

Beginning Behavioral Research A Concept Primer 6th Edition

Provides readers with a guided introduction to the key qualitative methodological approaches and shows students how 'to do' research by combining theoretical and practical perspectives.

Advances in Cognitive–Behavioral Research and Therapy, Volume 4 comprises a diversity of advances in cognitive—behavioral research and practice. This book discusses the origin of memories, predicting depression, and attributional bias in aggressive children. The context goodness of fit model of adjustment, role of cognition in behavioral medicine, elaboration likelihood model of persuasion, and personal constructs in clinical practice are also deliberated in this text. This publication is valuable to researchers and clinicians concerned with cognition and behavior.

Now in its second edition, Foundations of Education Research defines, discusses, and offers applications for the central components of educational research, providing both novice and experienced researchers with a common ground from which to work. Fully updated throughout, the second edition adds a glossary of terms, additional examples, and includes a discussion of similarities and differences in education research. Eight concise, accessible chapters cover conceptual framework, epistemology, paradigm, theory, theoretical framework, and methodology/method. This unique primer demystifies jargon and makes the theoretical components of research accessible, giving students the tools they need to understand existing education research literature and to produce theoretically-grounded work of their own. Each chapter begins with perspectives from both novice and experienced researchers, whose guiding questions assist researchers engaging with theory for the first time and those looking to improve their understanding of the fundamentals. Practice exercises, examples, and suggested reading lists at the end of each chapter offer students resources they can apply to their own research and thinking in concrete ways. A perfect accompaniment to standard research courses, this book is designed to help students achieve a deeper understanding of what is expected of them and ideas about how to achieve it.

The Study of Identity as a Concept and Social Construct in Behavioral and Social Science Research

Health Behavior

Foundations of behavioral research

A Review of Behavioral Research

Essential Attributes of Persons and Behavior

The Concept of Race in Natural and Social Science

Descriptive Psychology and the Person Concept maps the common ground of behavioral science. The absence of a shared foundation has given us fragmentation, a siloed state of psychological theory and practice. And the science? The integrity of choice, accountability, reason, and intention are necessary commitments at the cornerstone of civilization and any person-centered psychotherapy, but when taught along with a " scientific requirement for reductionism and determinism, reside in contradictory intellectual universes. Peter Osorio developed the Person Concept to remedy these problems. This book is an introduction to his work and the community of scientists, scholars, and practitioners of Descriptive Psychology. Osorio offered these maxims that capture the discipline ' s spirit: 1. The world makes sense, and so do people. They make sense to begin with. 2. It ' s one world. Everything fits together. Everything is related to everything else. 3. Things are what they are and not something else instead. 4. Don ' t count on the world being simpler than it has to be. The Person Concept is a single, coherent concept of interdependent component concepts: Individual Persons; Behavior as Intentional Action; Language and Verbal Behavior; Community and Culture; and World and Reality. Descriptive Psychology uses preempirical, theory-neutral formulations and methods, to make explicit the implicit structure of the behavioral sciences. The goal is a framework with a place for what is already known with room for what is yet to be found. Provides a way to compare theories, coordinate empirical findings, and negotiate competent disagreement Offers guidance for effective case formulation and integration of therapies Explores the dilemmas of personhood and the complexities of human and nonhuman action, investigating "what is a person, and how can we be sure?" Follows the implications of Hedonics, Prudence, Ethics, and Aesthetics as intrinsic perspectives and reasons for action Applies these concepts to personality and social dynamics, consciousness, relationship change, emotional behavior, deliberation, and judgment Provides a guide to establishing and restoring empathy—especially when it's difficult

Good.No Highlights.No Markup.all pages are intact. Slight Shelfwear,may have the corners slightly dented, may have slight color changes/slightly damaged spine. Despite ongoing efforts to maintain ethical standards, highly publicized episodes of corporate misconduct occur with disturbing frequency. Firms produce defective products, release toxic substances into the environment, or permit dangerous conditions to exist in their workplaces. The propensity for irresponsible acts is not confined to rogue companies, but crops up in even the most respectable firms. Codes of Conduct is the first comprehensive attempt to understand these problems by applying the principles of modern behavioral science to the study of organizational behavior. Codes of Conduct probes the psychological and social processes through which companies and their managers respond to a wide array of ethical dilemmas, from risk and safety management to the treatment of employees. The contributors employ a wide range of case studies to illustrate the effects of social influence and group persuasion, organizational authority and communication, fragmented responsibility, and the process of rationalization. John Darley investigates how unethical acts are unintentionally assembled within organizations as a result of cascading pressures and social processes. Essays by Roderick Kramer and David Messick and by George Loewenstein focus on irrational decision making among managers. Willem Wagenaar examines how worker safety is endangered by management decisions that focus too narrowly on cost cutting and short time horizons. Essays by Baruch Fischhoff and by Robyn Dawes review the role of the expert in assessing environmental risk. Robert Bisio reviews evidence that employees are more willing to provide personal information and to accept affirmative action programs if they are consulted on the intended procedures and goals. Stephanie Goodwin and Susan Fiske discuss how employees can be educated to base office judgments on personal qualities rather than on generalizations of gender, race, and ethnicity. Codes of Conduct makes an important scientific contribution to the understanding of decisionmaking and social processes in business, and offers clear insights into the design of effective policies to improve ethical conduct.

Advances in Cognitive–Behavioral Research and Therapy

Civilian and Military R&D

Contextualism and Understanding in Behavioral Science

An Introduction to Qualitative Methods

Designing and Conducting Behavioral Research

Sourcebook for Political Communication Research

Gain a clear understanding of the basic principles of learning and behavior and how you can apply this information to better understand and improve today's world with Powell/Honey/Symbaluk's INTRODUCTION TO LEARNING AND BEHAVIOR, 6E. This engaging, reader-friendly behavioral approach to psychology uses examples derived from both animals and humans to vividly illustrate the relevance of behavioral principles in comprehending and impacting human behavior. Updated, expanded coverage and a dedicated appendix address self-control and behavior self-management in detail with specific tactics you can immediately apply. Study Tip guide you in strategies, from effectively reading textbooks to using stimulus control procedures to increase concentration and reduce procrastination. You also see how principles apply to managing relationships and raising children. Numerous innovative and updated review, self-testing, learning and independent study features further your understanding of key concepts. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Handbook of Mixed Methods in Social & Behavioral Research contains a gold mine of articles by leading scholars on what has come to be known as the third methodological movement in social research. Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods, this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application. The book also discusses the strengths and weaknesses of mixed methods designs, and provides an array of specific examples in a variety of disciplines, from psychology to nursing. The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design. Written so that it can be used either as a pedagogical tool or as a reference for researchers, the book is rich in examples and includes a glossary, easy-to-follow diagrams, and tables to help readers become more familiar with the language and controversies in this evolving area.

Helping clients cope with problems of self is an important goal of modern psychotherapy. However, without ways of understanding or measuring the self and self-relevant behavior, it's difficult for psychologists and researchers to determine if intervention has been effective. From a modern contextual behavioral point of view, the self develops in tandem with the ability to take perspective on one's own and other people's behavior. This collection of articles by Steven Hayes, Kelly Wilson, Louise McHugh, Ian Stewart, and other leading researchers begins with a complete history of psychological approaches to understanding the self before presenting contemporary accounts that examine the self and perspective taking from behavioral, developmental, and cognitive perspectives. The articles in The Self and Perspective Taking also explore the role of the self as it relates to acceptance and commitment therapy, cognitive behavior therapy, and mindfulness processes. Featuring work from world-renowned psychologists, this resource will help clinicians augment self-understanding in clients, especially those with autism spectrum disorders, schizophrenia, and impaired perspective-taking abilities.

Considerations for Army Implementation

Interpreting Social and Behavioral Research

Mixed Methods Research for Improved Scientific Study

Systems Research For Behavioral Science

Methods, Measures, and Analytical Techniques

Behavioral Research Methods in Environmental Design

This book introduces contextualism, an emerging paradigm that has generated much interest and excitement in psychology, sociology, communications research, and other areas of behavioral science. Unlike behaviorism which tries to predict behavior based on a specific set of variables, contextualism asserts that human beings react and learn in a variety of situations and there is no single best kind of behavior. They challenge the man as machine view of behavior.

Literature cited in AGRICOLA. Dissertations abstracts international, ERIC, ABI/INFORM, MEDLARS, NTIS, Psychological abstracts, and Sociological abstracts. Selection focuses on education, legal aspects, career aspects, sex differences, lifestyle, and health. Common format (bibliographical information, descriptors, and abstracts) and ERIC subject terms used throughout. Contains order information. Subject, author indexes.

HEALTH BEHAVIOR AS BASIC RESEARCH Health behavior is not a traditional discipline, but a newly emerging interdisciplinary field. It is still in the process of establishing its identity. Few institutional or organizational structures, i. e., departments and programs, reflect it, and few books and journals are directed at it. The primary objective of this book is thus to identify and establish health behavior as an important area of basic research, worthy of being studied in its own right. As a basic research area, health behavior transcends commitment to a particular behavior, a specific illness or health problem, or a single set of determinants. One way of achieving this objective is to look at health behavior as an outcome of a range of personal and social determinants, rather than as a set of risk factors or as targets for intervention strategies directed at behavioral change. The book is thus organized pri marily in terms of the determinants of concern, rather than in terms of specific health behaviors, or specific health problems or conditions. With the first part of the book establishing working definitions of health behavior and health behavior research as basic frameworks, the second part moves from smaller to larger systems, informing the reader about basic research that demonstrates how health behavior is determined by personal, family, social, institutional, and cultural factors. These distinctions reflect some arbitrar iness: the family, organizations, and institutions, for example, are social units.

A Current Appraisal of the Behavioral Sciences

Advances in Cognitive-behavioral Research and Therapy

The Conduct of Inquiry

Resources in Education

Deceptive Advertising

Psychological research on children with mental and physical handicaps began two hundred years ago. Its major development awaited the maturation of psychology as an empirical science and of social movements for child welfare and education. This book is a record of the research accomplished in the 1980s. While at the end of the 19th century, behavioral research on handicapped children could at best be characterized as pioneering, by the beginning of the 1990s, it had become a vigorous activity with scientists producing hundreds of articles a year. The result has been a level of detail in theory and factual support that was not previously available. This volume is written for those who know something about psychology and education, but who are unfamiliar with research on children with handicaps. This might include parents of children with handicaps, upper-level undergraduates and graduate students looking for research topics, and professionals in developmental psychology and the education of normal children who wish to familiarize themselves with the recent developments in the study of deviations in behavioral development.

Fully revised and updated, the second edition of the International Encyclopedia of the Social and Behavioral Sciences, first published in 2001, offers a source of social and behavioral sciences reference material that is broader and deeper than any other. Available in both print and online editions, it comprises over 3,900 articles, commissioned by 71 Section Editors, and includes 90,000 bibliographic references as well as comprehensive name and subject indexes. Provides authoritative, foundational, interdisciplinary knowledge across the wide range of behavioral and social sciences Fields Discusses history, current trends and future directions Topics are cross-referenced with related topics and each article highlights further reading Headlines frequently appear that purport to highlight the differences among workers of different generations and explain how employers can manage the wants and needs of each generation. But is each new generation really that different from previous ones? Are there fundamental differences among generations that impact how they act and interact in the workplace? Or are the perceived differences among generations simply an indicator of age-related differences between older and younger workers or a reflection of all people adapting to a changing workplace? Are Generational Categories Meaningful Distinctions for Workforce Management? reviews the state and rigor of the empirical work related to generations and assesses whether generational categories are meaningful in tackling workforce management problems. This report makes recommendations for directions for future research and improvements to employment practices.

The Role of Quantitative Behavioral Research in AIDS Prevention

Are Generational Categories Meaningful Distinctions for Workforce Management?

Behavioral Study of A Legal Concept

International Encyclopedia of the Social & Behavioral Sciences

Resources in Women's Educational Equity

Content Design and Intrinsic Data Analysis in Behavioral Research

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader ' s Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader ' s Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

The clear division between quantitative and qualitative research methods becomes problematic when students begin conducting extensive research for the first time, often as part of a master ' s thesis or dissertation. In order to handle such complexities in the selection of research methods, a Mixed Methods Research (MMR) approach is one proposed solution. Mixed Methods Research for Improved Scientific Study seeks to demonstrate how mixed methods research designs can address a wide array of scientific questions across disciplines. Focusing on essential concepts and methods for a hybrid approach to quantitative and qualitative research methods for real-world implementation, this publication is ideally designed for students and researchers interested in refining their research skills as well as educators seeking to integrate research methods coursework into the graduate curriculum.

NPIN 14606: This paper provides an overview of qualitative research and argues that combining qualitative research and quantitative techniques in HIV/AIDS education programs will enhance understanding of how to promote AIDS prevention. It defines qualitative research, describes in-depth interviews and observation studies, and presents case studies. The paper discusses concept exploration and pre-testing and other applications of qualitative research. It acknowledges the limitations of qualitative research; and discusses measuring rigor and quality of qualitative research. It summarizes the role of qualitative research in AIDS prevention with a consideration of mixing qualitative and quantitative research.

Privacy and Behavioral Research

Changing Human Behavior: Principles of Planned Intervention

Nonlinear Analysis in Neuroscience and Behavioral Research

Inter-disciplinary and Global Perspectives

Behavioral Research into Business Ethics

Behavioral Research Issues in Fertility and Family Planning

Study of Identity as a Concept and Social Construct in Behavioral and Social Science Research : Inter-disciplinary and Global Perspectives

Although nonlinear dynamics have been mastered by physicists and mathematicians for a long time (as most physical systems are inherently nonlinear in nature), the recent successful application of nonlinear methods to modeling and predicting several evolutionary, ecological, physiological, and biochemical processes has generated great interest and enthusiasm among researchers in computational neuroscience and cognitive psychology. Additionally, in the last years it has been demonstrated that nonlinear analysis can be successfully used to model not only basic cellular and molecular data but also complex cognitive processes and behavioral interactions. The theoretical features of nonlinear systems (such unstable periodic orbits, period-doubling bifurcations and phase space dynamics) have already been successfully applied by several research groups to analyze the behavior of a variety of neuronal and cognitive processes. Additionally the concept of strange attractors has lead to a new understanding of information processing which considers higher cognitive functions (such as language, attention, memory and decision making) as complex systems emerging from the dynamic interaction between parallel streams of information flowing between highly interconnected neuronal clusters organized in a widely distributed circuit and modulated by key central nodes. Furthermore, the paradigm of self-organization derived from the nonlinear dynamics theory has offered an interesting account of the phenomenon of emergence of new complex cognitive structures from random and non-deterministic patterns, similarly to what has been previously observed in nonlinear studies of fluid dynamics. Finally, the challenges of coupling massive amount of data related to brain function generated from new research fields in experimental neuroscience (such as magnetoencephalography, optogenetics and single-cell intra-operative recordings of neuronal activity) have generated the necessity of new research strategies which incorporate complex pattern analysis as an important feature of their algorithms. Up to now nonlinear dynamics has already been successfully employed to model both basic single and multiple neurons activity (such as single-cell firing patterns, neural networks synchronization, autonomic activity, electroencephalographic measurements, and noise modulation in the cerebellum), as well as higher cognitive functions and complex psychiatric disorders. Similarly, previous experimental studies have suggested that several cognitive functions can be successfully modeled with basis on the transient activity of large-scale brain networks in the presence of noise. Such studies have demonstrated that it is possible to represent typical decision-making paradigms of neuroeconomics by dynamic models governed by ordinary differential equations with a finite number of possibilities at the decision points and basic heuristic rules which incorporate variable degrees of uncertainty. This e-book has include frontline research in computational neuroscience and cognitive psychology involving applications of nonlinear analysis, especially regarding the representation and modeling of complex neural and cognitive systems. Several experts teams around the world have provided frontline theoretical and experimental contributions (as well as reviews, perspectives as commentaries) in the fields of nonlinear modeling of cognitive systems, chaotic dynamics in computational neuroscience, fractal analysis of biological brain data, nonlinear dynamics in neural networks research, nonlinear and fuzzy logics in complex neural systems, nonlinear analysis of psychiatric disorders and dynamic modeling of sensorimotor coordination. Rather than a comprehensive compilation of the possible topics in neuroscience and cognitive research to which non-linear may be used, this e-book intends to provide some illustrative examples of the broad range of

This is the first book designed to assist behavioral scientists in the preparation of scholarly or applied research regarding deceptive advertising which will ultimately affect public policy in this area. Because there was an inadequate foundation upon which to build a program of research for this topic, a three-part solution has been devised: 1) a review of how deception is viewed and regulated 2) a theory of how consumers process deceptive information 3) a sensitive and consistent means of measuring deceptiveness. This text provides detailed discussions regarding the intersection of law and behavioral science and its application to deceptive advertising. In so doing, it offers a solid foundation upon which to base expanded behavioral research into how consumers are deceived by advertising claims, and what cognitive processes are involved in that deception.

Research in Education

Descriptive Psychology and the Person Concept

Children With Handicaps

The Multi-Skilled Soldier Concept

Methodology for Behavioral Science

Psychology & Population

"As an introduction to facet theory, this book is good. . . . Many simple examples." --Publication of International Statistical Institute Through the use of detailed examples, the authors introduce readers to the use of facet theory as a method for integrating content design with data analysis. They show how facet theory provides a strategy for conceptualizing a study, for formulating the study's variables in terms of its purposes, for systematic sampling of the variables, and for formulating hypotheses. The book is organized into two parts. Part I introduces the reader to mapping with specific emphasis on mapping sentences, and Part II explores procedures for processing multivariate data. The book concludes with a discussion of the nature of scientific inquiry and the difference between a research question and observational questions. Introduction to Facet Theory will provide researchers with a useful technique for constructing questionnaires and for designing research instruments.

The Sourcebook for Political Communication Research will offer scholars, students, researchers, and other interested readers a comprehensive source for state-of-the-art/field research methods, measures, and analytical techniques in the field of political communication. The need for this Sourcebook stems from recent innovations in political communication involving the use of advanced statistical techniques, innovative conceptual frameworks, the rise of digital media as both a means by which to disseminate and study political communication, and methods recently adapted from other disciplines, particularly psychology, sociology, and neuroscience. Chapters will have a social-scientific orientation and will explain new methodologies and measures applicable to questions regarding media, politics, and civic life. The Sourcebook covers the major analytical techniques used in political communication research, including surveys (both original data collections and secondary analyses), experiments, content analysis, discourse analysis (focus groups and textual analysis), network and deliberation analysis, comparative study designs, statistical analysis, and measurement issues.

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text ' s knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Nursing Concept Analysis

Doing Research in Fashion and Dress

Introduction to Learning and Behavior

Introduction to Facet Theory

Contributions and Applications from Modern Behavioral Science

International Crises: Insights from Behavioral Research

First published in 1997, Routledge is an imprint of Taylor & Francis, an informa company.

The purpose of this study was to analyze the meaning and implications of the Multi-Skilled Soldier (MSS) Concept and to assess the considerations for Army-wide implementation in order to provide a basis to make decisions whether or not to proceed with realization of the MSS Concept and, if so, how. The specific objectives were to analyze the Concept and its implications generally for the Army and specifically for the Objective Force, to develop a Blueprint for use in defining and assessing potential MSS implementation and sustainment courses of action, to devise a Roadmap outlining major actions required for MSS implementation by 2008, to craft a Study Plan of research and analysis projects, including behavioral research, necessary to support MSS implementation and sustainment, and to make pertinent conclusions and recommendations. This study relied heavily on non-attribution interviews conducted from August 2001 through January 2002 with those involved in developing the concepts for the Objective Force and in fielding the initial Interim Brigade Combat Teams (IBCTs). This report serves as a departure point for further research and development work relating to crafting and assessing implementation and sustainment courses of action, as well as supporting personnel and training designs and associated best practices.

First published in 1996. This book is designed to help students acquire basic skills needed to comprehend social and behavioural science research reports. These skills are needed to understand research results that we confront in our everyday lives in magazines, newspapers, on television, and elsewhere. It includes a guide and a workbook.

Understanding Theoretical Components

The Self and Perspective Taking

educational and psychological inquiry

Foundations of Education Research

Applications to Research and Practice

Behavioral Research and Government Policy