. Two-part organization helps both beginners and those more accomplished at using the nursing literature. Clinical Scenario provides a brief but detailed description of a clinical situation that requires the application of research through a critical thinking process. Using the Guide examines a clinical scenario, and then evaluates the way in which research findings are collected, analyzed, and applied to the resolution of the problem presented in the scenario. Free CD-ROM contains everything found in the book, allowing for electronic outlining, content filtering, full-text searching, and alternative content organizations.

From an internationally respected team of clinical and research experts comes this groundbreaking book that synthesizes the body of nursing research for 192 common medical-surgical interventions. Ideal for both nursing students and practicing nurses, this collection of research-based guidelines helps you evaluate and apply the latest evidence to clinical practice.

A fundamental, reader-friendly guide to evidence-based practice (EBP) for BSN, MSN, and DNP nursing students, Evidence-Based Practice in Nursing explains the conceptual underpinnings of EBP and demonstrates how nurses can put EBP concepts into practice. Replete with critical knowledge, skills, tools, and scholarly development to enable nurses to fully and confidently deliver the highest-quality EBP care, this book eschews a one-size-fits-all approach unique systematic guidelines for understanding and applying EBP. Building blocks of information grow progressively more complex to apply to any point along nursing 's academic trajectory. Thoughtfully organized to fit a variety of EBP-related course objectives, Evidence Based Practice in Nursing easily adapts for standalone EBP courses at any level as well as advanced practice specialty courses that integrate EBP content. This book addresses the needs of all nursing instructors, including those who teach at multiple levels simultaneously. Key content discusses requisite conceptual knowledge of EBP for building clinical decision-making skills; conceptualizing, implementing, and evaluating EBP projects; conducting translational research and quality improvement for implementation and evaluation of EBP; developing leadership and structural empowerment strategies; and analyzing how students at each degree/level work with EBP independently, inter-professionally, and intraprofessionally. Chapters align with AACN essentials. Key Features: Follows a methodical systematic trajectory building from simple to complex concepts Includes abundant examples demonstrating both negative and positive EBP applications Enables instructors to adopt one textbook for BSN, MSN, and DNP students Includes practical design templates for developing EBP information plans with critical guideposts Provides a quality improvement toolkit, key words and concepts, illustrative tables, and figures

Designated a 2014 Doody i s Core Title by Doody i s Medical Reviews Concise and comprehensive, this book covers the basics of nursing research and the essentials of how to implement Evidence Based Practice (EBP). Using the short, reader-friendly, Fast Facts Series ' style, the book is designed for those RNs studying Evidence Based Practice (EBP) who want quick access core content. Undergraduate nursing students who want a solid review of evidence based practice (& nursing research) will also find this book useful, as well as RN to BSNs student who need to assimilate content on basic nursing research. It is vital for both the practicing RNs and students to know the basics of EBP and understand how EBP can be implemented. Key features covered include: Delivery of a wide scope of EBP content in the abbreviated style of the Fast Facts series Includes coverage of quantitative and qualitative research approaches, defining the 'compelling question', finding and critiquing the evidence, and disseminating the research Unlocks the mystery surrounding systematic reviews and searching a database Class-tested content, used in seated and online course environments

Exploring Evidence-based Practice

Medical-surgical Interventions

Evidence for Best Practice

Characteristics, Effectiveness and Implementation of Different Strategies

Evidence-based Practice in Nursing

The Research-Practice Connection

Using Evidence to Guide Nursing Practice 2e is an invaluable 'how-to' guide for students and experienced nurses alike. Emphasis is placed on how to develop an evidence-based culture in the workplace, support clinicians to make decisions using the best available evidence and translating this evidence into practice. This new edition is divided into five concise sections which guide readers from an examination of evidence, to developing a workplace culture that supports Evidence-Based Practice. It demonstrates how to locate and appraise evidence, how to evaluate practice and finally how to translate evidence into practice with a new applied case study included. includes two new chapters; 'Locating and appraising the evidence' and ' Evidence to inform nursing practice: An applied approach' highlights Evidence-based Practice (EBP) initiatives and demonstrates how to develop an evidence-based culture in the workplace includes Step-by-step guides to undertaking a systematic review, a clinical audit and a program evaluation each chapter will have contributions from experienced academics and clinicians across Australia so as to ensure health industry relevance and academic rigour are addressed

Now in its Second Edition with a new title, Best Practices: Evidence-Based Nursing Procedures is an excellent compilation of "best" practices based on current research and expert consensus findings. This timely, authoritative reference applies research findings directly to every aspect of nursing practice to guide nurses in performing procedures for patients with a full range of conditions and illnesses. This edition provides a thorough update and review and includes new procedures and practices. Every entry is evidence-based, identifies the sources of the evidence, and now includes manufacturer recommendations. Nursing diagnoses, expected outcomes, and unexpected outcomes (complications) are now discussed for each procedure.

"Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)." - online AHRQ blurb, <http://www.ahrq.gov/qual/nursesdbk/>

"Appendix F_Nonresearch Evidence Appraisal Tool"--"Appendix G_Individual Evidence Summary Tool"--"Appendix H_Synthesis Process and Recommendations Tool" -- "Appendix I_Action Planning Tool" -- "Appendix J_Dissemination Tool

Evidence-Based Practice

Evidence-Based Practice in Nursing & Healthcare

Understanding Research Methods for Evidence-Based Practice in Health, 2nd Edition

Debates and Challenges in Nursing

Best Practices

Evidence-based Practice in Nursing and Healthcare

Greenhalgh ' s award-winning Understanding Research Methods for Evidence-Based Practice in Health is back. In this second edition, you will gain a complete overview of the most common topics covered in a standard 12-week evidence-based practice unit for Nursing and Allied Health courses. Throughout the text, you will find engaging and insightful content, which has a unique focus on consumers of research — keeping students focused on the skills most relevant to them. Features include videos that help students connect the theoretical with the practical, interactivities and animations that help bring course concepts to life and knowledge check questions throughout the text that provide guidance for further study. This title enables students to master concepts and succeed in assessment by taking the roadblocks out of self-study, with features designed so they get the most out of learning.

This "how-to" guide is your roadmap to guiding staff through the transition to evidence-based practice (EBP), from understanding the principles of EBP through real-life case studies all the way through implementation in your own facility.

Where is the evidence in a nursing research study? What is the evidence? How good is the evidence? And, how is it relevant to providing evidence-based nursing care? Ensure that students can meet the AACN ' s (American Association of Colleges of Nursing) goal of identifying valid research findings and using them to determine if they are providing care that is supported by evidence.

Designated a Doody's Core Title! This is a pithy, pocket-sized resource for students and practicing nurses alike that delivers the foundations of evidence-based practice (EBP) and basic nursing research concepts in an easy-to-read, quick-access format. It demystifies the research process with straightforward information presented in concise sentences and bullet points. The book focuses on providing readers with the most practical information on EBP--including how to get the best evidence quickly using various databases and includes coverage of both quantitative and qualitative methods. At-a-glance charts categorize research and simple examples demonstrate concepts. The second edition has been updated to reflect rapidly changing trends and state-of-the-art information in EBP, including such new research methods as narrative inquiry and storytelling. Using proven, class-tested content for both traditional and online courses, this updated edition includes guidance on how EBP is used to obtain and retain Magnet status, and presents examples of how health care providers are integrating EBP into their practice. The text differentiates between EBP and research, often a difficult distinction for students to grasp. Extensive coverage of how EBP can be used to improve patient care includes many practical examples. Every chapter includes the popular "Fast Facts in a Nutshell" feature, highlighting must-know information. The book also provides background information on defining the "compelling question" which is essential to finding the appropriate evidence-based material. New to the Second Edition: Reflects new trends, research methods, and state-of-the-art EBP information Includes guidance on how EBP is used to obtain and retain Magnet status Provides examples of how health care providers and hospitals are integrating EBP into their practice Differentiates between EBP and research Discusses how EBP can be used to improve patient care

Fast Facts for Evidence-Based Practice

Nursing Research and Evidence-Based Practice

Introduction to Evidence Based Practice

Understanding Nursing Research - eBook

A Guide to Best Practice

Moving from Evidence to Practice

This user-friendly guide to evidence-based practice will serve as a guide to implementing evidence-based practice in nursing and healthcare.

This new edition of one of the premier references for geriatric nurses in hospital, long-term, and community settings delivers current guidelines, real-life case studies, and evidence-based protocols developed by master educators and practitioners. With a focus on improving quality of care, cost-effectiveness, and outcome, the fifth edition is updated to provide the most current information about care of common clinical conditions and issues in older patients. Several new expert contributors present current guidelines about hip fractures, frailty, perioperative and postoperative care, palliative care, and senior-friendly emergency departments. Additionally, chapters have been reorganized to enhance logical flow of content and easy information retrieval. Protocols, systematically tested by more than 300 participating NICHE (Nurses Improving Care for Health system Elders) hospitals , are organized in a consistent format and include an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, protocols are embedded within chapter text, providing the context and detailed evidence for each. Chapter objectives, annotated references, and evidence ratings for each protocol are provided along with resources for additional study. New to the Fifth Edition: Reorganized to enhance logical flow of information and ease of use Updated and revised Includes new contributions from expert educators and practitioners Provides new chapters on perioperative and postoperative care, general surgical care, care of hip fracture, palliative care, and the senior-friendly emergency department Key Features: Includes PowerPoints and a test bank

for instructors Delivers evidence-based, current guidelines and protocols for care of common clinical conditions in the older person Illustrates the application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known geriatric leaders who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles

Any and all proceeds from this book are used to support the work of Christian Health Service Corps missionaries serving in hospitals and health programs around the world.

"Introduction to Nursing Research: Incorporating Evidence-Based Practice teaches pre-licensure nursing students how they can integrate evidence-based practice and research into their daily work against the backdrop of current trends and issues in nursing practice. Safe, effective, quality patient care is simply not achievable without a strong foundation in evidence-based practice, a reality this text makes apparent. Unique in its approach, the current edition combines research, quality improvement, and evidence-based practice together, illuminating core concepts and showing students how to do the research while establishing a foundation that will lead them to evidence-based practice. Measurable objectives, thoughtful applications of evidence-based practice, and quality improvement concepts all play a prominent role in this text, as knowledgeable researchers and academics explore core concepts alongside current research. Case studies and "Thinking Outside the Box" features provide real-world, practical examples for students to consider, and "Red Flags" help students heighten their focus as they appraise and investigate research and evidence"--

Research in Nursing, Midwifery and Allied Health: Evidence for Best Practice

Using Evidence to Guide Nursing Practice

Implementing EBP in a Nutshell

Teaching Evidence-Based Practice in Nursing

Evidence-Based Geriatric Nursing Protocols for Best Practice, Fifth Edition

Evidence-Based Practice in Nursing

The first book to teach physical assessment techniques based on evidence and clinical relevance. Grounded in an empirical approach to history-taking and physical assessment techniques, this text for healthcare clinicians and students focuses on patient well-being and health promotion. It is based on an analysis of current evidence, up-to-date guidelines, and best-practice recommendations. It underscores the evidence, acceptability, and clinical relevance behind physical assessment techniques. Evidence-Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment. Chapters are consistently structured for ease of use and include anatomy and physiology, key history questions and considerations, physical examination, laboratory considerations, imaging considerations, evidence-based practice recommendations, and differential diagnoses related to normal and abnormal findings. Case studies, clinical pearls, and key takeaways aid retention, while abundant illustrations, photographic images, and videos demonstrate history-taking and assessment techniques. Instructor resources include PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank. This is the physical assessment text of the future. Key Features: Delivers the evidence, acceptability, and clinical relevance behind history-taking and assessment techniques Eschews "traditional" techniques that do not demonstrate evidence-based reliability Focuses on the most current clinical guidelines and recommendations from resources such as the U.S. Preventive Services Task Force Focuses on the use of modern technology for assessment Aids retention through case studies, clinical pearls, and key takeaways Demonstrates techniques with abundant illustrations, photographic images, and videos Includes robust instructor resources: PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank Purchase includes digital access for use on most mobile devices or computers

The go-to guide to evidence-based practice in nursing for more than a decade, Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 5th Edition, presents the latest perspectives on research-backed nursing practice in an engaging, user-friendly approach that has made this the bestselling resource of its kind. AJN award-winning authors Bernadette Melnyk and Ellen Fineout-Overholt combine straightforward, conversational storytelling, inspiring quotes, and engaging case studies to make evidence-based practice accessible for students at any level of familiarity. With real-world examples and meaningful strategies in every chapter, this revised and reimaged 5th Edition gives students the confidence to meet today's clinical challenges and ensure the most effective patient outcomes for years to come. New to this edition: NEW! Reimagined coverage and a new chapter on applying implementation science to clinical practice settings familiarize students with the latest evidence and emerging implementation and evaluation tools. UPDATED! Content throughout empowers you to more effectively teach evidence-based practice principles in academic and clinical settings.

Do you speak EBP? Be prepared for the world of evidence-based practice which is now an integral part of nursing. It's at the heart of the decisions you'll make every day and the language common to all healthcare professionals. This practical, step-by-step approach introduces you to who, what, why, when, and how of evidence-based practice. You'll develop the critical-thinking and decision-making skills you need to meet the expectations of employers to deliver safe and effective patient care. Perfect for a stand-alone, evidence-based course or for integrating throughout the nursing curriculum. See what students, practitioners, and educators are saying online about the previous edition... Great book. "I really enjoyed this book. It is written clearly and is an easy read considering the topic. It will stay with me the rest of my nursing career." —Teresa R. Best EBP book for nursing! "This is an excellent book for clinicians in practice or undergraduate nursing program. The ancillaries that accompany the text are incredible... I found the podcasts with world leaders in EBP to be engaging and real, bringing their perspective to life. The book really filled a gap in knowledge about EBP..." —Amazon Reviewer

This volume, developed by the Observatory together with OECD, provides an overall conceptual framework for understanding and applying strategies aimed at improving quality of care. Crucially, it summarizes available evidence on different quality strategies and provides recommendations for their implementation. This book is intended to help policy-makers to understand concepts of quality and to support them to evaluate single strategies and combinations of strategies.

Using the Evidence to Implement Change

Best Practices in Midwifery

Introduction to Nursing Research: Incorporating Evidence-Based Practice

Building an Evidence-Based Practice

Evidence-Based Nursing

Knowledge Translation in Health Care

Evidence-Based Nursing is a resource designed to teach nursing students how to engage in evidence-based practice (EBP). This text helps students acquire a basic knowledge of research methodology and it teaches them to critically appraise published research.

deWit's Fundamental Concepts and Skills for Nursing -Second South Asia Edition, E-Book

Awarded second place in the 2013 AJN Book of the Year Awards in the Nursing Education/Continuing Education category This AJN award-winning text is the only book to teach evidence-based practice (EBP) content grounded in a tested philosophy of teaching and learning. It provides the tools, perspective and context for health educators and practitioners to implement evidence-based care practices and evaluate their efficacy. Reflecting four years of successful experiences in helping academic agencies understand and implement EBP, this new edition has been reorganized to include updated information and five new chapters. It stresses the importance of mentorship in creating EBP and illustrates how mentorship can be designed and implemented to promote EBP. The text clarifies three principal values: How to integrate EBP into academic curricula How to implement an EBP model in clinical settings (for graduate, second career, and CE students) How to address teaching and learning strategies for specific user groups Teaching Evidence-Based Practice in Nursing will be of value to clinical and academic educators, educational and clinical administrators, unit managers, students attending CE programs, and students in nursing education graduate programs. Key Features: Revises and expands upon AJN Book of the Year Award first edition Reflects knowledge gained from four years of successful experiences in teaching and learning EBP since publication of first edition Provides comprehensive and innovative strategies for mentoring and teaching EBP in education and practice scenarios Describes how to implement EBP at undergraduate levels, for second career students, and in continuing education

Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

Fast Facts for Evidence-Based Practice in Nursing, Second Edition

An Evidence-based Handbook for Nurses

Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals, Fourth Edition: Model and Guidelines

Evidence-based Nursing Procedures

Evidence-based Practice in Nursing & Healthcare

Research in Nursing

Named a 2013 Doody's Core Title! "The evidence-based protocols are designed as a primary reference and are useful, substantive, and timely...The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice."--The Gerontologist "Now more than ever, nurses are called upon to lead efforts to embed evidence-based practice in daily operations. As the IOM report states, 'nurses have key roles to play as team members and leaders for a reformed and better-integrated, patient-centered health care system.' The process of implementing sweeping change in health care will likely take years; however, nurses must start pragmatically and focus on these critically important protocols that have demonstrated improved outcomes for older adults. Simply stated, 'Pick this book up and use it.'" From the Foreword, Susan L. Carlson, MSN, APRN, ACNS-BC, GNP-BC, FNGNA President, National Gerontological Nursing Association "As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice." Score: 97, 5 Stars. --Doody's One of the premier reference books for geriatric nurses in hospital, long-term, and community settings, this 4th edition has been thoroughly updated to provide the most current, evidence-based protocols for care of common clinical conditions and issues in elderly patients. Designed to improve the quality, outcomes, and cost-effectiveness of health care, these guidelines are the result of collaboration between leading practitioners and educators in geriatric nursing and New York University College of Nursing. Protocols for each clinical condition have been developed by experts in that particular area, and most have been systematically tested by over 300 participating hospitals in "Nurses Improving Care for Health System Elders" (NICHE). Evidence is derived from all levels of care, including community, primary, and long-term care. A systematic method in compliance with the AGREE appraisal process was used to rate the levels of evidence for each protocol. Protocols are organized in a consistent format for ease of use, and each includes an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, each protocol is embedded within chapter text, which provides the context and detailed evidence for the protocol. Each chapter contains resources for further study. Key Features: Updated to provide a wide range of evidence-based geriatric protocols for best practices Contains new chapters on function-focused care, catheter-associated urinary tract infections, mistreatment detection, acute care models, and transitional care Illustrates application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known leaders in geriatric nursing education and practice, who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Encompasses the contributions of 58 leading practitioners of geriatric care Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles

Do your students ever struggle to grasp what exactly constitutes evidence or struggle to see how it applies to practice? Would you like them to feel more confident about critiquing evidence? The need for an evidence base for nursing practice is widely accepted. However, what constitutes evidence and how nurses might apply it to practice is not always clear. This book guides nursing students through the process of identifying, appraising and applying evidence in nursing practice. It explores a wide range of differing sources of evidence and knowledge, and helps students to develop key skills of critiquing research and using evidence in clinical decision making.

Awarded second place in the 2013 AJN Book of the Year Awards in the Maternal-Child Nursing/Childbirthing category "This book is one of those turning points that will make an enormous difference." Judith P. Rooks, CNM, MS, MPH Author of Midwifery and Childbirth in America "This book provides a well-rounded examination of the issues we face in using evidence to inform our everyday clinical decisions...The authors have gathered current evidence and created practice scenarios to help the reader visualize EBP in action." "In a country that has more independent midwives and group practices than hospital based midwives this type of book could possibly become the cornerstone in terms of the standards of midwifery care."--Nursing Times From the Foreword by Holly Powell Kennedy, CNM, PhD, FACNM, FAAN President, American College of Nurse Midwives Helen Varney Professor of Midwifery Yale University School of Nursing Nurse-midwives often find themselves in situations where current research-based treatment conflicts with established practices that may be ineffective or even harmful. This text provides a roadmap for nurse-midwives who strive to implement change through evidence-based practice by presenting the most current evidence-based research on the care of childbearing women. It is the only book about evidence-based practice for nurse-midwives that encompasses the most controversial areas of practice. The text incorporates the foundations of midwifery and the midwifery model of care throughout. The book discusses the use of electronic databases in examining evidence and identifying best practices. It considers how the current workforce environment affects the practice of nurse-midwifery, and describes evidence-based practices in the care of childbearing women. Each chapter reviews current literature, describes contemporary practices and explores whether these practices are based on scientific evidence. Case studies enhance the examination of evidence and the identification of best practices. Key Features: Focuses on scientific evidence as the framework for the practice of nurse-midwifery Incorporates the hallmarks of midwifery and the midwifery model of care Examines practices that are in conflict with scientific evidence Provides guidance for practicing nurse-midwives in implementing best practices based upon scientific evidence

Health care systems worldwide are faced with the challenge of improving the quality of care. Providing evidence from health research is necessary but not sufficient for the provision of optimal care and so knowledge translation (KT), the scientific study of methods for closing the knowledge-to-action gap and of the barriers and facilitators inherent in the process, is gaining significance. Knowledge Translation in Health Care explains how to use research findings to improve health care in real life, everyday situations. The authors define and describe knowledge translation, and outline strategies for successful knowledge translation in practice and policy making. The book is full of examples of how knowledge translation models work in closing the gap between evidence and action. Written by a team of authors closely involved in the development of knowledge translation this unique book aims to extend understanding and implementation worldwide. It is an introductory guide to an emerging hot topic in evidence-based care and essential for health policy makers, researchers, managers, clinicians and trainees.

A Guide to Successful Implementation

When Healthcare Hurts

Evidence-based Nursing Care Guidelines

Evidence-Based Geriatric Nursing Protocols for Best Practice

Patient Safety and Quality

An Evidence Based Guide for Best Practices in Global Health Initiatives

Print+CourseSmart

Despite sustained debate and progress the evolving thing that is evidence based nursing or practice (EBP) continues to dangle a variety of conceptual and practical loose threads. Moreover, when we think about what is being asked of students and registered or licenced practitioners in terms of EBP, it is difficult not to concede that this 'ask' is in many instances quite large and, occasionally, it may be unachievable. EBP has and continues to improve patient, client and user care. Yet significant questions concerning its most basic elements remain unresolved and, if nurses are to contribute to the resolution or reconfiguration of these questions then, as a first step, we must acknowledge their existence. From a range of international standpoints and perspectives, contributors to this book focus on aspects of EBP that require development. This focus is always robust and at times it is unashamedly provocative. Contributors challenge readers to engage with anomalies that surround the subject and readers are asked to consider the often precarious assumptions that underpin key aspects of EBP. While both conflict and concord are evident among the various offerings presented here, the book nonetheless creates and sustains a narrative that is bigger or more substantial than the sum of individual parts. And, across contributions, a self-assuredly critical stance towards EBP as currently practiced, conceptualized and taught coexists alongside respectful admiration for all who make it happen. Exploring Evidence-based Practice: Debates and Challenges in Nursing should be considered essential reading for academics and postgraduate students with an interest in evidence-based practice and nursing research.

deWit's Fundamental Concepts and Skills for Nursing -Second South Asia Edition, E-Book

Foundations, Skills, and Roles