

2013 Life Orientation Exemplar

Argues that 'flourishing' means balancing one's responsiveness to three normative claims: self-fulfilment, moral responsibility, and intersubjective answerability.

Cellular Structures—Advances in Research and Application: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Intracellular Space. The editors have built Cellular Structures—Advances in Research and Application: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Intracellular Space in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Cellular Structures—Advances in Research and Application: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education. Issues in Ophthalmology and Optometry Research and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Orthoptics. The editors have built Issues in Ophthalmology and Optometry Research and Practice: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Orthoptics in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Ophthalmology and Optometry Research and Practice: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Creativity in Later Life

Movies and the Meaning of Life

Contemporary Adulthood and the Night-Time Economy

Insights from the Founding Father of Modern Psychology in the East

A Unifying Foundation

An Anthropological Theology

The GUIDE

Theologian. Conspirator. Martyr. Saint. Dietrich Bonhoeffer was killed in the waning days of World War II, having been implicated in the July 20th assassination attempt on Hitler. Since his death, Bonhoeffer's life and writings have inspired contradictory responses. He is often seen as a model for Christian pacifist resistance, and more recently for violent direct political action. Bonhoeffer's name has been invoked by violent anti-abortion protestors as well as political leaders calling for support on a 'war on terror' in the aftermath of 9/11. Petra Brown critically analyses Bonhoeffer's writing preceding and during his conspiracy involvement, particularly his recurring concept of the 'extraordinary.' Brown examines this idea in light of 'the state of exception,' a concept coined by the one-time Nazi jurist and political theorist, Carl Schmitt. She also draws on the existentialist philosopher Søren Kierkegaard to consider what happens when discipleship is understood as obedience to a divine command. This book aims to complicate an unreflective admiration of Bonhoeffer's decision for conspiracy, and draws attention to the potentially dangerous implications of his emerging political theology.

Get a solid, global foundation of the therapies and evidence-based clinical applications of CAI. *Fundamentals of Complementary, Alternative, and Integrative Medicine, 6th Edition* is filled with the most up-to-date information on scientific theory and research of holistic medicine from experts around the world. The 6th edition of this acclaimed text includes all new content on quantum biology and biofields in health and nursing, integrative mental health care, and homeopathic medicine. Its wide range of topics explores therapies most commonly seen in the U.S., such as energy medicine, mind-body therapies, and reflexology along with traditional medicine and practices from around the world. With detailed coverage of historic and contemporary applications, this text is a solid resource for all practitioners in the medical, health, and science fields! Coverage of CAI therapies and systems includes those most commonly encountered or growing in popularity, so you can carefully evaluate each treatment. An evidence-based approach focuses on treatments best supported by clinical trials and scientific evidence. Observations from mechanisms of action to evidence of clinical efficacy answers questions of how, why, and when CAM therapies work. A unique synthesis of information, including historical usage, cultural and social analysis, current basic science theory and research, and a wide range of clinical investigations and observations, makes this text a focused, authoritative resource. Global coverage includes discussions of traditional healing arts from Europe, Asia, Africa, and the Americas. Clinical guides for selecting therapies, and new advances for matching the appropriate therapy to the individual patient, enables you to offer and/or recommend individualized patient care. Expert contributors include well-known writers such as Kevin Ergil, Patch Adams, Joseph Pizzorno, and Marc Micozzi. A unique history of CAI traces CAM therapies from their beginnings to present day practices. Suggested readings and references on the companion website list the best resources for further research and study. NEW! Added chapters offer fresh perspective on quantum biology and biofields in health and nursing, integrative mental health care, and homeopathic medicine. NEW! Updated chapters feature new content and topics, including: challenges in integrative medicine, legal issues, CAI in the community, psychometric evaluation, placebo effect, stress management, and much more! NEW! Updated guides on common herbal remedies in clinical practice, East and Southeast Asia, and native North and South America deliver the latest information. NEW! Basic science content and new theory and research studies cover a wide range of sciences such as biophysics, biology and ecology, ethnomedicine, psychometrics, neurosciences, and systems theory. NEW! Expanded global ethnomedical systems includes new content on Shamanism and Neo-Shamanism, Central and North Asia, Southeast Asia, Nepal and Tibet, Hawaii and South Pacific, Alaska and Pacific Northwest, and contemporary global healthcare.

Chemoinformatics and Bioinformatics in the Pharmaceutical Sciences brings together two very important fields in pharmaceutical sciences that have been mostly seen as diverging from each other: chemoinformatics and bioinformatics. As developing drugs is an expensive and lengthy process, technology can improve the cost, efficiency and speed at which new drugs can be discovered and tested. This book presents some of the growing advancements of technology in the field of drug development and how the computational approaches explained here can reduce the financial and experimental burden of the

drug discovery process. This book will be useful to pharmaceutical science researchers and students who need basic knowledge of computational techniques relevant to their projects. Bioscientists, bioinformaticians, computational scientists, and other stakeholders from industry and academia will also find this book helpful. Provides practical information on how to choose and use appropriate computational tools Presents the wide, intersecting fields of chemo-bio-informatics in an easily-accessible format Explores the fundamentals of the emerging field of chemoinformatics and bioinformatics

A collection of caregiving tools combining the values of Jewish tradition and self-relations—useful for practitioners of ANY faith! Self-relations, a powerful framework for doing respectful and humane caregiving for oneself and for others is here brought into relationship with Jewish thought. Jewish Relational Care A-Z: We Are Our Other 's Keeper is an extensive resource for caregiving tools and approaches. Using Jewish tradition and Self-Relations as take-off points, experts from many fields provide insightful perspectives and effective strategies for caregiving. In the language of self-relations each of us is not referred to as a Self. Instead, each of us is more accurately described as a relationship between “ selves ” —relationship is the basic psychological and religious unit! Jewish Relational Care A-Z: We Are Our Other 's Keeper sensitively centers on relationships and the healing process, using the understanding that to spark healing in others, a loving, respectful relationship must first be present between every aspect of our “ selves. ” Thirty-six categories of caregiving are comprehensively presented, allowing its use as a helpful resource for any clergy considering any of the included topics. Each author 's personal reflections, and personal experiences using care tools clearly illustrate how love-respect relationships within oneself can transcend into effective care for others. Jewish Relational Care A-Z: We Are Our Other 's Keeper provides helpful tools and explores: the use of language as a relational care tool time management for optimum performance for oneself and for others compassion fatigue, the need for self-care, and nurturing your own spiritual and psychological development purposeful visiting as a sacred task silence as an important part of spiritual care the profound difference made in lives through relational listening music as sacred power—a communion between humans and the Divine chanting as an intimate expression of the soul creative ritual in relational healing spontaneous prayer, and its place in relational care relational care with other faiths inside and outside of the community care for those going through divorce care when a pregnancy is unwelcome relational care for sexual orientation and gender identity issues successful caring for those who don 't care about you dealing with traumatic loss care for those who have sinned sexually fragile relationships care with the healthy aging relational care and retired clergy care for those traumatized by sexual abuse care for the cognitively impaired, mentally ill, and developmentally disabled care for the final moments of life care for the sick and dying care within the grieving process Jewish Relational Care A-Z: We Are Our Other 's Keeper is practical, insightful reading for clergy and caregivers of all denominations, educators, students, and lay people who care about clergy and their work.

Jewish Relational Care A-Z

Scriptural Interpretation and the Monastic Ideal

Getting to Grips with BIM

Strengthening Forensic Science in the United States

Cassian's Conferences

Dialectical Perspectives on Experimental Research

Chemoinformatics and Bioinformatics in the Pharmaceutical Sciences

The Second Edition of Situational Analysis: Grounded Theory After the Interpretive Turn offers an innovative extension of grounded theory useful in qualitative research projects that draws on interviews, observations, and visual, narrative, and historical discourse materials. To engage the dense complexities of real world situations,

Situational Analysis (SA) braids together Strauss's ecological social worlds/arenas theory, Foucault's discourse analysis, and Deleuze and Guattari's rhizomes and assemblages. In SA, the situation itself becomes the fundamental unit of analysis. Using extensive examples, the authors discuss getting started, how to create three kinds of maps emphasizing differences and relationality (situational maps, social world/arena maps, and positional maps), the kinds of analytic work they accomplish, and how to write up the results centered on the distinctive strengths of the method. The book will serve as an invaluable resource for advanced undergraduate and graduate-level students, as well as professional researchers and consultants from diverse backgrounds pursuing qualitative projects.

Imitating Christ in Magwi: An Anthropological Theology achieves two things. First, focusing on indigenous Roman Catholics in northern Uganda and South Sudan, it is a detailed ethnography of how a community sustains hope in the midst of one of the most brutal wars in recent memory, that between the Ugandan government and the rebel Lord's Resistance Army. Whitmore finds that the belief that the spirit of Jesus Christ can enter into a person through such devotions as the Adoration of the Eucharist gave people the wherewithal to carry out striking works of mercy during the conflict, and, like Jesus of Nazareth, to risk their lives in the process. Traditional devotion leveraged radical witness. Second, *Gospel Mimesis* is a call for theology itself to be a practice of imitating Christ. Such practice requires both living among people on the far margins of society – Whitmore carried out his fieldwork in Internally Displaced Persons camps – and articulating a theology that foregrounds the daily, if extraordinary, lives of people. Here, ethnography is not an add-on to theological concepts; rather, ethnography is a way of doing theology, and includes what anthropologists call “thick description” of lives of faith. Unlike theology that draws only upon abstract concepts, what Whitmore calls “anthropological theology” is consonant with the fact that God did indeed become human. It may well involve risk to one's own life – Whitmore had to leave Uganda for three years after writing an article critical of the President – but that is what *imitatio Christi* sometimes requires.

This book deals with dynastic business families. Such families are characterized by a circle of owners comprising more than 50 family members, which typically face specific issues and challenges for which there has been little research knowledge and practical approaches until now. The book presents results and findings from a special research project on “big family management” where 7 representatives of dynastic families from Germany were studied over a 3-year period. The result was the identification of six topic areas that management in these business families has to deal with. At the same time, the study observes that dynastic business families hardly follow the logic of classic families anymore, but can rather be understood as networks with common family backgrounds. The study also reveals that a large number of business families are heading for large shareholder groups due to changed inheritance practices. The contents outlined here provide an orientation framework for the growing business family. Richard Ruiz has inspired generations of scholars in language planning and multilingual education with his unique

orientations to language as a problem, a right and a resource. This volume attests to the far-reaching impact of his thinking and teaching, bringing together a selection of his published and unpublished writings on language planning orientations, bilingual and language minority education, language threat and endangerment, voice and empowerment, and even language fun, accompanied by contributions from colleagues and former students reflecting and expanding on Ruiz ' ground-breaking work. This book will be of great interest to both undergraduate and postgraduate students in language planning and multilingual education, Indigenous and minority education, as well as to junior and senior researchers in those fields.

Gandhi ' s Wisdom

Transcultural Nursing Education Strategies

Bonhoeffer

Strengths in Diverse Families of Faith

Grounded Theory After the Interpretive Turn

Transforming the Workforce for Children Birth Through Age 8

OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional

learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

This is the first comprehensive study of the reception of classical architecture in different regions of the world. Exploring the impact of colonialism, trade, slavery, religious missions, political ideology and intellectual/artistic exchange, the authors demonstrate how classical principles and ideas were disseminated and received across the globe. By addressing a number of contentious or unresolved issues highlighted in some historical surveys of architecture, the chapters presented in this volume question long-held assumptions about the notion of a universally accepted 'classical tradition' and its broadly Euro-centric perspective. Featuring thirty-two chapters written by international scholars from China, Europe, Turkey, North America, Mexico, Australia and New Zealand, the book is divided into four sections: 1) Transmission and re-conceptualisation of classical architecture; 2) Classical influence through colonialism, political ideology and religious conversion; 3) Historiographical surveys of geographical regions; and 4) Visual and textual discourses. This fourfold arrangement of chapters provides a coherent structure to accommodate different perspectives of classical reception across the world, and their geographical, ethnographic, ideological, symbolic, social and cultural contexts. Essays cover a wide geography and include studies in Italy, France, England, Scotland, the Nordic countries, Greece, Austria, Portugal, Romania, Germany, Poland, India, Singapore, China, the USA, Mexico, Brazil, New Zealand and Australia. Other essays in the volume focus on thematic issues or topics pertaining to classical architecture, such as ornament, spolia, humanism, nature, moderation, decorum, heresy and taste. An essential reference guide, *The Routledge Handbook on the Reception of Classical Architecture* makes a major contribution to the study of architectural history in a new global context.

This collection brings together the work of a range of scholars from around the world with different perspectives on one simple question: How can we assess the value of various entertainment products and forms? Entertainment is everywhere. The industries that produce it earn billions of dollars each year and employ hundreds of thousands of people. Its pervasiveness means almost everyone has something to say about entertainment, too, whether it be our opinion on the latest Hollywood blockbuster, a new celebrity couple, or our concerns over its place in the world of politics. And yet, in spite of its significance, entertainment has too-often been dismissed with surprising ease within the academy as a 'mindless', 'lowbrow' – even 'dangerous' – form of culture, and therefore unworthy of serious appraisal (let alone praise). *Entertainment Values*, challenges this assumption, offering a better understanding of what entertainment is, why we should take it seriously, as well as helping us to appreciate the significant and complex impact it has on our culture.

In an increasingly globalised built environment industry, achieving higher levels of integration across organisational and software boundaries can lead to improved economic, social and environmental outcomes. This book is the direct result of a collaborative

global network of industry and academic researchers spread across nine countries as part of CIB's (International Council for Research and Innovation in Building and Construction) Task Group 90 (TG90) Information Integration in Construction (IICON). The book provides a broad view of some of the opportunities and challenges brought by integrating information across organisational and system boundaries in the built environment industry. Chapters cover a large range of topics and are separated into three sections: resources, processes and added value. They provide a much-needed international perspective on a current global evolution in the industry and present leading original research and valuable lessons for researchers, industry practitioners, government clients and policy makers across the industry. Key features include: a broad range of topics that are not covered elsewhere in the literature; contributions from a diverse group of industry research leaders from across the globe; exemplar case studies providing real-world examples of where information integration has been a key factor for success or lack thereof has been at the root cause of failure; an analysis of future priority areas for research and development investment as well as their strategic implications for public and private decision-makers; the book will deliver innovation in best practice methodology for information sharing across disciplines and between the design, construction and asset management sectors.

Imitating Christ in Magwi

The Good Person is That

A Guide for Small and Medium-Sized Architecture, Engineering and Construction Firms

Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education

Situational Analysis

Arnold and Boggs's Interpersonal Relationships - E-Book

Theory, Assessment, and Intervention

"The meaning of life is the most urgent of questions," said the existentially thinker Albert Camus. And no less a philosopher than Woody Allen has wondered: "How is it possible to find meaning in a finite world, given my waist and shirt size?" "Movies and the Meaning of Life" looks at popular and cult movies, examining their assumptions and insights on meaning-of-life questions: What is reality and how can I know it? (The Truman Show, Contact, Waking Life); How do I find myself and my true identity? (Fight Club, Being John Malkovich, Boys Don't Cry, Memento); How do I find meaning from my interactions with others? (Pulp Fiction, Shadowlands, Chasing Amy); What is the chief purpose in life? (American Beauty, Life is Beautiful, The Shawshank Redemption); and How ought I live my life? (Pleasantville, Spiderman, Minority Report, Groundhog Day).

How can programs and organizations ensure they are adhering to core principles--and assess whether doing so is yielding desired results? From evaluation pioneer Michael Quinn Patton, this book introduces the principles-focused evaluation (P-FE) approach and demonstrates its relevance and application in a range of settings. Patton explains why principles matter for program development and evaluation and how they can serve as a rudder to navigate the uncertainties, turbulence, and emergent challenges of complex dynamic environments. In-depth exemplars illustrate how the unique GUIDE framework is used to determine whether principles provide meaningful guidance (G) and are useful (U), inspiring (I), developmentally adaptable (D), and evaluable (E). User-friendly features include rubrics, a P-FE checklist, firsthand reflections and examples from experienced P-FE practitioners, sidebars and summary tables, and end-of-chapter application exercises.

This book explores how religious families draw on their spiritual beliefs, religious practices, and faith communities to help them strengthen their marital relationships and their parenting. Using in-depth interviews from eight religious groups - Asian American Christian; Black Christian; Catholic and Orthodox Christian; Evangelical Christian; Jewish; Latter-day Saint; Mainline Protestant; and Muslim - the book uses the interviewees' own words to show how their religion impacts their lives and influences their relationships. The book also includes an introductory chapter which describes the study and the sample; a conceptual chapter which places the empirical chapters in theoretical context in sociological study of religious families; and a concluding chapter which describes how the editors and authors developed respect and admiration for religious cultures other than their own. Drawing on such a diverse group of religions in America, this book will be of interest to those studying individual religious groups, as well as wider ecumenism and inter-religious dialogue. This book was originally published as a special issue of the Marriage and Family Review.

In this study, Olberding proposes a new theoretical model for reading the Analects. Her thesis is that the moral sensibility of the text derives from an effort to conceptually capture and articulate the features seen in exemplars, exemplars that are identified and admired pre-theoretically and thus prior to any conceptual criteria for virtue. Put simply, Olberding proposes an "origins myth" in which Confucius, already and prior to his philosophizing knows whom he judges to be virtuous. The work we see him and the Analects' authors pursuing is their effort to explain in an organized, generalized, and abstract way why pre-theoretically

identified exemplars are virtuous. Moral reasoning here begins with people and with inchoate experiences of admiration for them. The conceptual work of the text reflects the attempt to analyze such people and parse such experiences in order to distill abstract qualities that account for virtue and can guide emulation.

Social Skills Across the Life Span

We Are Our Other's Keeper

Policy and Gay, Lesbian, Bisexual, Transgender and Intersex Students

A Phenomenology of the Virtues

Philosophers Take on Hollywood

Issues in Ophthalmology and Optometry Research and Practice: 2013 Edition

The Routledge Handbook on the Reception of Classical Architecture

Life-Span Developmental Psychology: Dialectical Perspectives on Experimental Research is a compilation of papers that deals with the dialectical perspective focusing on the developmental process of the individual's interaction with the environment. Part 1 discusses the theoretical issues of psychological theorists such as Piaget and Kaplan. The text includes topics such as the dialectics of time and post-Newtonian metatheory for psychologists. One paper discusses the dialectic method and theory in the work of psychology as social proof structures, particularly when systems of action cause conflict with systems of thought. The text analyzes research versus theory through the Wundt-Titchener Laboratory example. Another paper addresses the status of dialectics in developmental psychology using the approach of theoretical orientation versus the scientific method. Part 2 presents research applications covering topics such as the phenomenological and a behavioral approach to remembering, as well as "remembering" in empiricism. Another paper addresses the dialectical perspectives of discriminative learning and transfer that includes both theory and research done on discriminative performance. This book will prove valuable for psychologists, behavioral therapists and researchers, and students in behavioral psychology.

Face perception is a highly evolved visual skills in humans. This complex ability develops across the life-span, steeply rising in infancy, refining across childhood and adolescence, reaching highest levels in adulthood and declining in old age. As such, the development of face perception comprises multiple skills, including sensory (e.g., mechanisms of holistic, configural and featural perception), cognitive (e.g., memory, processing speed, attentional

control), and also emotional and social (e.g., reading and interpreting facial expression) domains. Whereas our understanding of specific functional domains involved in face perception is growing, there is further pressing demand for a multidisciplinary approach toward a more integrated view, describing how face perception ability relates to and develops with other domains of sensory and cognitive functioning. In this research topic we bring together a collection of papers that provide a shot of the current state of the art of theorizing and investigating face perception from the perspective of multiple ability domains. We would like to thank all authors for their valuable contributions that advanced our understanding of face and emotion perception across development.

This book explores Cassian's use of scripture in the *Conferences*, especially its biblical models to convey his understanding of the desert ideal to the monastic communities of Gaul. Cassian intended the scriptures and, implicitly, the *Conferences* to be the voices of authority and orthodoxy in the Gallic environment. He interprets familiar biblical characters in unfamiliar ways that exemplify his ideal. By imitating their actions the monk enters a seamless lineage of authority stretching back to Abraham. This book demonstrates how the scriptures functioned as a dynamic force in the lives of Christian monks in the fourth and fifth centuries, emphasizes the importance of Cassian in the development of the western monastic tradition, and offers an alternative to the sometimes problematic descriptions of patristic exegesis as "allegory" or "typology". Cassian has been described as little more than a provider of information about Egyptian monasticism, but a careful reading of his work reveals a sophisticated agenda to define and institutionalize orthodox monasticism in the Latin West.

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of

wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Life-Span Developmental Psychology

Existential Flourishing

The Palgrave Handbook of Biology and Society

Middle Range Theory for Nursing, Fourth Edition

Spatial transformation processes, strategies, research designs

Between Family, Organisation, and Network

Managing Business Family Dynasties

This collection begins with two premises: that our understanding of the nature and forms of creativity in later life remains limited and that dialogue between specialists in gerontology, the arts and humanities can produce the crucial new insights that are so obviously needed. Representing the outcome of ongoing dialogue across the disciplinary divide, the contributions of this volume reflect anew on what we share and how we differ; creating new narratives so as to build an understanding of late-life creativity that goes far beyond the narrow confines of the pervasively received idea of 'late style'. Creativity in Later Life encompasses a range of personal reflections and discussions of the boundaries of creativity, including: Canonical artistic achievements to community art projects Narratives of carers for those living with dementia Analyses of creative theory Through these insightful chapters, the authors consequently offer an understanding of creativity in later life as varied, socialised and - above all - located in the cultural and economic circumstances of the here and now. This title will appeal to academics, practitioners and students in the various gerontological, arts and humanities fields; and to anyone with an interest in the nature of creativity in later life and the forms it takes.

With the UK government's 2016 BIM threshold approaching, support for small organisations on interpreting, filtering and applying BIM protocols and standards is urgently required. Many

small UK construction industry supply chain firms are uncertain about what Level 2 BIM involves and are unsure about taking first steps towards having BIM capability. As digitisation, increasingly impacts on work practices, *Getting to Grips with BIM* offers an insight into an industry in change supplemented by practical guidance on managing the transition towards more widespread and integrated use of digital tools to manage the design, construction and whole life use of buildings.

This comprehensive handbook synthesizes the often-fractured relationship between the study of biology and the study of society. Bringing together a compelling array of interdisciplinary contributions, the authors demonstrate how nuanced attention to both the biological and social sciences opens up novel perspectives upon some of the most significant sociological, anthropological, philosophical and biological questions of our era. The six sections cover topics ranging from genomics and epigenetics, to neuroscience and psychology to social epidemiology and medicine. The authors collaboratively present state-of-the-art research and perspectives in some of the most intriguing areas of what can be called biosocial and biocultural approaches, demonstrating how quickly we are moving beyond the acrimonious debates that characterized the border between biology and society for most of the twentieth century. This landmark volume will be an extremely valuable resource for scholars and practitioners in all areas of the social and biological sciences. The chapter 'Ten Theses on the Subject of Biology and Politics: Conceptual, Methodological, and Biopolitical Considerations' is open access under a CC BY 4.0 license via link.springer.com. Versions of the chapters 'The Transcendence of the Social', 'Scrutinizing the Epigenetics Revolution', 'Species of Biocapital, 2008, and Speciating Biocapital, 2017' and 'Experimental Entanglements: Social Science and Neuroscience Beyond Interdisciplinarity' are available open access via third parties. For further information please see license information in the chapters or on link.springer.com. This book examines what Gandhian thought contributes to the conceptualisation of wisdom and its application in the 21st Century. It draws together leading international researchers and practitioners to combine an in-depth understanding of Gandhi's philosophy with the latest research from psychology and allied social sciences. Beginning with an overview of wisdom in the domain of scientific research and as it is understood in our everyday life, the book's editors further call attention to key cross cultural issues limiting its current scope. Amongst the topics explored are Gandhi's silence, fasting, vows, self-efficacy, self-control, and more,

illustrating what he offers not only to the study of wisdom within psychology, but across a broad range of disciplines and professional enterprises. It is invaluable to students and scholars of Gandhian studies, the psychology of wisdom, management and peace psychology; as well to readers with a general interest in the application of Gandhi's wisdom today.

Bio-psycho-social Perspectives on the Individual Response to Physical Activity

An International Perspective on Evaluation and Assessment

Beyond Late Style

Face Perception across the Life-Span

Entertainment Values

Moral Exemplars in the Analects

Fundamentals of Complementary, Alternative, and Integrative Medicine - E-Book

What can be understood by spatial transformation, how does it manifest itself and what are the characteristics of transformation processes? This Research Report addresses these questions and presents current research projects and approaches from an academic and practical (planning) perspective. A central point of reference is the concept of a "Great Transformation", which stems from an expert report by the German Advisory Council on Global Change (WBGU). It outlines the profound changes in the economy and society towards sustainability that will become necessary in the future, describing them as a "Great Transformation". Likewise, social upheavals also manifest themselves in space, enabling spatial changes to be understood as spatial transformations. However, on a detailed level it remains unclear what is to be understood by spatial transformation processes and how they manifest themselves. Against the background of this need for (further) research, this Research Report addresses concrete issues in the research and shaping of spatial transformation processes. The aim is to systematise the largely unordered or disordered knowledge of spatial transformation processes and to contribute to a common understanding of the associated concepts, which can form the basis for further research and for the steering of these processes. The articles on the following topics show how spatial and social transformation processes are mutually dependent and what opportunities and challenges inter- and transdisciplinary research designs can offer in this context: Perspectives on transformation processes; Social and settlement structures in change; Regional development and innovation; Transformation processes in the so-called Global South; New challenges for planning, processes and stakeholders; Research on transformation. The contributions to theoretical,

methodological and practical approaches are intended to stimulate a critical discussion on spatial transformation that is open to new, interdisciplinary perspectives. Engaging, comprehensive coverage presents the most current issues and communication concepts. Fully adapted content reflects Canada's unique health care context and cultural landscape. Canadian statistics, research, references and resources, guidelines, assessment and screening tools, and more are incorporated throughout the text. Canadian cultural and demographic considerations address issues related to race/ethnicity, Indigenous peoples, gender identity, LGBTQ2 community, family composition, recent immigrants, refugees, and vulnerable persons. Engaging with Humility: Authentic Interpersonal Communication in Partnership with Indigenous Peoples chapter increases awareness and knowledge of the impact of colonization on Indigenous peoples, in order to understand and develop practices which respectfully engage in cultural safety and humility through holistic communication with Indigenous peoples and communities. Rich art programme reflects Canada's cultural diversity in the health care setting. Emphasis on collaborative communication includes related evidence-informed case studies and analysis. Socio-cultural communication competencies coverage discusses how to reduce health disparities and increase health literacy. Questions for Review and Discussion help students practise their reflective analysis skills and provide opportunities for thoughtful review of chapter content. Content on social media and transitional care delivery reflects current practice standards. Simulation exercises enable students to practise, observe, and critically evaluate their professional communication skills in a safe learning environment. Case examples help students learn to develop empathy for patients' perspectives and needs. Discussion of spirituality and end-of-life needs focuses on trust, empathy, and the nurse-patient relationship – all central components of holistic nursing. Nursing, behavioural, developmental, family, and communication theories provide an essential foundation and a theoretical perspective for effective communication. Ethical Dilemma boxes with reflection questions at the end of each chapter help students absorb and retain key ethical content throughout the text. Evidence-Informed Nursing Practice boxes in each chapter offer a summary of research findings related to the chapter subject and are intended to strengthen awareness of the link between research and practice. Separate chapters on communication across the lifespan highlight crucial communication tools that are the first step in developing a culture of safety in contemporary health care delivery. Social skills are critical to psychological adjustment across the lifespan. These skills are

necessary for attaining a variety of important social, emotional, and interpersonal goals. Social skill deficits and resulting negative social interactions are associated with a wide variety of adjustment problems and psychological disorders. *Social Skills across the Life Span: Theory* is a comprehensive social skills volume providing in-depth coverage of theory, assessment, and intervention. Divided into three major sections, the volume begins with the definition of social competence, developmental factors, and relations to adjustment. This is followed by coverage of general assessment and intervention issues across the lifespan. In the third section, program developers describe specific evidence-based interventions. Identifies how social skills influence social competence and well being. Addresses the full lifespan. Reviews methods to assess and intervene with children and adults. Details evidence-based interventions for children and adults.

How have Handel's 'lives' in biographies and histories moulded our understanding of the musician, the man and the icon?

A Guide for ensuring inclusion and equity in education

A Path Forward

Simone Weil and Theology

Contemporary Pragmatism. Volume 10, Number 2, December 2013

Exploring Religious Differences

Integrating Information in Built Environments

God's Conspirator in a State of Exception

This book examines the experiences of those dedicated drinkers at the forefront of the new night-time leisure industries that revolutionized the way we think about our city centres. Smith uses the night-time leisure economy as a lens through which to view the relationship between global consumer capital and the erosion of 'traditional' adulthood.

Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars

-Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two

new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016 "...[written by one of] the world's foremost experts in transcultural nursing. This...much-anticipated comprehensive compendium of evidence-based and best practices...contains exceptionally useful...material for nurse educators in academic and staff development settings and...their students." ó Margaret M. Andrews, PhD, RN, FAAN, CTN Director and Professor of Nursing School of Health Professions and Studies University of MichiganñFlint Editor, Online Journal of Cultural Competence in Nursing and Healthcare "...a valuable new resource to support efforts...to provide high-quality care that is culturally appropriate... gives the professional nurse a road map for engaging in culturally appropriate, patient-centered, and high-quality care." óGeraldine (Polly) Bednash, PhD, RN, FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing "This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education... builds cultural competence in individuals and in organizations...Dr. Sagar makes an exceptional contribution to...the delivery

of culturally competent care in all settings." Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services, Naperville, IL Associate Editor, Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains. The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses (foundation and life span courses, mental health, pharmacology, nutrition, research, community health, critical care, and transcultural concepts in simulation). Pedagogical tools include cultural assessment instruments, self-learning modules, role plays, unfolding case scenarios, continuing education, lesson plans, course syllabi, critical thinking exercises, and evidence-based practice information. The book will be of value to nursing students, faculty, educators in staff development settings, and all other professional nurses who wish to provide culturally competent care for their patients. It is a companion volume to the author's text Transcultural Health Care Models: Application in Nursing Education, Practice, and Administration. Key Features: Comprises the first text to fulfill NLN/AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in-service settings Includes self-learning modules, case studies, role-playing scenarios, critical thinking exercises, continuing education lesson plans, and course syllabi Incorporates evidence-based, best-practice protocols Covers international partnerships and collaborations

This book addresses policy research on homophobic and transphobic bullying in schools. It covers quantitative and qualitative research into policy impacts for gay, lesbian, bisexual, transgender and intersex students. It draws on a large-scale Australian study of the impacts of different kinds of policy at the national, state, sector and school level. The study covers over 80 policies, interviews with key policy informants and survey data from 3,134 GLBTIQ students. Since new guidelines were released by UNESCO, homophobic and transphobic bullying in schools has become a key area of interest around the world. There has been much pressure on educational leadership to engage with these issues since the UN released international human rights

legislation on sexual orientation and gender identity that have implications for student rights. The book presents statistically significant correlations between specific types of state and school level education policies that explicitly named homophobia/ GLBTIQ student issues, and lowered incidence of homophobic bullying, lowered risk of suicide and self-harm for these students. It includes stories from policy makers on how the policies came to be (through lawsuits, ministerial inquiries and political activism), right through to the stories of students themselves and how they individually felt the impacts of policies or policy lacks. International contexts of homophobic and transphobic bullying are discussed, as well as recent transnational work in this field. The book considers the different types of collaborations that can lead to further policy development, the transferability of the research and some of the benefits and problems with transnational policy adoptions.

Principles-Focused Evaluation

How do we Assess Entertainment and Why does it Matter?

Professional Communication Skills for Canadian Nurses

Cellular Structures—Advances in Research and Application: 2013 Edition

The Lives of George Frideric Handel

Simone Weil - philosopher, religious thinker, mystic, social/political activist - is notoriously difficult to categorize, since her life and writings challenge traditional academic boundaries. As many scholars have recognized, she set out few, if any, systematic theories, especially when it came to religious ideas. In this book, A. Rebecca Rozelle-Stone and Lucian Stone illuminate the ways in which Weil stands outside Western theological tradition by her use of paradox to resist the clamoring for greater degrees of certainty. Beyond a facile fallibilism, Simone Weil's ideas about the super-natural, love, Christianity, and spiritual action, and indeed, her seeming endorsement of a sort of atheism, detachment, foolishness, and passivity, begin to unravel old assumptions about what it is to encounter the divine.