

## 6 2 Solving Multi Step Linear Inequalities

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### ~~6.2 Solving Multi-Step Linear Inequalities~~

Lesson 6.2.4 – Multi-Step Equations With Distributive Property 2 | Page Student Notes Remember These? (1)  $-3(+4)$  (2)  $-2 - 3 + 4 + 8$  (3)  $-4 - 3(+8)$  Steps for solving any Equation 1) Distribute if you can. 2) Combine the like terms. 3) Solve the simplified equation by undoing in reverse. 4) Check your answer.

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Solving basic equation with variables on both sides of the equation.

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21) Explain two ways you could solve  $20 = 5(-3 + x)$  -2- ©D 72 g061 U1Y 5K Uu Ptxat nSTozfHtKw4aDr Fe y yLzLpCJ. j j uA xI FI H frzi Ngvh ntwsf 9r Desje Lrmv3eGdj. g b gM da gdke N Lw6ixtWhX ClenWf4i on Pij1e L TAhIWgfe rb UrTa0 m2O.b Worksheet by Kuta Software LLC

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2.4 - Solving Multi-Step Inequalities. Common Core State Standards: HSA-CED.A.1, HSA-REI.B.3. Expected Learning Outcomes The students will be able to: 1) Solve multi-step inequalities using inverse operations and graph their solutions. 2) Write inequalities to solve real-life problems.

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## ~~2-Step & Multi-Step Word Problems Explained | KS2 Maths ...~~

The students will solve two-step inequalities and graph their solutions. Mathematical Practices. #1 Make sense of problems and persevere in solving them. #5 Use appropriate tools strategically. #6 Attend to precision. #7 Look for and make use of structure. Teacher Input. Bellwork: Review bellwork.

## ~~Lesson 6.2.5 Two-Step Inequalities~~

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EXAMPLE 6 GOAL 2 3.3 Solving Multi-Step Equations 147 Crust 0 – 40 km Mantle Outer Core Inner Core PROBLEM SOLVING STRATEGY = + • Temperature inside Earth = 114 (degrees Celsius) Temperature at Earth ' s surface = 24 (degrees Celsius) Rate of temperature increase = 30 (degrees Celsius per kilometer) Depth below surface = (kilometers)  $114 = + \cdot 24 30 d d$  Depth below

## ~~Solving Multi-Step Equations~~

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~~Exploring Two-Step Equations Practice Evaluate the ...~~

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Section 1.2 Solving Multi-Step Equations 13 Using Structure to Solve a Multi-Step Equation Solve  $2(1 - x) + 3 = -8$ . Check your solution. SOLUTION Method 1 One way to solve the equation is by using the Distributive Property.  $2(1 - x) + 3 = -8$  Write the equation.  $2(1) - 2(x) + 3 = -8$  Distributive Property  $2 - 2x + 3 = -8$  Multiply.  $-8 - 2x + 5 = -8$  Combine like terms.

~~Solving Multi-Step Equations~~

In solving the two-step equation in Example 2.1.2, we first isolated the variable expression  $(15m)$  and then eliminated the coefficient of  $(15)$  by dividing each side of the equation by  $(15\text{text}\{.\})$  These two steps are at the heart of our approach to solving linear equations. For more complicated equations, we may need to simplify one or ...

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The students will solve two-step inequalities and graph their solutions. Mathematical Practices. #1 Make sense of problems and persevere in solving them. #5 Use appropriate tools strategically. #6 Attend to precision. #7 Look for and make use of structure. Teacher Input. Bellwork: Review bellwork. Now enter in multi-step word problems(!), which require your children to use more than one step to find the solution. Starting around 2nd grade, your children will be asked to solve two-step word problems. This can add greater stress and anxiety about word problems, and apprehension about math in general.

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Solving basic equation with variables on both sides of the equation.

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